



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

M.S. 72

JHS 072 CATH. & COUNT BASIE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 870

Students on May 1, 2006:

School Mission Statement

Catherine & Count Basie Middle School 72 cultivates in its students a passion for learning and a respect for others. Embracing diversity and the pursuit of excellence, we create a community in which individuals develop competence, confidence and character. Our active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success and to live by our motto "Dare to be true."

The faculty, staff and administration of Catherine and Count Basie Middle School 72 are committed to giving your child an exciting, productive, and rewarding educational experience.

Principal's Statement

Catherine and Count Basie Middle School 72 is one of the best kept secrets in South Jamaica. Academically, the school is on the rise, with many programs to support the process of teaching and learning. M.S. 72 has an exciting talent program that includes band, computer literacy, and art. Our facility includes a literacy center, 3 computer labs, science lab, media library center and The Basie Harmony Gardens. The Media and Computer Science Research Academy is a specialized program in M.S. 72 working with the best and brightest of District 28. Students may major in computer technology or T.V. Broadcast Journalism.

Special Academic Programs

M.S. 72 focuses on literacy and mathematics. Students receive a minimum of ten literacy and eight mathematics periods per week. We also have after school reading and math programs. Saturday programs for 6th, 7th, and 8th grade students are available to prepare them for the Math and Reading State Exams.

Extracurricular Activities

Extracurricular activities include the Arista National Honor Society, Student Council, Basie Beat Spirit Squad (Cheerleading), Girls & Boys Basketball Teams, Dance, Theater Arts, Fencing, Future Corps, Instrumental Programs, Catherine & Count Basie Choir, Soccer, Tennis, Journalism & Media, and Debate Club.

Community Support

Partnerships and Programs include: Rise Inc Queens, Attendance Improvement Dropout Prevention Program, Beacon Program Center for Children and Families, Queens Child Guidance.

Parent/School Support

At M.S. 72, we believe parental participation is essential to the academic success of our students. The PTA plays an integral role and works in conjunction with the school to inform parents about school curriculum and special events sponsored by the school. They also sponsor special workshops that address various meaningful topics to parents.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 870 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	1		0.2
Other Crimes	7		3.0
Non- Criminal	10		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.9	10.9	8.3
Similar schools	10.1	8.1	5.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.4
GUYANA	1.1
INDIA	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

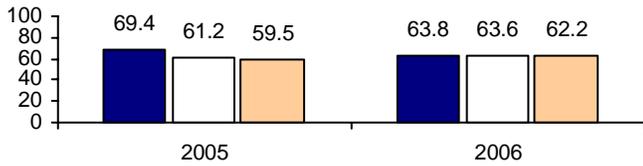
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HILLCREST HIGH SCHOOL	Q	28	505	31	9.2
RICHMOND HILL HIGH SCHOO	Q	27	475	27	8.0
JAMAICA HIGH SCHOOL	Q	28	470	26	7.7

* Leavers are students who left their school for any reason.

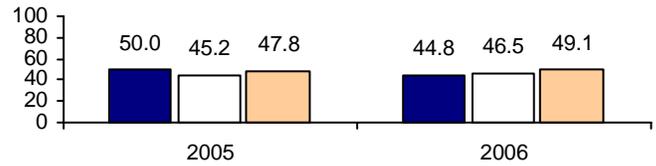
SCHOOL CHARACTERISTICS

TEACHERS

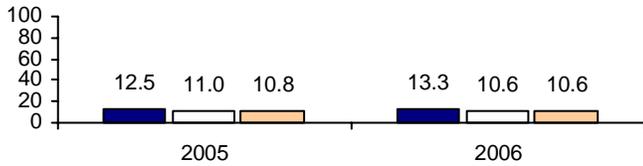
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



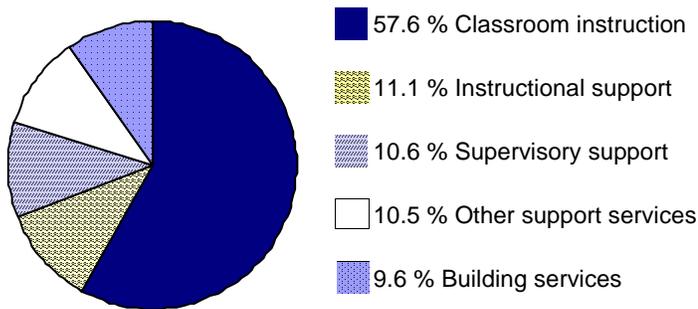
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,431	\$13,097	N/A
Similar schools	\$10,159	\$11,030	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	67.4	61.1	59.6
Similar schools	90.4	86.4	85.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.