



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 92

PS 092 HARRY T STEWART SR.

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 744

Students on May 1, 2006:

School Mission Statement

S.T.A.R.S. -- Striving Together And Reaching Success. All students at P.S. 92 will participate in learning activities that challenge them to reach their highest potential. Teachers and staff will work with parents to support our children. Our mission is to do our best everyday.

Principal's Statement

P.S. 92's goal is to provide a well-rounded education. Balanced literacy and mathematics, together with science and social studies, comprise the core curriculum. Classes in music, art, and physical education provide our students with many opportunities to discover their talents. The school's environment establishes the students' positive self-worth and a strong sense of responsibility for learning. High expectations of staff and parents, along with positive reinforcement, are reflected in students' achievement.

Special Academic Programs

P.S. 92 utilizes many resources to support student achievement: academic intervention, early-class size reduction, ELLIS, Headsprout, and Achieve3000 technology, before-, after-, and Saturday instructional programs, as well as Foundations and Wilson.

Extracurricular Activities

Our students participate in chorus, band, and dance programs. We coordinate with Everybody Wins, The New York Mets, Queens Museum of Art, and Queens Theatre in the Park. Our children collect funds for Penny Harvest.

Community Support

The P.S. 92 community works collaboratively with the Corona-East Elmhurst Civic Association, Corona NAACP, New Visions Library Program, Langston Hughes Community Library, the American Stage Network, New York Cares, City Year, the NYS Council on the Arts, the NY Mets Organization, Everybody Wins, and South Street Seaport.

Parent/School Support

P.S.92's School Leadership Team is comprised of dedicated parents along with committed school staff. Our Family Room is open daily, and serves as a resource center. Our parents assist with health screening, translations, and costume making. They work with our children and teachers as part of the Learning Leaders program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 744 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	31.5	24.4	9.5
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	3.4
DOMINICAN REPUBLIC	2.4
ECUADOR	2.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

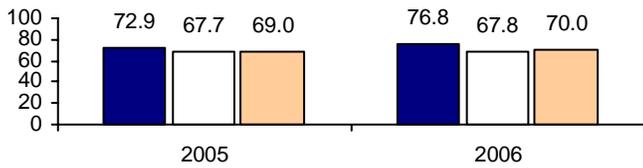
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 145 JOSEPH PULITZER	Q	30	145	70	47.6
IS 061 LEONARDO DA VINCI	Q	24	061	11	7.5
I S 227 LOUIS ARMSTRONG	Q	30	227	9	6.1

* Leavers are students who left their school for any reason.

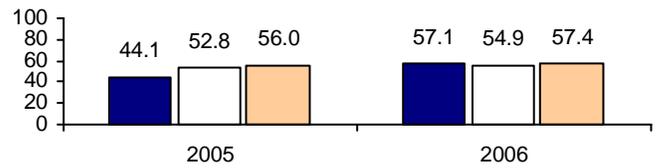
SCHOOL CHARACTERISTICS

TEACHERS

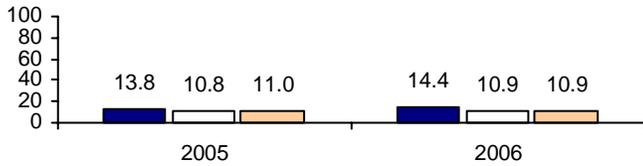
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



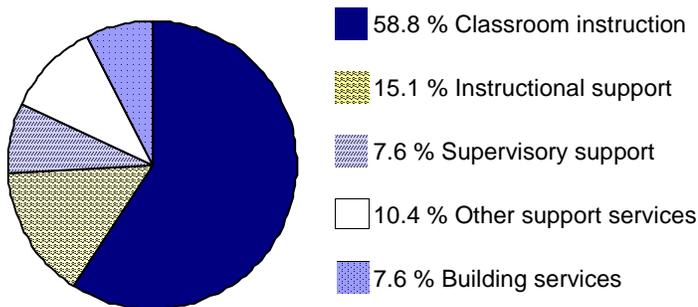
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,771	\$12,687	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.0	97.1	98.5
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.