



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 111

PS 111 JACOB BLACKWELL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 441

Students on May 1, 2006:

School Mission Statement

We are a diverse, collaborative school community dedicated to raising standards of academic achievement for all of our students. Through rigorous standard driven instruction, differentiated learning, and high expectations we will create a community of socially conscious, life-long learners who are prepared to function productively in the world.

Principal's Statement

P.S. 111 is a school on the move. We are growing to include a Middle School and have expanded to 6th grade, which has resulted in a change in the way we identify ourselves. We have become P.S. 111Q/SIGMA Academy- to give our Middle School its own name and identity. This welcome addition has not changed our focus- we are still P.S. 111Q/SIGMA Academy - Where Learning Has No Limits. The focus of all instruction is to prepare our students to meet and surpass the NYC/NYS Performance Standards in ELA, Math, Social Studies and Science. We have initiated a targeted intervention focus in all areas of instruction and in all grades to accomplish this goal.

Special Academic Programs

Our students have access to a Computer Lab and several laptop bays. Students receive dance instruction in our new Dance Studio. We have a Science Lab, Greenhouse and Garden where students can study and enjoy nature. Our Library Media Specialist schedules videoconferences with Museums and Science Institutes for classes on every grade in our Library.

Extracurricular Activities

This year we have established the PS111Q/SIGMA Basketball team made up of students from grades 3-5. Monthly Spirit and Movie Days encourage our students to be good citizens and to love their school. Students can participate in Student Council, School Newspaper, Peer Mediation, or our Environmental/Garden club.

Community Support

Our community partnerships have provided our students with: Citibank Mentoring and Math Tutoring Program; City Year Volunteer Corps; Learning Leaders Volunteers; Goodwill Industries Afterschool Program; Partnership With Children; Creative Outlet Dance; ERDA School Speaker Series.

Parent/School Support

P.S. 111Q/SIGMA Parents and Staff work together to offer Parent Workshops on improving student achievement, curriculum, NYC/NYS Performance Standards, health, and a variety of topics. We have a strong, proactive Parent Association and our School Leadership Team has helped move our school forward to greater achievement.

2006-07 School Accountability Status:

In Corrective Action

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 441 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	3	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.7	3.7	2.3
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.5
MEXICO	0.5
PERU	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

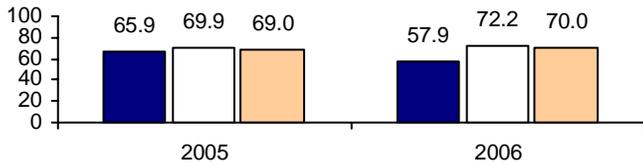
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 204 OLIVER W HOLMES	Q	30	204	42	39.3
PS 166 HENRY GRADSTEIN	Q	30	166	8	7.5
PS 078	Q	30	078	7	6.5

* Leavers are students who left their school for any reason.

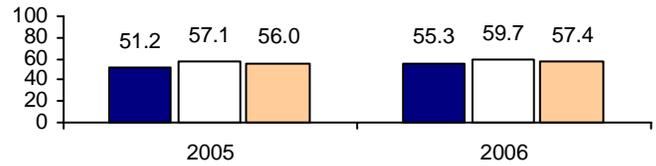
SCHOOL CHARACTERISTICS

TEACHERS

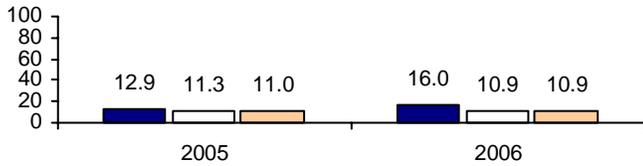
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



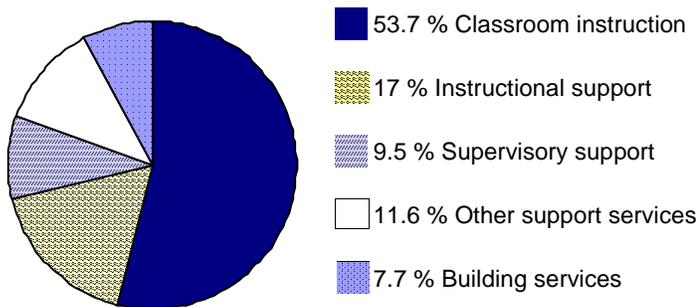
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$17,441	\$18,098	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	56.3	57.0	54.7
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.