



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 97

PS 097 FOREST PARK

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 649

Students on May 1, 2006:

School Mission Statement

We are a diverse, collaborative school community dedicated to achieving high standards of academic excellence for all of our students. Through high quality, standards driven instruction, a nurturing environment and the development of civic, social and technological skills necessary to function productively in the world community, we will create a community of life-long learners.

Principal's Statement

At P.S. 97, The Forest Park School, we are committed to providing our students with meaningful educational opportunities so that they may fulfill their highest potential. High expectations are held for all students in order to ensure the achievement of academic excellence. Ongoing assessment and data analysis drive educational instruction. We are dedicated to ensuring our students develop into life-long learners. This is accomplished by focusing on standard based literature and mathematics and maintaining an intense laser-sharp instructional focus.

Special Academic Programs

A Balanced Literacy approach implementing Readers' and Writers' Workshop, and implementation of Everyday Mathematics. Additional programs: Library Power and Project ARTS including Midori and Friends and AIS services.

Extracurricular Activities

Red Cross Open Airways Health, March of Dimes, Penny Harvest, Breast Cancer Walk-a-thon, Blood Drives, Family Bowling Day, Forest Park Wildlife Ranger programs, Woodhaven Senior Center an Queens Public Library programs. After school programs include ELA, ELL, Early Bird Math Program and Greater Woodhaven Development Corporation Homework Club.

Community Support

Library Power, NYC Learning Leaders, Simon Weisenthal Foundation, Project Wet Gateway Natl. Park, Greater Woodhaven Development Corp. After-School Program, community sponsored contests, Forest Park Rangers Program and UFT Teacher's Center. Parent Coordinator facilitates the School Cents Program, General Mills boxtops and Active 8.

Parent/School Support

School Leadership Team, monthly newsletters, graduation, yearbook, fundraising-book fairs, candy sales, school pictures, plant sale, NYC Learning Leaders, parent workshops and parental pilot projects.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 649 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.7	10.3	7.4
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.1
MEXICO	0.9
PERU	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

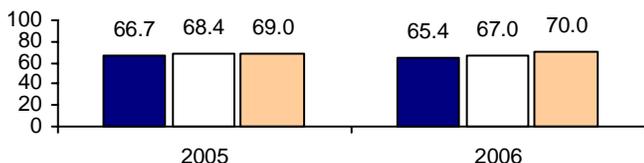
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 210 ELIZABETH BLACKWE	Q	27	210	99	61.9
PS 254	Q	27	254	9	5.6
PS 086 KINGSBRIDGE HEIGHT	X	10	086	3	1.9

* Leavers are students who left their school for any reason.

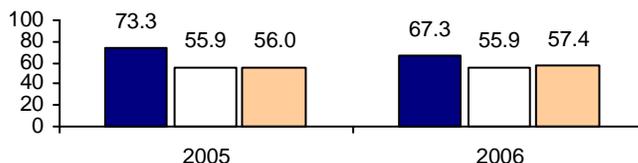
SCHOOL CHARACTERISTICS

TEACHERS

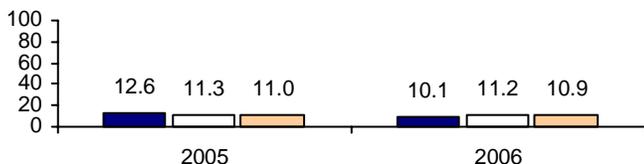
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



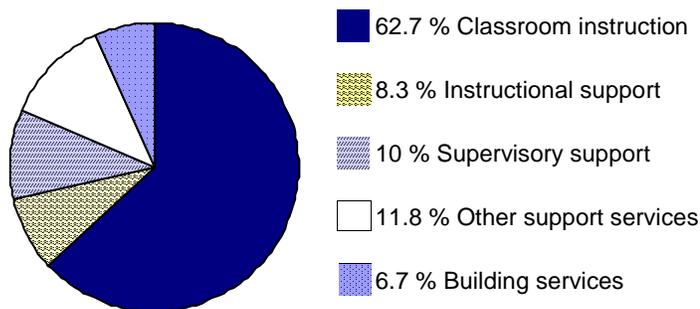
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,898	\$10,839	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	101.0	102.4	86.1
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.