



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 89

PS 089 ELMHURST

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,683

Students on May 1, 2006:

School Mission Statement

Every student at P.S. 89Q will receive a solid foundation for learning through high quality, standards-based instruction in literacy and mathematics. We will build a community of learners where all members, staff, students and parents are actively engaged in the educational process. Critical thinking and communication skills will be developed through enrichment programs that emphasize science, technology, publishing, arts, and literature. We will create a positive, supportive educational environment that will develop life-long learners and productive members of the world community.

Principal's Statement

P.S. 89Q has implemented a long-term plan for school improvement that consists of: Restructuring from a large, whole-school environment to three smaller, learning communities; Focused, sustained professional development in literacy and mathematics; A wealth of children's literature of varying levels and genres to support comprehensive literacy in each classroom. These initiatives, along with the support of an exemplary and dedicated staff, have led to a steady increase in student performance.

Special Academic Programs

P.S. 89Q uses the Comprehensive Literacy Approach, Month by Month Phonics, Everyday Mathematics, Collaborative Team Teaching, Talented and Gifted Program (K-5) and Dual Language. The academic program is further enriched through a State of the Art science laboratory. Project Arts provides "Music for Many". Integration of technology is a focus.

Extracurricular Activities

Students are offered a variety of after school activities that include SES After School programs, an after school recreation program, Boy Scouts, and Girl Scouts.

Community Support

P.S. 89Q enjoys collaborations with several community-based organizations such as, Elmhurst Public Library, Western Queens Child Guidance, Elmhurst Hospital, CSE, Family Development Center, ACS (Agency for Child Services), and Hispanic Family Mental Health Center.

Parent/School Support

The School Leadership Team members share a focused educational vision that guides the direction of our school. Parents trained as Learning Leaders support students across the grades. The PTA conducts monthly meetings, sponsors a yearly holiday show, and conducts parent workshops.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1683 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	1.1
Crimes Against Persons	0	1.2
Other Crimes	0	8.9
Non- Criminal	0	25.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1501-1750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.9	14.3	11.2
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	2
MEXICO	1.9
BANGLADESH	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

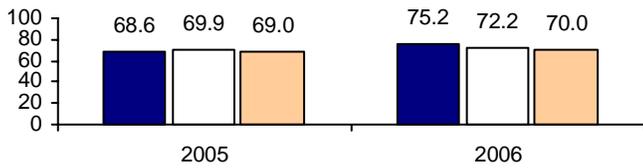
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I.S. 73 - THE FRANK SANSIVIE	Q	24	073	160	48.6
IS 145 JOSEPH PULITZER	Q	30	145	47	14.3
I.S. 5 - THE WALTER CROWLE	Q	24	005	16	4.9

* Leavers are students who left their school for any reason.

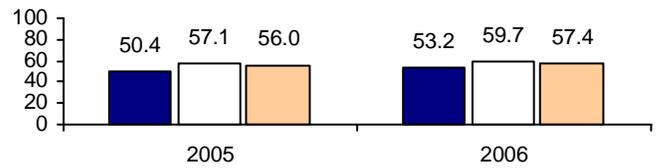
SCHOOL CHARACTERISTICS

TEACHERS

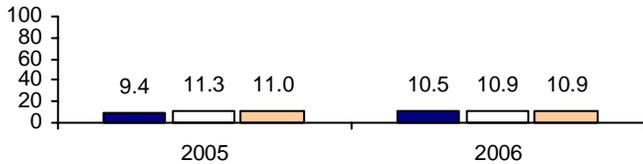
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



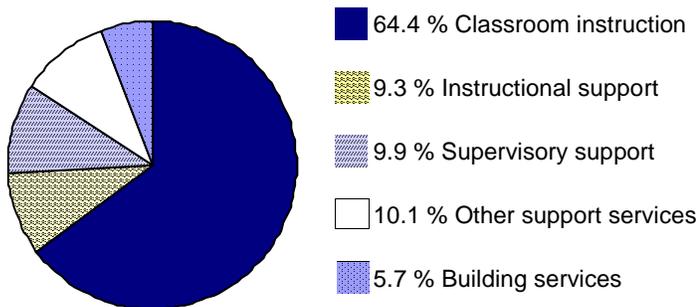
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,761	\$10,547	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.9	103.9	100.4
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.