



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 68

PS 068 CAMBRIDGE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 826

Students on May 1, 2006:

School Mission Statement

We believe that all children including English Language Learners, Special Education students and high achievers, can learn. We will work with the parents and the community to achieve the highest academic standards. Our computer labs, literacy partners, Internet access, library and arts partners are assets in helping students reach their goals. Our students will be informed, lifelong learners who will reach their fullest potential. Everyone at P.S. 68 has a vision of excellence.

Principal's Statement

Our school is dedicated to the complete education of every child. We strive to pursue academic excellence and work hard to help each child become a responsible member of society. We look to challenge our students academically and provide them with a learning environment that develops higher order thinking. The staff at P.S. 68 goes the extra mile in creating a warm, nurturing environment. The school community of P.S. 68 seeks to promote the social, educational, and academic growth of all of our children...always remembering that learning never stops.

Special Academic Programs

All of our students participate in daily Readers' and Writers' Workshops during which they are actively involved in reading, writing, listening and speaking. Classroom libraries, Project Arts and technology in the classroom all contribute to P.S. 68 meeting the needs of the students.

Extracurricular Activities

During the 2005-2006 school year, this school's early bird, after-school and Saturday academy programs included reading and math for third, fourth and fifth grades. We also plan to have a club activity program for grades 2-5. Some of the activities offered will be chess, Scrabble, dance, cooking, art and music.

Community Support

We have a partnership with our local senior center. We are actively involved with the Learning Leaders program.

Parent/School Support

The PTA holds monthly meetings and is actively involved with Student of the Month, Family Field Day and School Celebrations. The Parent Developer works closely with our Parent Coordinator who offers workshops, ESL classes and trips for parents. The PTA has also instituted holiday craft get-togethers that invite parents into the building.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 826 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.9	8.3	6.8
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.4
POLAND	1
ECUADOR	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

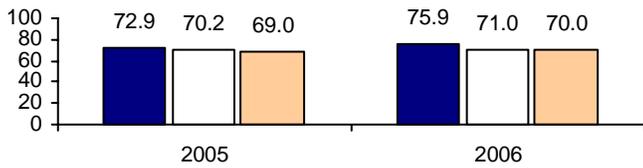
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 077	Q	24	077	97	57.4
IS 119 THE GLENDALE	Q	24	119	10	5.9
PS 091 RICHARD ARKWRIGHT	Q	24	091	8	4.7

* Leavers are students who left their school for any reason.

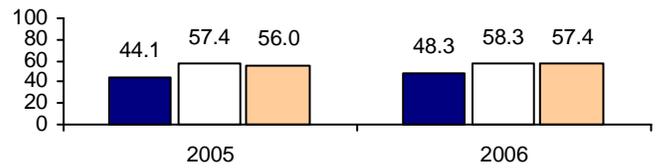
SCHOOL CHARACTERISTICS

TEACHERS

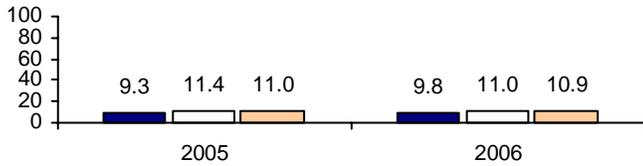
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



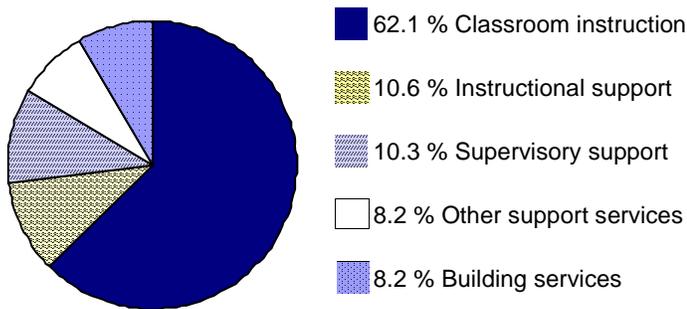
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,919	\$10,909	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.5	92.8	91.0
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.