



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## P.S. 100

### PS 100 GLEN MORRIS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,151

Students on May 1, 2006:

### School Mission Statement

*Public School 100Q is dedicated to excellence and will utilize high quality, standard driven instruction to ensure the success of all students. We will work as a collaborative team of staff, parents and students to make the vision of "No Child Left Behind" a reality.*

### Principal's Statement

Public School 100 Queens has enjoyed steady progress in the fundamental areas of reading, mathematics, writing, science and social studies. Our very successful instrumental music program makes it possible to have an outstanding band and string orchestra. Instructional emphasis continues to be placed on literacy and mathematics, and we are again implementing the New Standards in all subject content areas. We use the computer to enhance instruction and integrate all curriculum areas. Please visit our website at <http://dt.net/~p.s.100>. P.S. 100Q is a testament to the dedication and hard work of its staff, parents and students.

### Special Academic Programs

P.S. 100Q's special academic programs included a gifted and talented program and a peer tutoring program. We also had an English Communication Arts program for English language speakers new to the country. Our children also successfully participated in the Penny Harvest and other philanthropic causes.

### Extracurricular Activities

During the 2005-2006 school year, P.S. 100Q's extracurricular activities included instrumental and vocal music. Our school also had an afterschool program emphasizing reading, math, performing arts and visual arts. Our Project EXCEL program improved students' and parents' English language skills. P.S. 100 also had a Saturday enrichment program.

### Community Support

P.S. 100Q had a partnership with Inside Broadway, Lincoln Center, Queens Museum of Art and the American Ballroom Theater. Our Principal for the Day was City Councilman Joseph P. Addabbo, Jr.

### Parent/School Support

P.S. 100Q's parents participated in the School Leadership Team, Teacher-Parent Workshops, Parent Fundraisers and the Learning Leaders Program. Parents also participated in various multicultural activities, as well as our "Math Spirit Week" initiative. Parents attended an annual luncheon honoring our parent volunteers.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1151 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.7
Crimes Against Persons	0		0.5
Other Crimes	0		4.9
Non- Criminal	1		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	19.3	14.7	12.7
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	6.9
TRINIDAD & TOBAGO	2.3
INDIA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

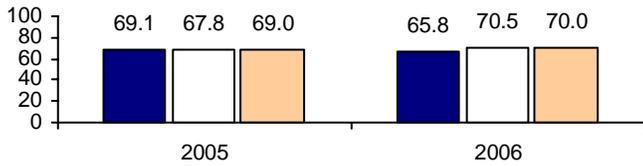
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 226 VIRGIL I GRISSOM	Q	27	226	123	56.9
MS 137 AMERICA'S SCHL OF H	Q	27	137	25	11.6
I S 227 LOUIS ARMSTRONG	Q	30	227	6	2.8

\* Leavers are students who left their school for any reason.

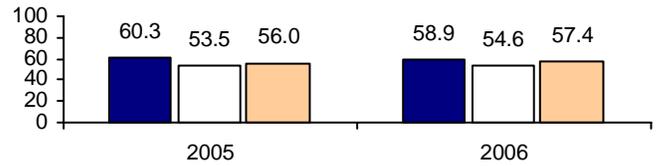
# SCHOOL CHARACTERISTICS

## TEACHERS

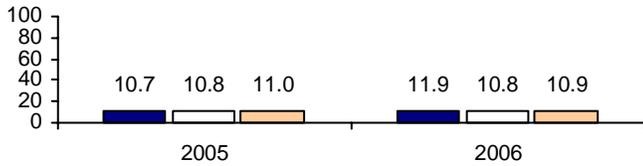
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



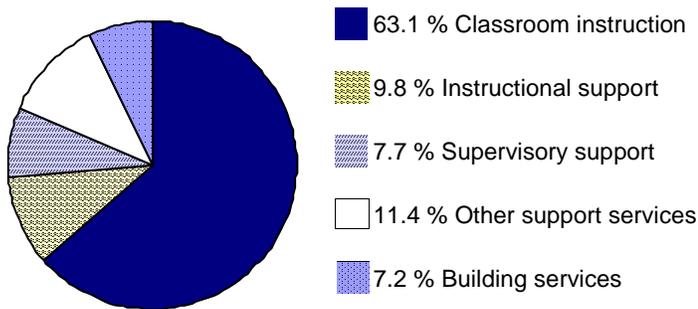
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$8,747	\$9,313	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	87.4	90.9	94.3
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.