



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 75

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 3 to 18

School Mission Statement

The Robert E. Peary School is an academic environment that provides a safe, nurturing, instructional setting where all students can reach their full potential. The school is committed to identifying and meeting the needs of students who are emotionally and/or cognitively challenged. We strive to empower our students to live as productive members of a multicultural society where students can reach their intellectual and social potential.

"Success is Within"



BRENDA GALLASHAW

1666 Hancock St.
Ridgewood, NY 11385

Tel: 718-456-7588

Fax: 718-628-0491

Email:

BGALLAS@SCHOOLS.NYC.GOV

Website:

www.nycenet.edu/d75/schools/P75Q/index.htm

Sites/Addresses:

City Hospital at Elmhurst

79-01 Broadway, 9th Fl.
Elmhurst, NY 11373
718 334-3461

Holliswood Hospital

87-37 Palermo Street
Holliswood, NY 11423
718 776-8181 ext. 352

P75Q @ P.S. 254Q

84-40 101st Street
Richmond Hill, NY 11418
718-846-0454

Principal's Statement

Situated in the Ridgewood section of Queens, P75Q serves students whose needs cannot be met effectively within a general education setting. The main site serves students of varying degrees of functional levels (staffing ratios 12:1:1, 8:1:1, 6:1:1, and 8:1:2) in grades pre-k through 8. Many of our students are afforded the opportunity to participate in inclusion classes at P.S. 88Q and P.S. 239Q. In addition, classes have also been established at P.S. 254Q in Woodhaven which serve emotionally challenged and visually impaired students. This is accomplished while providing our students with all mandated services and appropriate staffing accords.

Special Curriculum Programs

Students participate in inclusion classes at P.S. 88Q and P.S. 239Q in grades K-5. Two pre-k classes for autistic students have been established at the main site. P75Q students utilize a quality, state of the art library media center and technology center which serves as resources to support classroom instruction.

Community Support

P75Q has established collaborative programs for students and their families with: Evelyn Douglin, NY Families for Autistic Children, Queens Parent Resource Center, Advocates for Children, YAI, Health Plus, EIHAB. Services provided through these agencies include Medicaid service coordination, after-school programs, health insurance, and respite.

Parent/School Support

Workshops and awareness of community resources are made available to parents through the school's Parent Coordinator. A Parent Resource Room has been established at the main site in order to provide assistance and information to families. P75Q has an active PA and School Leadership Team that meets days and evenings throughout the school year.

P. 88Q (inclusion)

60-85 Catalpa Avenue
Ridgewood, NY 11385
718 821-8121

P75Q @ P.S. 239Q

1715 Weirfield Street
Ridgewood, NY 11385
718-628-0664

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	124
Elementary- RATIO 8:1:1	67
Elementary- RATIO 6:1:1	55
Elementary- SE TEACHER SUPPORT SRV	23
Elementary- SPECIAL EDUCATION - HOSPITAL	14
Elementary- SUPERSTART	10
Elementary- TEAM TEACHING	3
Elementary- SCHOOL AGE APPROVED	1
Elementary- RATIO 12:1	1
Secondary- SPECIAL EDUCATION - HOSPITAL	36
Secondary- RATIO 12:1:1	21
Secondary- SE TEACHER SUPPORT SRV	3
Secondary- SCHOOL AGE APPROVED	1
Secondary- RATIO 8:1:1	1
Secondary- COUNSELING	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	124
08-10 Years	121
11-13 Years	54
14-17 Years	53
18-21 Years	9

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	41	41	38

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	12.7
Black	41.0
Hispanic	37.1
Asian and others*	9.1
Male	73.7
Female	26.3

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	82.7	84.7	81.7

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	54.6	66.1	66.1

Suspensions

Number of suspensions	2005	2006
This school	6	6
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 361 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	3.9	4.2	3.6

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
COLOMBIA	0.6
DOMINICAN REPUBLIC	0.3
EL SALVADOR	0.3

Student Test Eligibility(Grades 3-8)

Percent tested (N= 176)

General assessments

With extended time accommodation	19.3
Time limit extended and exam administered in special location	25.6
With All other accommodations*	29.5
With no accommodations	20.5

