



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 62

PS 062 CHESTER PARK

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 973

Students on May 1, 2006:

School Mission Statement

The PS 62 community are committed to realizing each child's maximum academic and social potential. Together we will create a safe, nurturing and challenging teaching-learning environment. We will establish the foundation for each child to become an independent reader, writer, and lifelong learner. Each child will perform on or above grade level in all curriculum areas and be respected as a unique learner active in his/her own educational process. Art, music and technology will be integrated in the curriculum. Most importantly we will promote the values of integrity, responsibility/accountability, teamwork and appreciation of diversity.

Principal's Statement

We are a school of approximately 1000 children, many of whom are new immigrants or children of immigrant families. We expect all our children to learn 'how to learn' (strategies and skills), to acquire knowledge in content areas, to be creative in arts, to become computer literate, to respect each other's differences and to love coming to school every day. We are proud of the significant increase in our literacy, math, social studies and science scores over the past three years. We have received awards for two years in a row from the State Ed. Dept. as a 'gap-closing' school.

Special Academic Programs

Intervention includes Reading Recovery, Voyager, Foundations, Wilson, Rigby Literacy and guided reading. Enrichment includes Thinkquests, Stock Market Game, Math League, Literature Circles, Thematic Units, Social Studies through drama and learning to read and play music.

Extracurricular Activities

Chorus
Strings (violins, cellos, violas)
Thinkquest (technology)
Art
Drama
Dance Festival
Tennis

Community Support

Partnerships: -Boys and Girls Club Afterschool Programs(Leo Compton); - Councilman Joseph Addabbo (Reso A Grant); -PS 108 (Marie Biondollilo Principal); -Primary School in Dublin, Ireland (4th grade pen pals); -Blog with a school district in Australia (Pat and Sam Grumont); -Penny Harvest and Lukemia Foundation (charity); -Richmond Hill Block

Parent/School Support

Our families are committed partners in the teaching-learning process. Events at our school include test-prep for parents, computer classes, Family Movie Nights, ELL Classes for parents, Science Night, Family Math night, Arts Celebrations, Daddy Day, Grandparent's Day and New York Cares Day.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 973 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	21.4	18.2	13.4
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	7.5
INDIA	2.3
TRINIDAD & TOBAGO	1.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

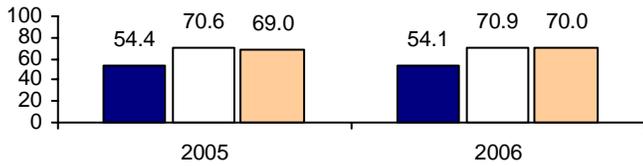
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 137 AMERICA'S SCHL OF H Q		27	137	116	53.7
JHS 210 ELIZABETH BLACKWE Q		27	210	11	5.1
JHS 202 ROBERT H GODDARD Q		27	202	7	3.2

* Leavers are students who left their school for any reason.

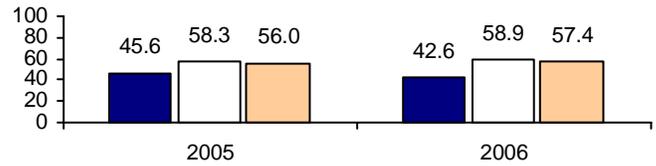
SCHOOL CHARACTERISTICS

TEACHERS

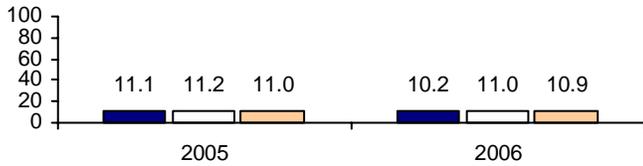
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



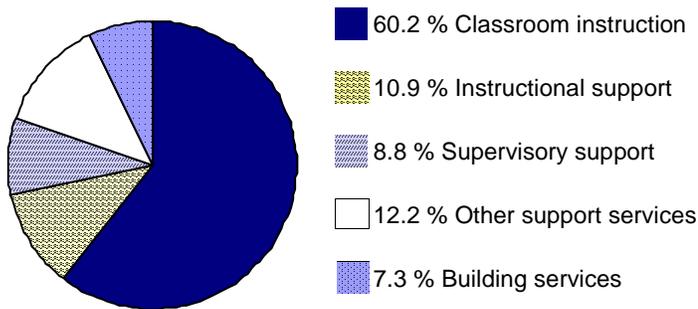
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,383	\$10,095	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.7	101.4	95.3
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.