



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 115

PS 115 GLEN OAKS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 439

Students on May 1, 2006:

School Mission Statement

Provide an environment where the multicultural, multilingual students, as well as the special education students, gifted and talented students, and English Language Learners will be educated equitably, with a focus on improving literacy; expand technology to fully encompass all aspects of the curriculum in each classroom; utilize various methodologies, including a hands-on approach, to enhance inquiry, problem-solving, critical thinking, and decision-making skills; differentiate curriculum and perfect instructional strategies to maximize success for all students in accordance with the Principles of Learning and the New Learning and Performance Standards; use staff development to enhance the effectiveness of instruction; use a variety of assessment techniques to evaluate the effectiveness of the instructional programs; expand parent programs and workshops and encourage more parental involvement to support and reinforce the learning process.

Principal's Statement

Our students are exposed to a wide array of curriculum areas. Reading, Writing, Math, Social Studies and Science are the main components of our program, supported by the Arts, Renzulli and Robotics Education are gifted & talented approaches to learning that engage & enrich student interests. Our students score above average on all NYS standardized exams, perform on stage at Regional Choral Competitions, display art talent within the Region, demonstrate talents on stage during grade performances using dance, song, and academic themes for outstanding shows. Science fairs broaden student knowledge; computers connect students to other parts of our globe.

Special Academic Programs

Our music program includes a chorus, as well as recorder and guitar instruction. Our students are exposed to the visual and performing arts, computer technology, science, library sophistication, and campaign for student council leadership positions.

Extracurricular Activities

Students are given opportunities to participate in many after-school programs - music (chorus and guitar), and TASC/Y program of many activities. Our after-school programs provide advancement, remediation, enrichment, and support for all students. (Samuel Field "Y", ESL, AIS and Music Programs).

Community Support

Fundraisers within the school and at local restaurants, connections with the 105th Police Precinct and Newspapers, and enhanced relationships with neighbors foster positive community alliances. Penny Harvest shows support for our city. Our students visit the senior citizens at our local SNAP center to provide them with choral entertainment.

Parent/School Support

The PTA, Parent Coordinator, Leadership Team, and Literacy Coach support all school programs. Ongoing Parental Workshops support the home-school connection. The development of School-Business partnerships foster and fund all educational activities.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 439 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.0	7.7	6.4
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
INDIA	2.7
PHILIPPINES	0.9
DOMINICAN REPUBLIC	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

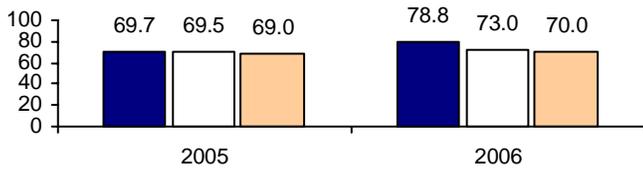
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IRWIN ALTMAN MIDDLE SCHO	Q	26	172	53	52.5
P.S. 224	Q	75	224	16	15.8
JHS 158 MARIE CURIE	Q	26	158	8	7.9

* Leavers are students who left their school for any reason.

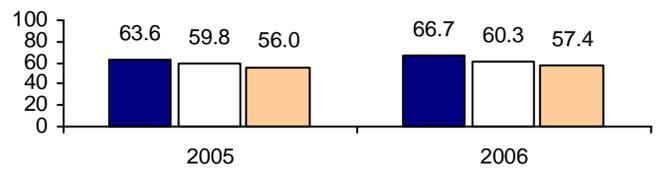
SCHOOL CHARACTERISTICS

TEACHERS

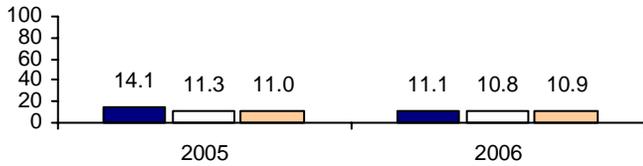
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



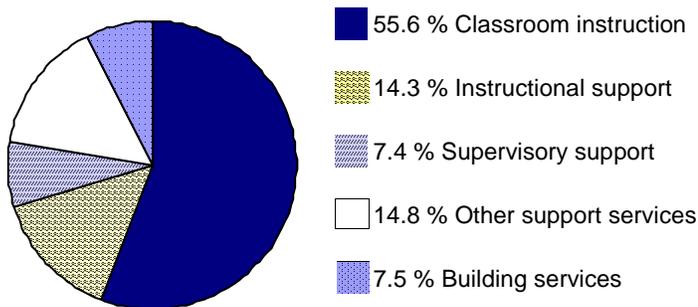
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,287	\$13,904	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	75.4	72.5	62.1
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.