Alternate Assessments (NYSAA)** 5.1

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

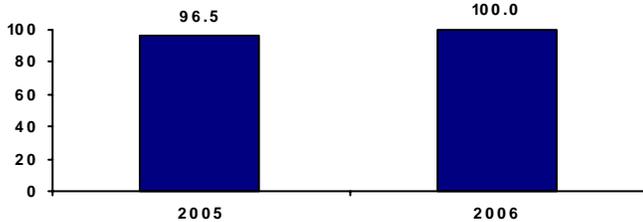
	2004	2005	2006
Teachers	52	57	65
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	11	13	14
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

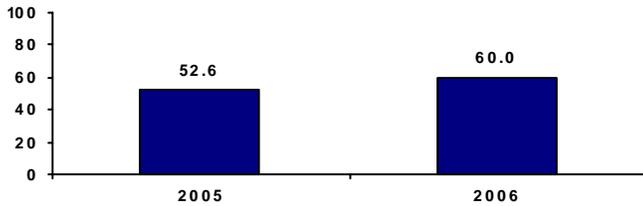
TEACHERS

 This school

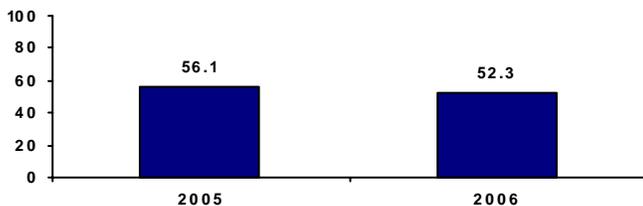
Percent Fully Licensed and Permanently Assigned to This School



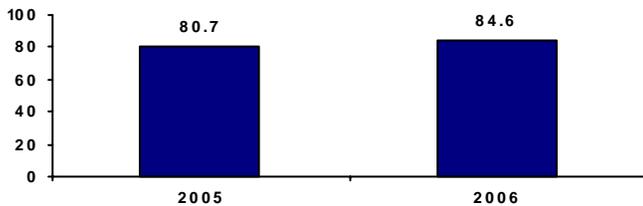
Percent More Than Two Years Teaching in This School



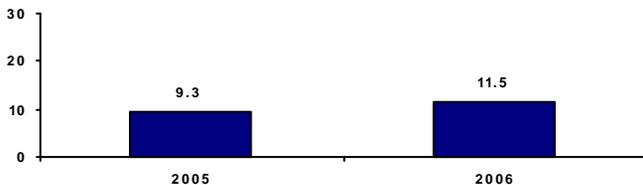
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



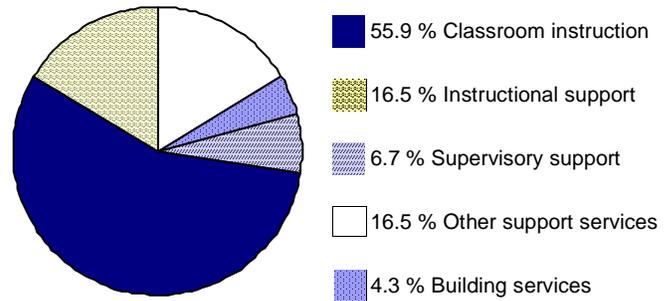
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$44,362	\$49,859	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

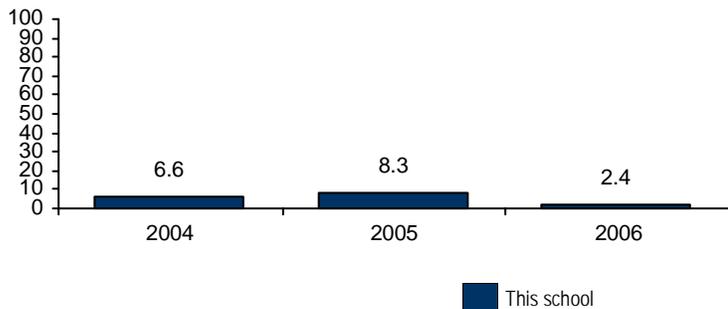
Percent of utilization*	2004	2005	2006
	104.8	73.6	89.8

*When utilization is over 100%, school has exceeded the official capacity.

