



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 267

Students on May 1, 2006:

**School Mission Statement**

*To create a community of life long learners where students, staff and parents will work collaboratively to support each other, academically, socially and ethically in a nurturing , safe and stimulating educational environment of academic excellence.*

**Principal's Statement**

In preparing our children to meet the challenges of our society, it is vital to provide them with the necessary skills that will enable them to excel in our constantly changing environment. All students are entitled to a safe, enriched environment, positive role models, and quality academic programs that meet the multitude of learning styles of our children. Expectations must be high, as we encourage students to be responsible and achieve success, as they aspire for higher and more challenging experiences. We envision a community that embraces diversity and a school partnership where everyone benefits.

**Special Academic Programs**

We implement an interdisciplinary approach to instruction, intergrating the content areas of lieracy, social studies, math, and science. Our Literacy Program focuses on non-fiction, fiction and genre studies. Inquiry-based science lessons and hands-on math provide concrete experiences for students. Laptops are intergrated into the curriculum.

**Extracurricular Activities**

P.S. 96Q has a residency with "144 Music Inc." Students are introduced to music appreciation through music theory, introduction to recorders,keyboards, and chorus. A annual spring recital showcases each years endeavors.

**Community Support**

The Southeast Queens Rotary Club has been instrumental in providing support to P.S. 96Q. Members have participated in New York Cares Day, Career & Literacy Day, Olympic Day, in addition to providing an annual Holiday Festival for the school.

**Parent/School Support**

We conduct Parent Workshops in, Reading, Math, English as a Second Language,Stress Management/Wellness, Nutrition, and Health. The Parent Association host annual functions i.e. Holiday Festivals, Multi-Cultural presentations, Family Picture Day, and supports out Stepping-Up Ceremonies.

**2006-07 School Accountability Status:**

In Good Standing

**This school received Title I Funding in:**

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 267 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	13.2	13.9	14.2
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	6
TRINIDAD & TOBAGO	2.2
JAMAICA	1.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

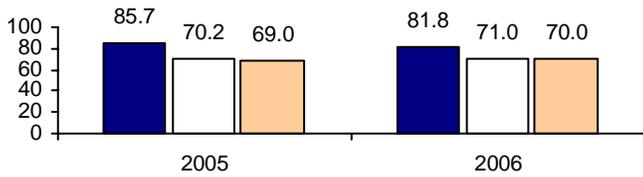
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 124 OSMOND A CHURCH	Q	27	124	4	9.8
PS 123	Q	27	123	3	7.3
PS 015 ROBERTO CLEMENTE	M	01	015	2	4.9

\* Leavers are students who left their school for any reason.

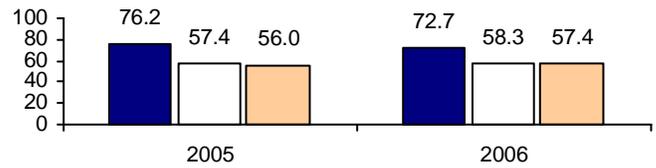
# SCHOOL CHARACTERISTICS

## TEACHERS

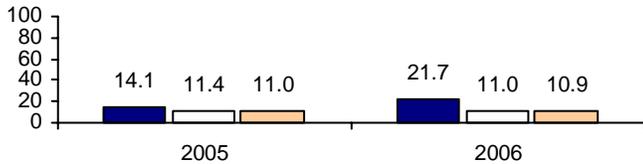
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



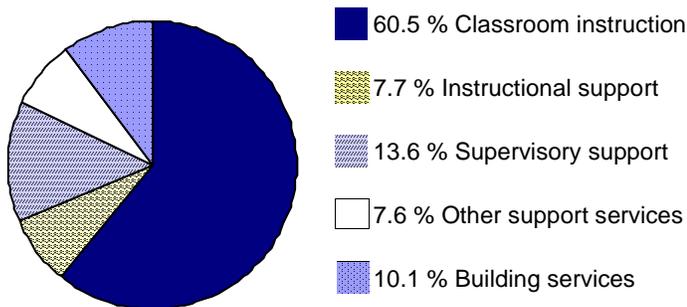
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,376	\$15,805	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	83.6	85.8	104.7
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.