



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 81

PS 081 JEAN PAUL RICHTER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,205

Students on May 1, 2006:

School Mission Statement

P.S. 81Q embraces the philosophy of the No Child Left Behind Act by creating a wholesome academic and social environment for our children as well as providing them with a rich curriculum and quality education that is both responsive and meaningful to their needs. As a result of our teachers' best teaching practices, students have learned by doing; becoming actively engaged and challenged in problem-solving leaning activities using their critical thinking skills, creativity and imagination. We work cooperatively and collaboratively with our parents and community based organizations such as the Greater Ridgewood Youth Council and our City Councilwoman, Diana Reyna by involving them in our school's programs and projects. The partnership that we've formed has benefited both our students and staff in numerous ways. As an educational and instructional leader, I will continue to focus on creating a community of learners.

Principal's Statement

P.S. 81Q is a creative, dynamic and nurturing school with a large and diverse student population. Our staff is committed to providing a qualitative education that is both responsive and meaningful to the students, enabling them to aim for higher standards.

Special Academic Programs

Project Arts, LEAP, Computer Literacy in grades K-5, One Million Word Campaign, Book of the Month, Project Friend, Cross-Curriculum Fair, Storytelling Contest, Writing Contests, Voyager Assessment and Intervention, Headsprout, Spelling Bees, and Assembly Programs.

Extracurricular Activities

The ELL Early Bird Literacy Program for students new to the country, The ELL After-School Program for students in grades 1-5, After-School Literacy and Math Program for grades 2-5, Speech Program K-5, At-risk Intervention Program for strugglers in grades 1-3, Greater Ridgewood Youth Council Homework Program, 5th Grade Saturday Prep Academy.

Community Support

We have partnerships with LEAP, Theatre Works, MOMA, PENCIL (Principal for a Day) and the Robin Hood Grant Library Team.

Parent/School Support

Our parent participation in activities has increased as evidenced through membership in the Leadership Team, Parent Workshops, PTA Meetings, Grade Teas, ESL Evening Parent Workshops, Family Games Night, Book Fairs and other activities.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1205 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	0	4.9
Non- Criminal	1	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.5	17.4	23.9
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BOTSWANA	15
ECUADOR	2
MEXICO	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

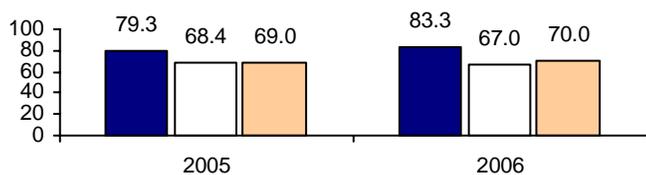
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 093 RIDGEWOOD	Q	24	093	162	66.4
PS 153 MASPETH ELEM	Q	24	153	6	2.5
JHS 162 THE WILLOUGHBY	K	32	162	5	2.0

* Leavers are students who left their school for any reason.

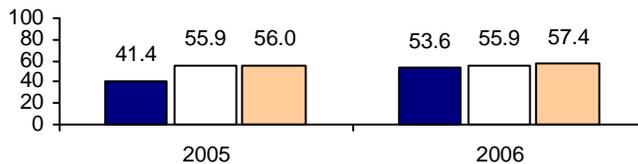
SCHOOL CHARACTERISTICS

TEACHERS

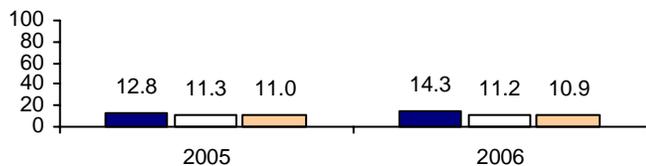
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



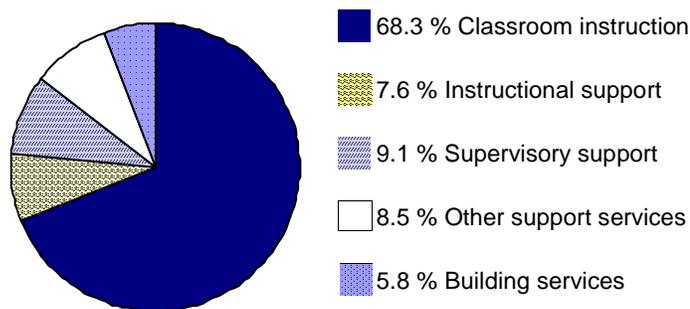
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,997	\$9,683	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	109.1	108.1	109.2
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.