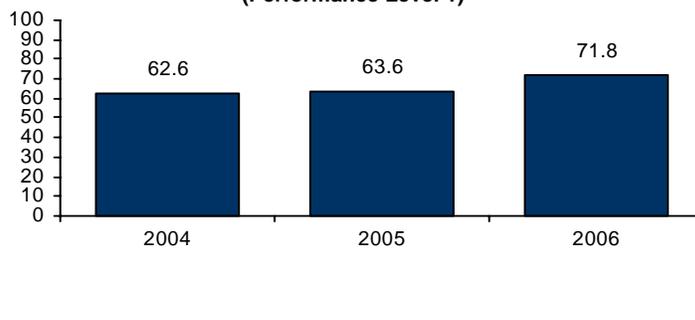
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	57	62.6	28	30.8	6	6.6	0	0.0	6	6.6	91
2005	77	63.6	34	28.1	7	5.8	3	2.5	10	8.3	121
2006	89	71.8	32	25.8	3	2.4	0	0.0	3	2.4	124

Subgroup Performance

Category	Number Tested	2005				2006			
		Percent of Tested Students Scoring at Levels				Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4	1		2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	67	64.2	28.4	7.5	73	68.5	30.1	1.4	
Hispanic	33	69.7	27.3	3.0	37	78.4	21.6	0.0	
Asian or Pacific Islander					8	87.5	12.5	0.0	
White	11	36.4	36.4	27.3					
Unspecified									
Small Group Totals**	10	70.0	20.0	10.0	6	50.0	16.7	33.3	
Gender									
Female	27	55.6	33.3	11.1	18	66.7	27.8	5.6	
Male	94	66.0	26.6	7.4	106	72.6	25.5	1.9	
Unspecified									
English Proficiency Status									
ELLs	13	76.9	23.1	0.0	24	83.3	12.5	4.2	
English Proficient	108	62.0	28.7	9.3	100	69.0	29.0	2.0	
Income Level									
Low Income	93	67.7	26.9	5.4	93	76.3	22.6	1.1	
Not Low Income	11	36.4	36.4	27.3	2	100.0	0.0	0.0	
Unspecified	17	58.8	29.4	11.8	29	55.2	37.9	6.9	
TOTAL ALL STUDENTS	121	63.6	28.1	8.3	124	71.8	25.8	2.4	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

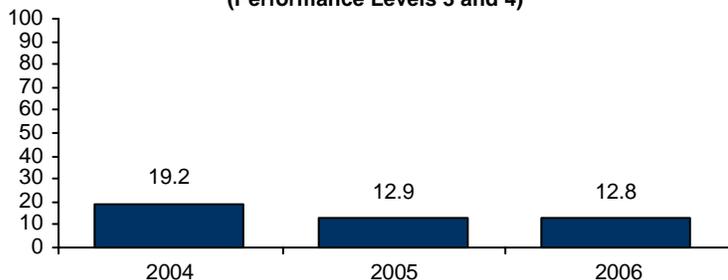
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

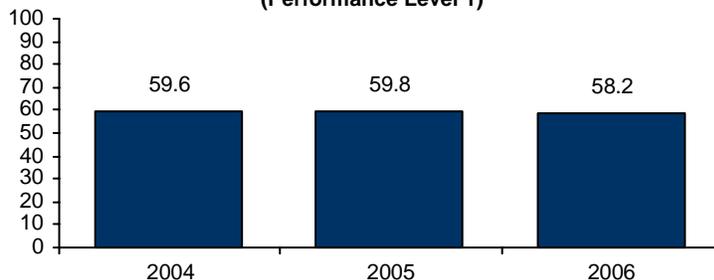
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	62	59.6	22	21.2	18	17.3	2	1.9	20	19.2	104
2005	79	59.8	36	27.3	14	10.6	3	2.3	17	12.9	132
2006	82	58.2	41	29.1	17	12.1	1	0.7	18	12.8	141

