



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## P.S. 113

### PS 113 ISAAC CHAUNCEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 549

Students on May 1, 2006:

### School Mission Statement

*Our mission is to enable all of our children to become lifelong, independent learners who are active participants in their own education, growth and development and, who are engaged and challenged to become critical thinkers who can work both individually and cooperatively as problem solvers.*

*In light of this, all staff will concentrate their efforts on the established best pedagogical practices and the proven developments in brain research in order to ensure that they become embedded in our daily interaction with our children, thereby enabling all of them to become stakeholders in their own educational development.*

### Principal's Statement

Dear Parents: This annual school report for the 2005-2006 school year has been provided to you by the New York City Department of Education. This report is an attempt to familiarize all of our parents with the progress that our school is making in meeting both the city and state mandates. Please take the time to review this report very carefully. Sincerely, Anthony J. Pranzo.

### Special Academic Programs

The following programs have all contributed to the enhancement of the academic achievement of the students of P.S. 113: Teachers College Readers and Writers Workshop; Literacy Through Science Fair; RIF Program; Shadowbox Theater; Starlab; Academic Intervention Services; International Dance Program; Moveable Museum & the PS 113 Music Program.

### Extracurricular Activities

After-school Reading and Math programs; After-school Dance & Drama Program; After-school Arts & Crafts Program; Boys Flag Football; Girls Softball and the After-school Sports & Arts Program.

### Community Support

During the 2005-2006 school year, PS 113 entered into partnerships with the following organizations: NYC Police Athletic League; PENCIL; Parent-Teachers Association; the American Dance and Drama Studio; Foundation for Sports & Arts; and the NYC Mentoring program.

### Parent/School Support

The P.S.113 PTA, the PS 113 School Leadership Team, the Learning Leaders program and the Principal's Cabinet have all provided valuable support during the 2005-2006 school year.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 549 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.0	4.0	3.3
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
POLAND	0.9
INDIA	0.5
PHILIPPINES	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

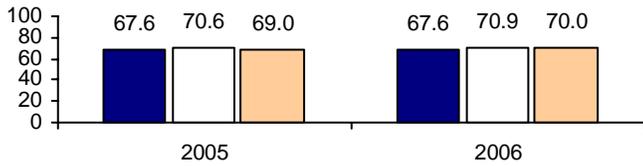
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 119 THE GLENDALE	Q	24	119	57	67.9
I S 227 LOUIS ARMSTRONG	Q	30	227	14	16.7
PS 031 SAMUEL F DUPONT	K	14	031	2	2.4

\* Leavers are students who left their school for any reason.

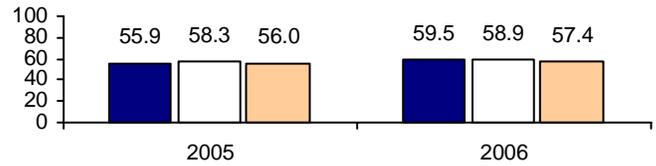
# SCHOOL CHARACTERISTICS

## TEACHERS

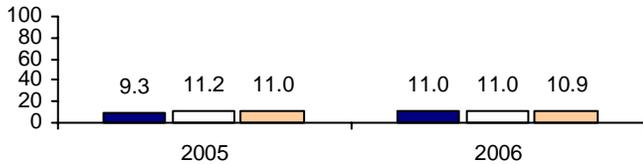
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



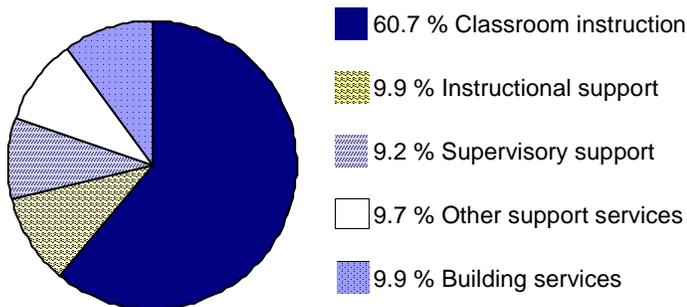
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,756	\$10,865	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	141.5	141.8	153.4
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.