



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S./I.S. 114

PS 114 BELLE HARBOR

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 771

Students on May 1, 2006:

School Mission Statement

We, the Belle Harbor School Community, commit our collective energies to achieving high standards of academic excellence for all of our students. Through high quality, standards driven instruction in a supportive and safe environment, we will create an enriching and industrious atmosphere in which learning is maximized. Our students, staff, and parents will be encouraged to independently and collaboratively pursue their respective individual and collective potentials in order to become increasingly more productive members of the larger community. Our decision making process will consistently operate with the focus that the interests of all children come first.

Principal's Statement

At PS 114, we see our students as individuals. We embrace the diagnostic prescriptive approach to education. How we teach the curriculum is directed by where are students begin. We assess, we plan, we teach, we provide for practice, we evaluate, then the cycle continues. To be successful, we must create life-long lovers of learning. At PS 114, we help each other reach our individual and collective potentials.

Special Academic Programs

Hands-on Science; Chess Club, Stock Market Game, Authors Study; Open Access Library; Leveled Classroom Libraries; Technology Program; Poem in the Pocket Fridays!

Extracurricular Activities

Before/After School Enrichment (Literacy//Mathematics); School Publications; "Dress Up" Biography; Chess Club; Spanish, Art, Poetry, Team Sports Chorus; Student Council/Principal's Advisory Committee; Game of 24.

Community Support

Scholarships/Donations ("Tommy Johnson Memorial"), Learning Leaders (NYC School Volunteers); (annual) "Principal for a Day"; Alumni Association of PS 114.

Parent/School Support

School Leadership Team; Principal/PTA Consortium; Class parents; Assisting with school performances and at lunch; Learning Leaders Program: Tutoring (in classroom - 1:1/small groups), Technology and Art (whole classes); Enrichment Committee; Family Night; Parent workshops conducted by the school, Parent Coordinator and Guidance Counselor.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 771 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.4	1.5	1.6
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
POLAND	0.4
GERMANY	0.3
COLOMBIA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

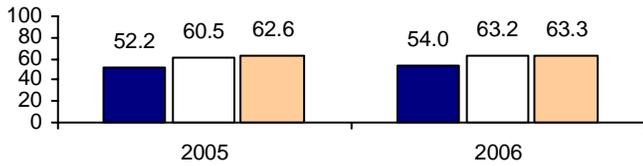
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE SCHOLARS ACADEMY	Q	27	323	184	89.3
IS 239 MARK TWAIN	K	21	239	7	3.4
IS 281 JOSEPH B CAVALLARO	K	21	281	3	1.5

* Leavers are students who left their school for any reason.

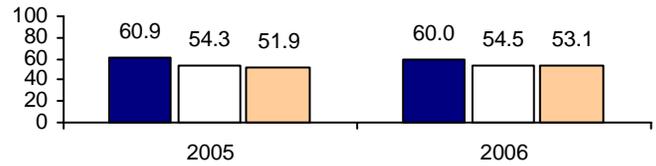
SCHOOL CHARACTERISTICS

TEACHERS

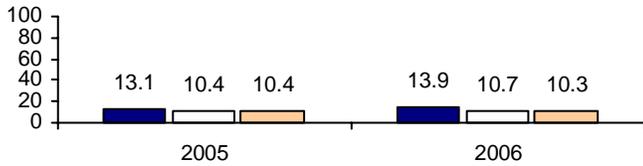
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



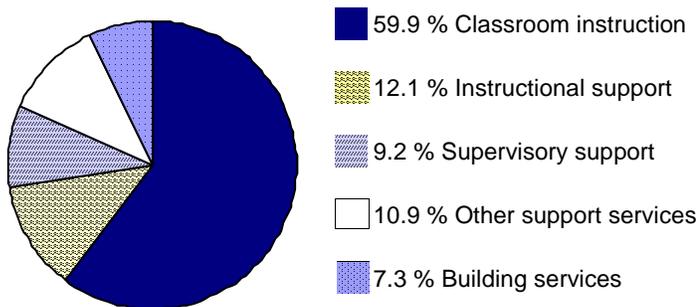
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,514	\$10,467	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	106.0	104.5	106.5
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.