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	64	68.8	23.4	7.8	71	54.9	36.6	8.5
Hispanic	46	54.3	34.8	10.9	52	69.2	17.3	13.5
Asian or Pacific Islander								
White	13	30.8	23.1	46.2	9	44.4	44.4	11.1
Unspecified								
Small Group Totals**	9	66.7	22.2	11.1	9	33.3	22.2	44.4
Gender								
Female	27	59.3	29.6	11.1	23	69.6	26.1	4.3
Male	105	60.0	26.7	13.3	118	55.9	29.7	14.4
Unspecified								
English Proficiency Status								
ELLs	13	38.5	53.8	7.7	29	79.3	10.3	10.3
English Proficient	119	62.2	24.4	13.4	112	52.7	33.9	13.4
Income Level								
Low Income	106	61.3	25.5	13.2	111	59.5	27.0	13.5
Not Low Income	11	36.4	45.5	18.2	1	100.0	0.0	0.0
Unspecified	15	66.7	26.7	6.7	29	51.7	37.9	10.3
TOTAL ALL STUDENTS	132	59.8	27.3	12.9	141	58.2	29.1	12.8

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

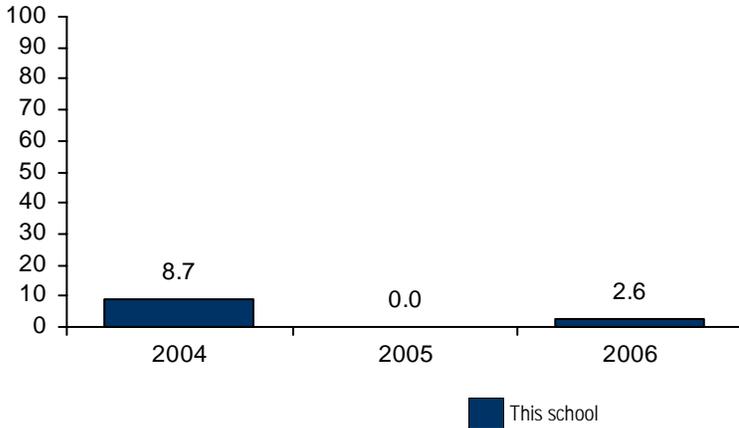
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

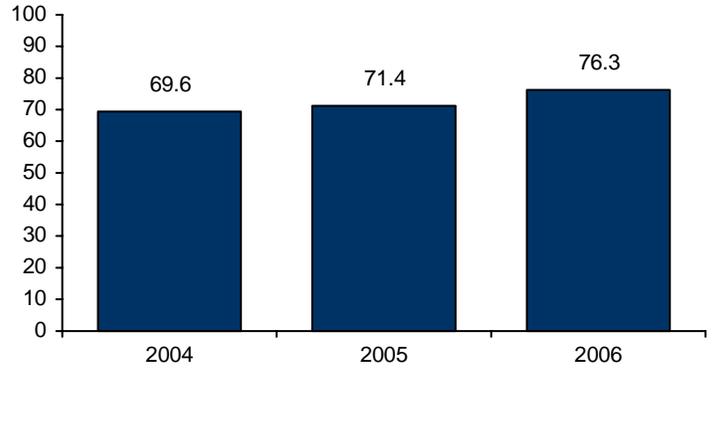
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	16	5	2	0	23	580.3
Feb 2005	20	8	0	0	28	576.5
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	29	8	1	0	38	567.7

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	1	0	0	0	1

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	64.7	35.3	0.0	18	72.2	27.8	0.0
Hispanic					14	78.6	21.4	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	11	81.8	18.2	0.0	6	83.3	0.0	16.7
Disability								
General Education								
Special Education	28	71.4	28.6	0.0	38	76.3	21.1	2.6
Gender								
Female	4	75.0	25.0	0.0	2	100.0	0.0	0.0
Male	24	70.8	29.2	0.0	36	75.0	22.2	2.8
Unspecified								
English Proficiency Status								
ELLs	5	80.0	20.0	0.0	5	100.0	0.0	0.0
English Proficient	23	69.6	30.4	0.0	33	72.7	24.2	3.0
Income Level								
Low Income	26	73.1	26.9	0.0	32	84.4	15.6	0.0
Not Low Income	1	0.0	100.0	0.0				
Unspecified	1	100.0	0.0	0.0	6	33.3	50.0	16.7
TOTAL								
ALL STUDENTS	28	71.4	28.6	0.0	38	76.3	21.1	2.6

