



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 94

PS 094 DAVID D PORTER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 402

Students on May 1, 2006:

School Mission Statement

Our mission at P.S. 94 is to foster a collaboration among parents, students and staff to enrich the learning experience of each child through high expectations, academic rigor and a "thinking" curriculum. In an atmosphere rich with cultural diversity, we provide a differentiated program of instruction that sets the highest standards for all our children while celebrating individuality and encouraging creativity. We are preparing them to meet the academic and technological challenges of both the present and future. Our entire school community endeavors to be lifelong learners, socially responsible citizens and unique individuals interested in and concerned about the world in which we live.

Principal's Statement

P.S. 94's motto is, "We take pride in learning," and parents, students and staff collaborate in the development of this quality educational program. Within a joyful, spirited, child-centered environment, students and staff work with parents on developing the higher order thinking skills needed to meet the challenges and opportunities of the 21st century. As a school community, we are as proud of our efforts in non-academic areas as we are of our academic successes. As principal, I am both proud and honored to be part of such an outstanding community of learners.

Special Academic Programs

Bronx Zoo Program, music, dance, theater arts, student teachers and art interns from Adelphi University and NYU, computerized instruction, Suzuki Violin, Columbia University T.C. Reading/Writing Project.

Extracurricular Activities

Self-sustaining after-school center coordinated by the PTSA 3 days per week for 3 sessions per year. Students choose from courses including computers, cooking, team sports, woodworking, Suzuki music program, dance, theater, arts and crafts.

Community Support

Partnerships have included: Bronx Zoo, Common Cents, Learning Through Arts, Carnegie Hall, Queens College, NYC Learning Leaders, Teachers College at Columbia University and Adelphi University.

Parent/School Support

Parents participate in program and policy decisions in the School Leadership Team. The PTSA funds a Bronx Zoo Program, recycling, tutoring, a school newspaper and a dance program.



JoANN BARBEOSCH

41-77 LITTLE NECK PKWY
LITTLE NECK 11363

Tel: (718) 423-8491

Fax: (718) 423-8531

Email:

JBARBEO@SCHOOLS.NYC.GOV

Website:

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 402 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.5	10.5	4.7
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	2.7
CHINA	0.5
MEXICO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

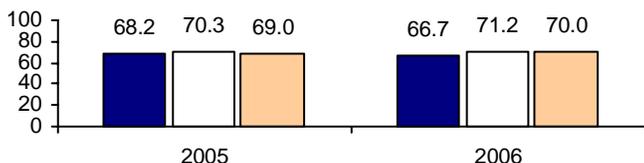
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 067 LOUIS PASTEUR	Q	26	067	71	88.8
PS 213 CARL ULMAN	Q	26	213	2	2.5
THE ANDERSON SCHOOL	M	03	334	1	1.3

* Leavers are students who left their school for any reason.

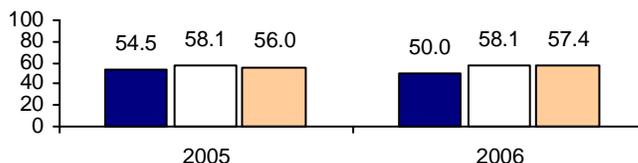
SCHOOL CHARACTERISTICS

TEACHERS

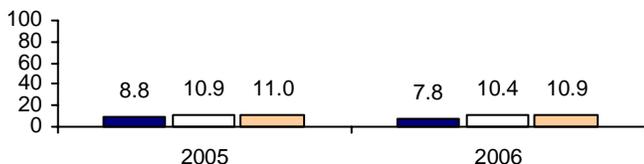
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



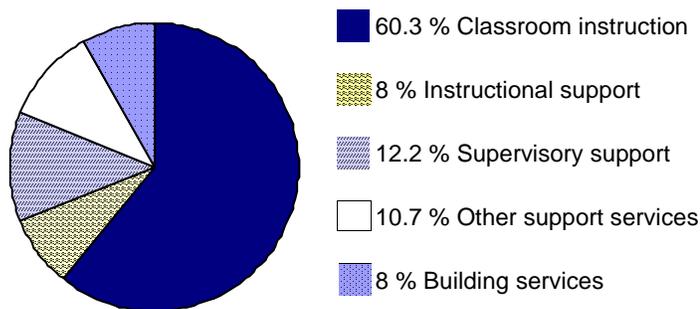
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,352	\$9,387	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	126.4	136.5	130.9
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.