



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 248

Students on May 1, 2006:

School Mission Statement

the mission of P.S. 78, The Robert F. Wagner Jr. School, is to provide a global education that enhances student achievement through a focus on higher-order thinking skills, problem-solving strategies, and teamwork, while providing a highly enriched arts program that is integrated into our literacy program and throughout the core curriculum.

Principal's Statement

P.S.78Q is a small school with high standards. With breathtaking views of the Manhattan skyline, the East River at our door step, and the expansion of art institutions in the community, P.S.78Q is a school with access to many artistic and natural resources. Many interesting and innovative programs such as the South Street Seaport Museum Oceanography project, City Lore Folk Arts residencies, the Queens Borough Public Library Family Literacy Center, and physical education have become part of our curriculum. We provide a child-centered learning environment for children and parents and work closely with our PTA.

Special Academic Programs

P.S.78Q is a Schoolwide Enrichment Model School. While focusing on Social Studies and the Arts, students learn through theater/dance, and interdisciplinary studies, and oceanography with the South St. Seaport Museum. Teaching artists from City Lore, a Music and the Brain teacher, and parents and community volunteers provide arts experiences.

Extracurricular Activities

Afterschool programs include a "Virtual Y" Recreation and Homework Help Program, English Language Arts Academy, Spanish Language and Culture Class, Choral Music, Guitar, Dance, Arts and Crafts, Photography Club, the Chess Club, and Family Literacy classes for English Language Learner parents and children.

Community Support

We have partnerships with the Queens Borough Public Library, the New York Roadrunners, Scholastic, Junior Achievement, Citigroup, the YMCA, Learning Leaders, Studio in a School, Friends of Gantry State Park, City Lore, Music Outreach, Community Board #2, The South Street Seaport Museum, and the Metropolitan Museum of Art.

Parent/School Support

We have an active Family Room Program that provides workshops in child guidance, literacy, health issues, and the arts. Parents attend Family Literacy classes coordinated by the Queens Borough Public Library staff. The PTA funds Afterschool Spanish, Music, Art, Dance, and Photography Clubs, and raises money to support after school programs.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 248 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	0		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.2	10.7	5.6
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.6
MEXICO	1.2
PHILIPPINES	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

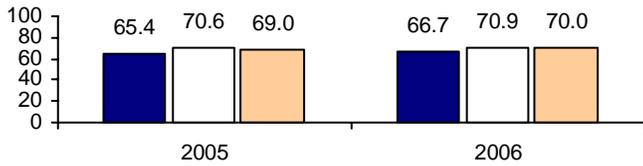
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 204 OLIVER W HOLMES	Q	30	204	15	36.6
PS 122 MAMIE FAY	Q	30	122	3	7.3
I S 227 LOUIS ARMSTRONG	Q	30	227	3	7.3

* Leavers are students who left their school for any reason.

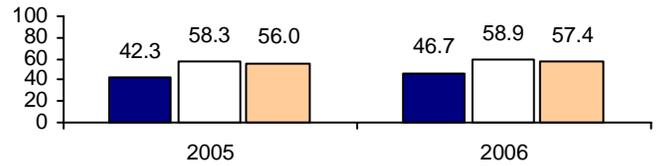
SCHOOL CHARACTERISTICS

TEACHERS

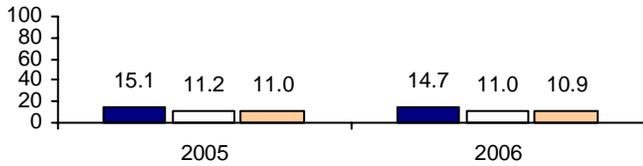
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



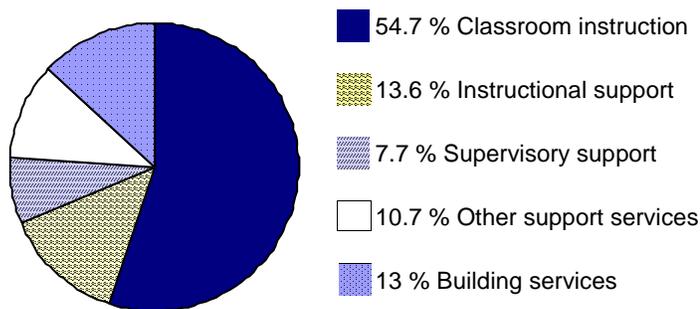
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$21,134	\$20,499	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.3 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	80.6	84.6	82.4
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.