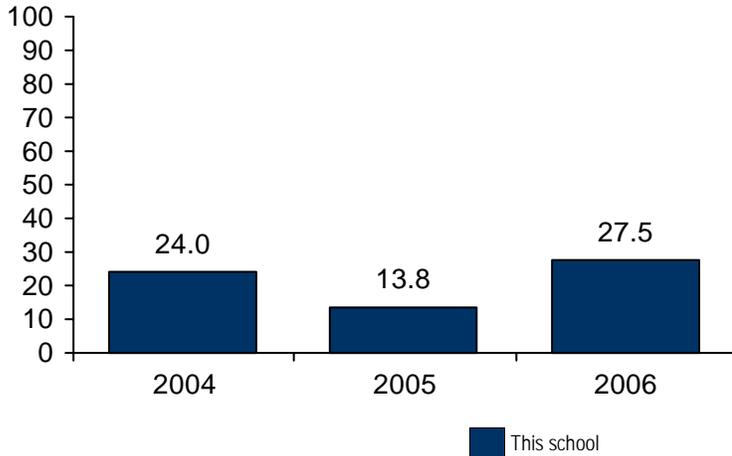
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

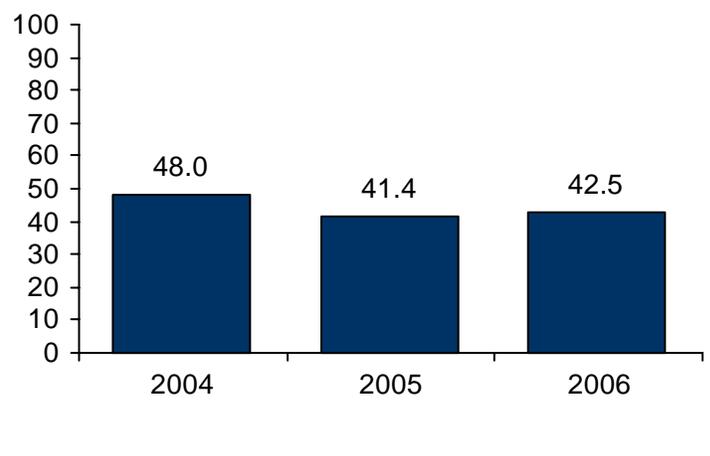
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	12	7	6	0	25	608.4
May 2005	12	13	4	0	29	605.3
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	17	12	10	1	40	618.5

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	1	0	0
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	15	53.3	33.3	13.3	18	50.0	33.3	16.7
Hispanic					16	50.0	25.0	25.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	28.6	57.1	14.3	6	0.0	33.3	66.7
Disability								
General Education					1	0.0	100.0	0.0
Special Education	29	41.4	44.8	13.8	39	43.6	28.2	28.2
Gender								
Female	3	33.3	66.7	0.0	3	100.0	0.0	0.0
Male	26	42.3	42.3	15.4	37	37.8	32.4	29.7
Unspecified								
English Proficiency Status								
ELLs	5	0.0	100.0	0.0	5	60.0	0.0	40.0
English Proficient	24	50.0	33.3	16.7	35	40.0	34.3	25.7
Income Level								
Low Income	28	42.9	42.9	14.3	34	47.1	23.5	29.4
Not Low Income	1	0.0	100.0	0.0				
Unspecified					6	16.7	66.7	16.7
TOTAL								
ALL STUDENTS	29	41.4	44.8	13.8	40	42.5	30.0	27.5

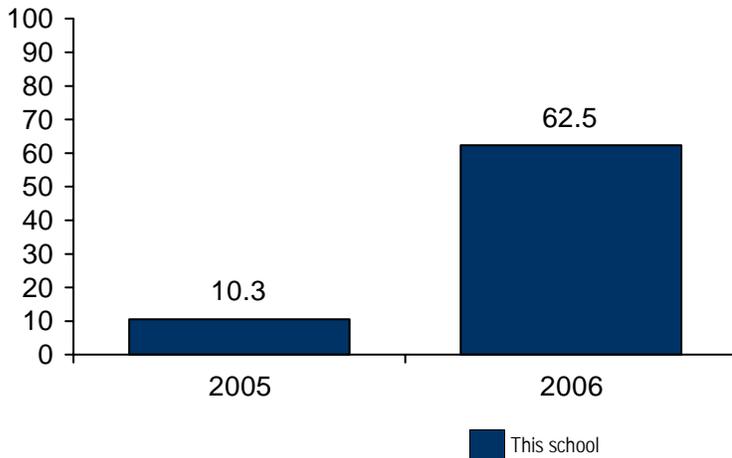
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

