



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

M.S. 74

JHS 074 NATHANIEL HAWTHORNE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,066

Students on May 1, 2006:

School Mission Statement

*The Mission of Nathaniel Hawthorne Middle School, a nurturing environment for children, is to: * Encourage a love of learning; * Inspire children to explore, achieve and excel; * Foster high self-esteem; * Encourage respect and responsibility to self and others; * Instill a concern for the world around us; * Develop an appreciation of the arts; * Appreciate cultural diversity.*

Our expectations are high for all students and we utilize all available resources to provide support to our school community. Parents and teachers work together to foster communication and commitment towards one common goal, for all of our children to succeed.

Principal's Statement

Programs are creative, innovative, and exciting for staff, students, and parents. We are a barrier-free site and all students participate in all activities. Our conflict resolution and peer mediation programs involve the entire school and are very successful. Our grade 6 program of Core enables the students to transition into a middle school environment before the more rigorous demands of seventh and eighth grades. The high expectations that we require of all students are reflected by those they have set for themselves.

Special Academic Programs

Before and afterschool programs are offered to provide support and enrichment in ELA and Math. Saturday programs to support ELL's, prep classes for Earth Science Regents, exit projects in SS and Science are held. Peer tutoring is available in addition to extended time tutoring. Math team meets weekly and competes in city and state competitions.

Extracurricular Activities

During the 2005-2006 school year, non-academic activities will include: Drama, chamber ensemble, jazz band, yearbook, video yearbook, newspaper, and scrabble; Team sports such as basketball, volleyball, and softball; badminton, tennis, weight training. We also have peer mediation and conflict resolution.

Community Support

We presently have partnerships with Arts Horizons, Project Champs, Urban Advantage, Literature for Life (American Place Theater), The Michael Mao Dance, and a daily after school program sponsored by Child Center of New York (formerly known as Queens Child Guidance Center).

Parent/School Support

We work closely with parents through our Leadership Team and PTA offering workshops in the areas of parenting, homework help, adolescent issues, safety, etc. Our parents also support our TAG programs before and after school & volunteer to spend many hours helping to supervise at dances, concerts, and other school functions.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1066 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

Major Crimes

| | | |
|------------------------|---|-----|
| Property Crimes | 0 | 0.7 |
| Crimes Against Persons | 1 | 0.5 |
| Other Crimes | 4 | 4.9 |
| Non- Criminal | 0 | 7.0 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 7.1 | 6.3 | 5.5 |
| Similar schools | 4.7 | 4.2 | 3.0 |
| City schools | 9.1 | 8.1 | 6.3 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| KOREA, SOUTH | 2.3 |
| CHINA | 1.5 |
| HONG KONG | 0.3 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

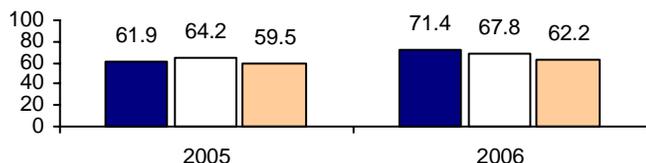
| School Name | Boro | District | School Number | Leavers* | |
|--------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| BENJAMIN N. CARDOZO HIGH | Q | 26 | 415 | 157 | 45.1 |
| FRANCIS LEWIS HIGH SCHOO | Q | 26 | 430 | 58 | 16.7 |
| BRONX HIGH SCHOOL OF SCI | X | 10 | 445 | 27 | 7.8 |

* Leavers are students who left their school for any reason.

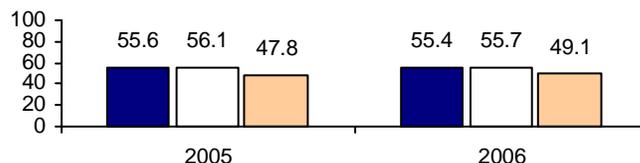
SCHOOL CHARACTERISTICS

TEACHERS

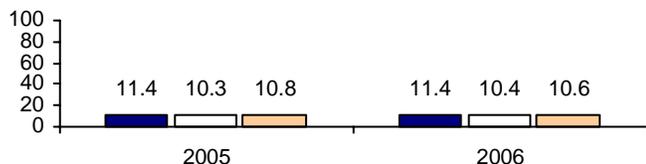
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



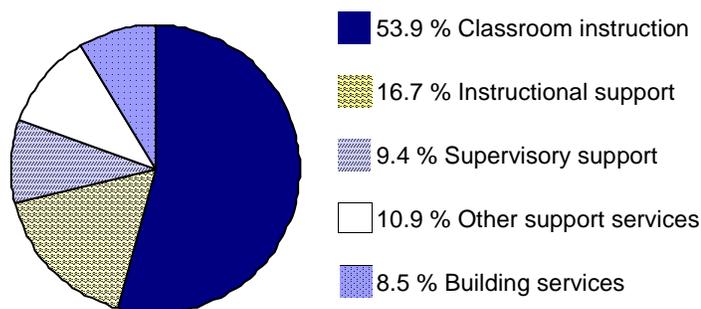
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$9,384 | \$10,348 | N/A |
| Similar schools | \$8,896 | \$9,678 | N/A |
| City schools | \$10,679 | \$11,747 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|-------|------|------|
| This school | 107.0 | 93.8 | 91.4 |
| Similar schools | 93.0 | 89.7 | 86.9 |
| City schools | 85.8 | 82.4 | 79.9 |

*When over 100%, school has exceeded official capacity.