



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 101

### PS 101 SCHOOL IN THE GARDENS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 642

Students on May 1, 2006:

### School Mission Statement

*The mission of P.S. 101 is to provide a well rounded educational program that fosters the development of literate, creative, culturally aware and technologically competent learners. P.S. 101 will continue to strive to create an environment that incorporates excellence in achievement and encourages each child to respect individual differences, and develop a lifelong love of learning.*

### Principal's Statement

Public School 101Q draws upon its diverse community to support its mission, that of providing a broad and rigorous academic program while fostering kindness, tolerance and civic responsibility. Teachers work collaboratively to plan lessons that meet high academic standards while accommodating the divergent learning styles and needs of all students. Parents are actively involved in school leadership and in all facets of school life including before and after school programs and school beautification.

### Special Academic Programs

Talented and Gifted (TAG) program, schoolwide enrichment model, extensive technology program, opera appreciation, educational field trips, ballroom dancing, Project Arts, Great Books, peer mediation, Principal's Book of the Month, AM and PM Academic Support Programs, scrabble club and Learning for Life Character Education Program.

### Extracurricular Activities

P.S. 101Q's extracurricular activities include gardening, computer, peer tutoring, gymnastics, theater, dance, arts and crafts, sports, games, chess, instrumental music, tutorials, cooking, foreign language and community service.

### Community Support

Our partnerships include: Learning Through the Arts, Metropolitan Opera, American Ballroom Dancing, Music Outreach, LEAP, NY Chamber Society, NY Jazz and Young Audiences New York; the NYC Learning Leaders program, St. John's, Adelphi and Columbia Universities, Queens College, United Nations and NYCASCD.

### Parent/School Support

Parents and staff work collaboratively on many activities such as School Leadership Team, class volunteers, lunchroom assistance, book fair, garden club, tutoring, Winter and Spring concerts, plays, international dinner, building beautification and after-school programs.



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### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 642 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.7	9.6	7.2
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.4
UNITED KINGDOM (BRITAIN)	0.8
ISRAEL	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

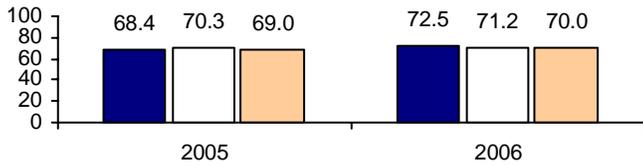
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 190 RUSSELL SAGE	Q	28	190	41	55.4
BACCALAUREATE SCHOOL FO Q	Q	30	580	6	8.1
JHS 008 RICHARD S GROSSLE Q	Q	28	008	5	6.8

\* Leavers are students who left their school for any reason.

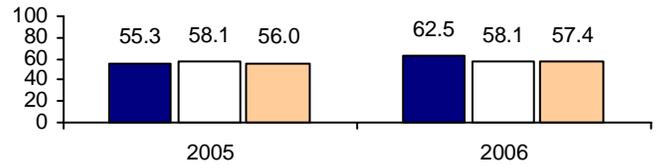
# SCHOOL CHARACTERISTICS

## TEACHERS

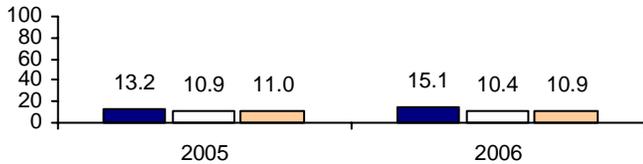
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



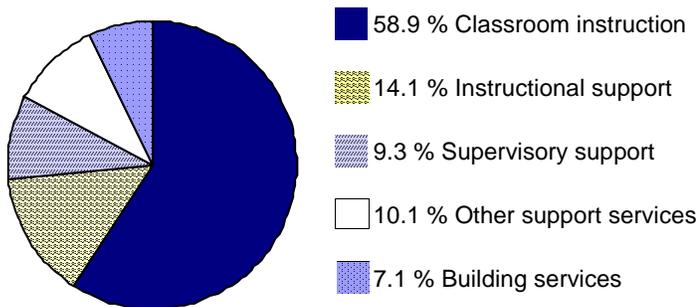
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,307	\$11,175	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	108.9	108.5	113.2
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.