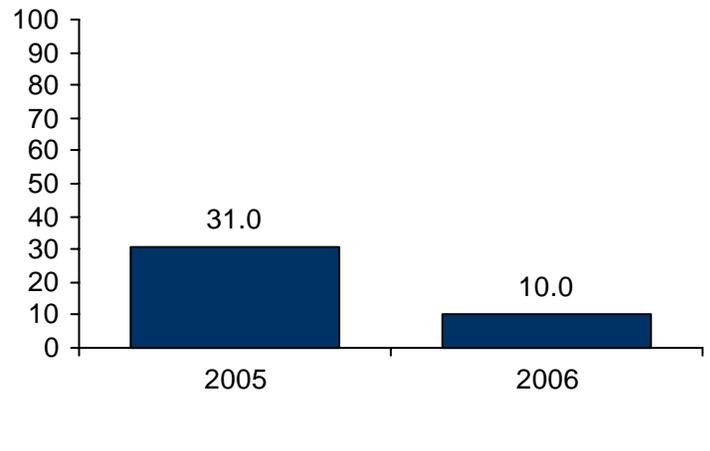
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	9	17	2	1	29	52.6
May 2006	4	11	21	4	40	66.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	1	0	0	0	1

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	16	37.5	50.0	12.5	18	16.7	22.2	61.1
Hispanic					15	6.7	33.3	60.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	23.1	69.2	7.7	7	0.0	28.6	71.4
Disability								
General Education								
Special Education	29	31.0	58.6	10.3	40	10.0	27.5	62.5
Gender								
Female	4	25.0	75.0	0.0	2	50.0	0.0	50.0
Male	25	32.0	56.0	12.0	38	7.9	28.9	63.2
Unspecified								
English Proficiency Status								
ELLs	5	20.0	80.0	0.0	5	0.0	0.0	100.0
English Proficient	24	33.3	54.2	12.5	35	11.4	31.4	57.1
Income Level								
Low Income	28	32.1	57.1	10.7	34	11.8	26.5	61.8
Not Low Income	1	0.0	100.0	0.0				
Unspecified					6	0.0	33.3	66.7
TOTAL								
ALL STUDENTS	29	31.0	58.6	10.3	40	10.0	27.5	62.5

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	12	66.7	2	11.1	3	16.7	1	5.6	4	22.2	18
2006	18	85.7	1	4.8	2	9.5	0	0.0	2	9.5	21

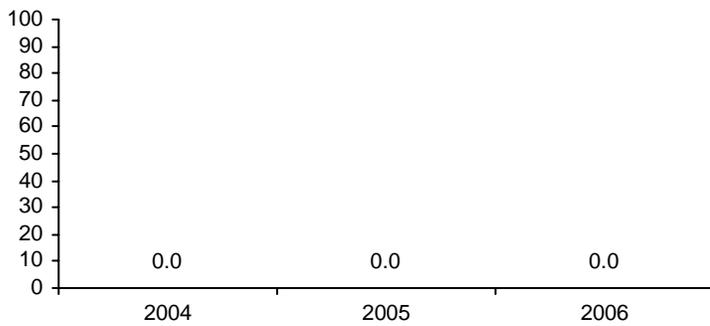
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	1	0	0
2006	1	0	0	1	0

