



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 66

PS 066 JACQUELINE KENNEDY ONASSIS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 430

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 66 is to be a school where all children work hard, make friends with one another and develop responsibility, truthfulness and respect within a safe learning environment.

Principal's Statement

PS 66 is a collaborative school community dedicated to the belief that all children can learn. Our success attests to our commitment of achieving academic excellence through high quality standards instruction within a nurturing environment. We implement a comprehensive approach to Balanced Literacy. A pervasive computer program is utilized to incorporate and enrich all curricula. A dialogue is maintained between home and school. We celebrate the benefits that a diversity of cultures brings to enrich the education of our students as they become dynamic members of society. At PS 66, students realize their potential as productive life-long learners.

Special Academic Programs

A comprehensive approach to Balanced Literacy and Mathematics foster a love for reading & math which prepares our students for real life experiences. In writing, the students are using the four-square method which helps them organize their thoughts and ideas into a creative writing piece.

Extracurricular Activities

During the 2005-2006 school year, activities include Glee Club, Art Club, Math Club, Friday Academy, The Writers' Workshop, AAA Squad, The ELA Club, and student council activities.

Community Support

The Richmond Hill Block Association has established an outreach program for our students in the Richmond Hill community. They offer after school tutorials, Saturday programs and parent support.

The Richmond Hill Historical Society has collaborated with us to preserve the integrity and historical status of our school building.

Parent/School Support

Parents actively support our school program by providing input during PTA and Leadership meetings. Family Literacy Night and Literacy Day workshops on school-related topics are some of our collaborations. Our Parent Coordinator conducts weekly English Language lessons for our bilingual parents.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 430 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.0	5.9	6.0
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.4
YEMEN	0.9
TRINIDAD & TOBAGO	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

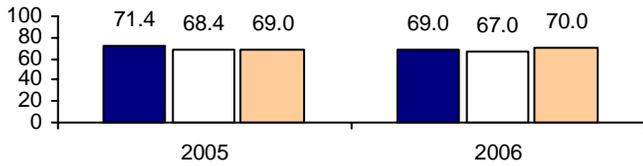
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 210 ELIZABETH BLACKWE	Q	27	210	46	66.7
PS 254	Q	27	254	3	4.3
PS 055 MAURE	Q	28	055	3	4.3

* Leavers are students who left their school for any reason.

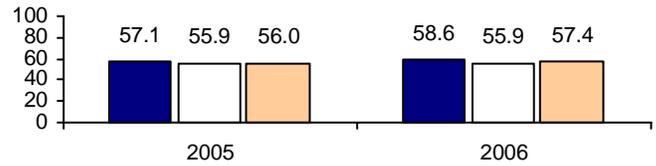
SCHOOL CHARACTERISTICS

TEACHERS

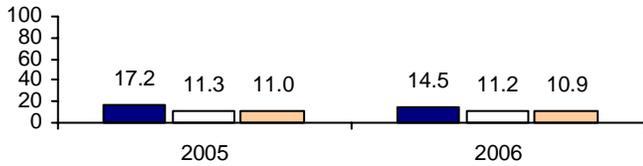
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



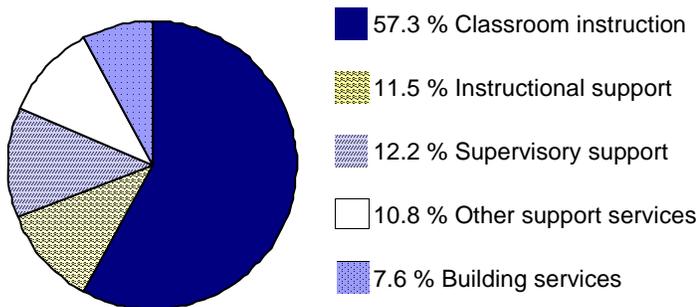
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,696	\$11,666	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	104.3	99.5	101.2
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.