



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## P.S. 90

### PS 090 HORACE MANN

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 880

Students on May 1, 2006:

### School Mission Statement

*To create a community where all students will have an equal opportunity to become lifelong learners and responsible, productive and caring members of our multi-ethnic and culturally diverse family through the team effort of home, school and community.*

### Principal's Statement

The P.S. 90 school family encourages EDUCATIONAL EXCELLENCE for all our children. We are committed to educating the whole child and believe each child will succeed academically, emotionally and socially as they meet the challenges of becoming productive citizens of tomorrow.

We strive for academic excellence and we are always looking for new ways to improve the quality of education for all the students. Our staff is dedicated to continuous learning, team planning and the best for all children.

### Special Academic Programs

In order to enhance the academic achievement of the students we provide a health education program for the children which focuses on creating a healthy lifestyle. All children are provided an opportunity to study famous artwork and interpret masterpieces in our Project ARTS program.

### Extracurricular Activities

We provide after school and Saturday classes to students and parents. Children are given an opportunity to take part in the OST afterschool program. The program offers homework help, as well as, art, dance and music.

Many of our children also take part in the homework program at the Richmond Hill

### Community Support

We have active partnerships with the Richmond Hill Block Association, Richmond Hill High School and the South Queens Boys and Girls Club. We also have many Learning Leaders who provide support to students. The Richmond Hill Block Association provides children the opportunity to take part in Distance Learning activities.

### Parent/School Support

Parents are active members of our school leadership team and its many subcommittees. PS 90 parents attend PTA meetings. Parents attend our Saturday Literacy/Computer classes or our weekday English as a Second Language class. We also provide STEP classes for parents.



ADRIENNE UBERTINI

86-50 109 STREET  
RICHMOND HILL 11418

Tel: (718) 847-3370  
Fax: (718) 847-2965

Email:  
AUBERTI@SCHOOLS.NYC.GOV

Website:  
<http://www.nycenet.edu/csd27/ps90>

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 880 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	17.3	14.7	8.8
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.8
ECUADOR	0.9
BANGLADESH	0.7

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

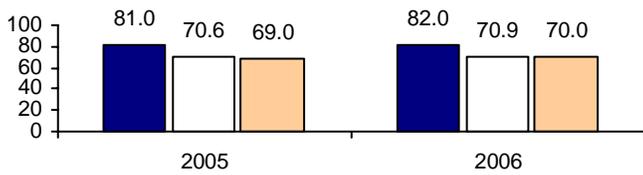
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 137 AMERICA'S SCHL OF H Q	Q	27	137	103	53.4
JHS 210 ELIZABETH BLACKWE Q	Q	27	210	36	18.7
JHS 226 VIRGIL I GRISSOM Q	Q	27	226	5	2.6

\* Leavers are students who left their school for any reason.

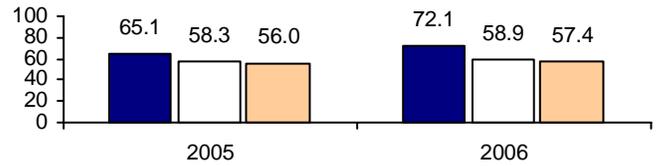
# SCHOOL CHARACTERISTICS

## TEACHERS

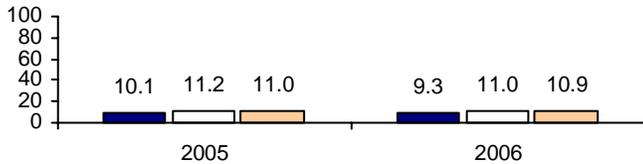
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



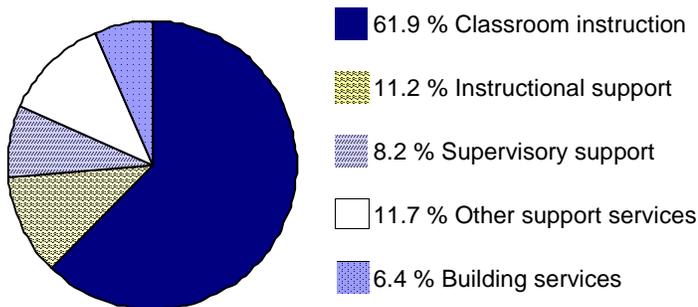
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,710	\$10,394	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	107.7	104.8	95.3
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.