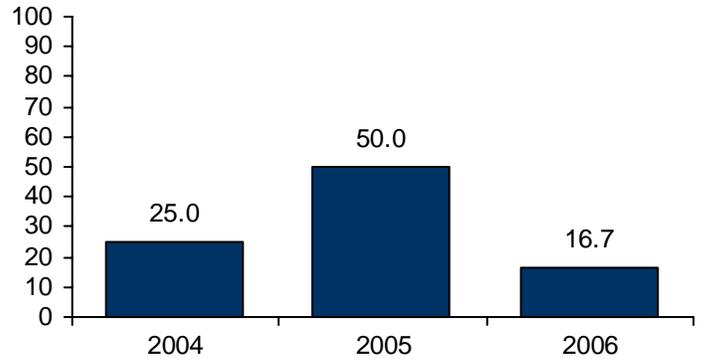
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	2	6	0	0	8	669.8
Jan 2005	4	4	0	0	8	611.1
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	1	5	0	0	6	617.2

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	50.0	50.0	0.0	6	16.7	83.3	0.0
Disability								
General Education					4	0.0	100.0	0.0
Special Education	8	50.0	50.0	0.0				
Gender								
Female	3	66.7	33.3	0.0	2	0.0	100.0	0.0
Male	5	40.0	60.0	0.0	4	25.0	75.0	0.0
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	1	100.0	0.0	0.0
English Proficient	6	50.0	50.0	0.0	5	0.0	100.0	0.0
Income Level								
Low Income	3	66.7	33.3	0.0	4	0.0	100.0	0.0
Not Low Income								
Unspecified	5	40.0	60.0	0.0	2	50.0	50.0	0.0
TOTAL								
ALL STUDENTS	8	50.0	50.0	0.0	6	16.7	83.3	0.0

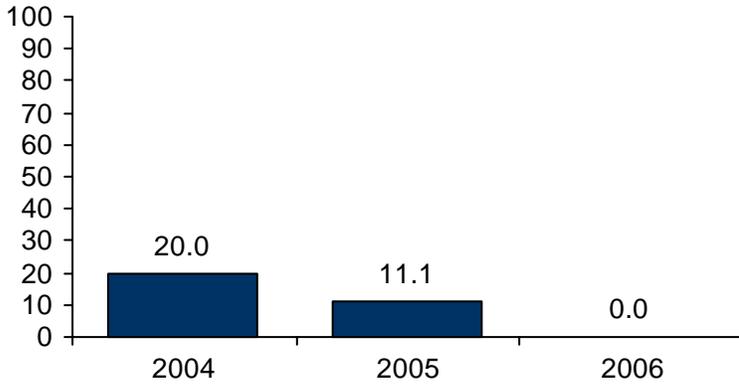
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

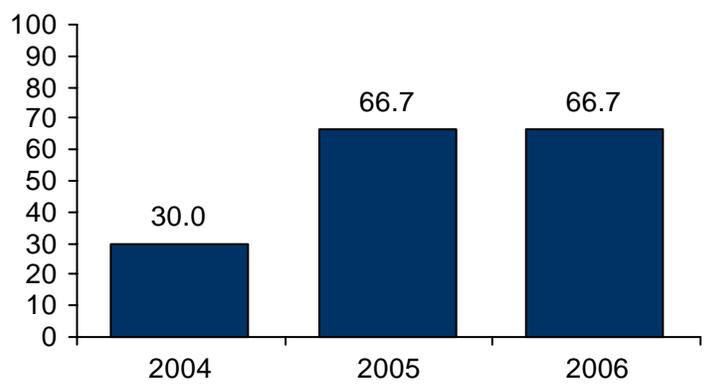
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	3	5	2	0	10	688.2
May 2005	6	2	1	0	9	657.2
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	4	2	0	0	6	569.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	9	66.7	22.2	11.1	6	66.7	33.3	0.0
Disability								
General Education					5	60.0	40.0	0.0
Special Education	9	66.7	22.2	11.1				
Gender								
Female	5	40.0	40.0	20.0	5	60.0	40.0	0.0
Male	4	100.0	0.0	0.0	1	100.0	0.0	0.0
Unspecified								
English Proficiency Status								
ELLs	1	0.0	100.0	0.0				
English Proficient	8	75.0	12.5	12.5	6	66.7	33.3	0.0
Income Level								
Low Income	7	71.4	14.3	14.3	4	75.0	25.0	0.0
Not Low Income								
Unspecified	2	50.0	50.0	0.0	2	50.0	50.0	0.0
TOTAL								
ALL STUDENTS	9	66.7	22.2	11.1	6	66.7	33.3	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

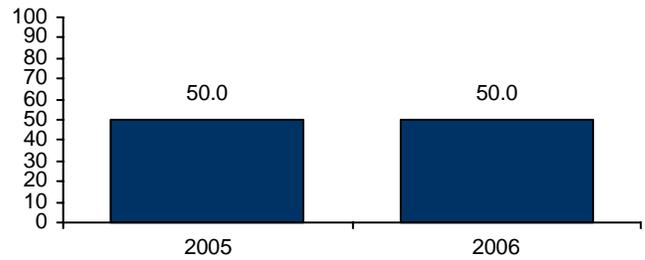
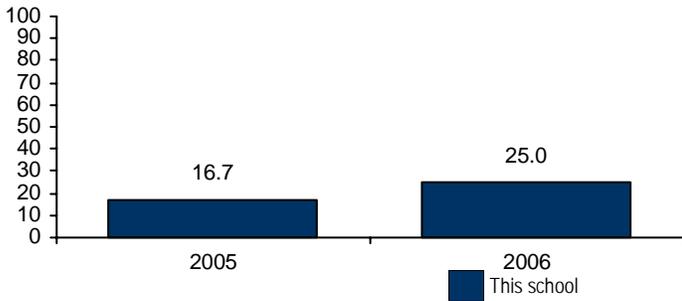
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total #	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	10	51.9
June 2004	Regents Science*												
	Total	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	10	51.9
Jan 2005	Grade 8 Science	3	50.0	2	33.3	0	0.0	1	16.7	1	16.7	6	45.8
June 2005	Regents Science*												
	Total	3	50.0	2	33.3	0	0.0	1	16.7	1	16.7	6	45.8
Jan 2006	Grade 8 Science	2	50.0	1	25.0	1	25.0	0	0.0	1	25.0	4	49.8
June 2006	Regents Science*												
	Total	2	50.0	1	25.0	1	25.0	0	0.0	1	25.0	4	49.8

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	6	50.0	33.3	16.7	4	50.0	25.0	25.0
Disability								
General Education								
Special Education	6	50.0	33.3	16.7	4	50.0	25.0	25.0
Gender								
Female	3	33.3	33.3	33.3	1	100.0	0.0	0.0
Male	3	66.7	33.3	0.0	3	33.3	33.3	33.3
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	1	100.0	0.0	0.0
English Proficient	4	50.0	25.0	25.0	3	33.3	33.3	33.3
Income Level								
Low Income	2	0.0	50.0	50.0	1	100.0	0.0	0.0
Not Low Income								
Unspecified	4	75.0	25.0	0.0	3	33.3	33.3	33.3
TOTAL								
ALL STUDENTS	6	50.0	33.3	16.7	4	50.0	25.0	25.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	1	16.7	3	50.0	2	33.3	0	0.0	2	33.3	6
2006	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	7

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	6	33.3	0.0	33.3
WRITING	3	66.7	0.0	66.7
MATHEMATICS	2	0.0	0.0	0.0
SCIENCE	N/A	N/A		
GLOBAL STUDIES	N/A	N/A	N/A	N/A
U.S. HISTORY	1	0.0	0.0	0.0

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	8	7	0	3	4	1	13	0	7	4	2	0
Listening and Speaking (Grade 2-4)	10	8	0	4	4	2	14	0	4	3	2	5
Listening and Speaking (Grade 5-6)	1	0	0	0	1	0	2	0	0	0	0	2
Listening and Speaking (Grade 7-8)	1	2	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	3	0	3	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	23	17	3	7	10	3	29	0	11	7	4	7
Reading and Writing (Grade K-1)	8	7	3	2	3	0	6	7	6	0	0	0
Reading and Writing (Grade 2-4)	9	9	2	6	1	0	10	4	4	4	2	0
Reading and Writing (Grade 5-6)	1	0	0	0	1	0	2	0	0	1	0	1
Reading and Writing (Grade 7-8)	1		0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	3	0	3	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	22	18	8	8	6	0	18	11	10	5	2	1

Participants

Percent of school enrollment	2005	2006
	13.2	10.5

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	18.8	33.8

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	12.3
20-60 percent	0.0
Greater than 60 percent	87.7

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
--------------------------	--------------------------------	--	--

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)