



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 117

PS 117 J.KELD/BRIARWOOD SCH

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,130

Students on May 1, 2006:

School Mission Statement

"Achieving Excellence Together" Our mission is to provide maximum educational opportunities for all children at P.S. 117. We continue to strive to improve the quality of teaching and learning while encouraging an understanding of and respect for the diversity of our school population. We are committed to enlisting the collaborative efforts of students, parents, teachers, supervisors and community members to ensure excellence in achievement and equity in outcomes for all. We envision a learning environment that nurtures children and families, maximizes opportunities for individual growth and encourages mutual involvement, responsibility and a partnership of the school, home, and community.

Principal's Statement

Our school vision, "Achieving Excellence Together" reflects our belief that all decisions are made in the best interests of children. We are actively engaged in raising the performance standards of all students through our school-wide literacy program. Our Gifted, ESL, PCEN Reading and Math, and Special Education programs enhance and enrich our educational plan. Through our collaborative efforts, we challenge our youngsters to maximize their potential.

Special Academic Programs

Our school has a Gifted & Talented program, Leveling for Reading in grades 2-6, Tutoring program, AIS, Arts in Education, Project Arts, Magnet Program For Theater Arts and Music through Technology, Trailblazer Math Program, Science Lab, Science Olympiad, Science Fair, LEAP, Student Council and Peer Mediation.

Extracurricular Activities

During the 2005-2006 school year our non-academic activities include Theater Arts and Music through Technology, PTA After School Program, a Community Garden, and a School Chorus, Queens Theater Arts in the Park for grades 3 and 4.

Community Support

Learning Through Arts, NYC Police Department, the NYC Learning Leaders, RCCP, LEAP, St. John's University, Briarwood Civic Foundation, City Harvest and Queens Theater in the Park.

Parent/School Support

A Parent Coordinator is in place. Parent/School Collaboration takes place through PTA Meetings, NYC Learning Leaders programs, Quarterly Parent Newsletter, School Leadership Team, Family Events Evenings, Read Aloud Days, ESL, Parent Workshops, Afterschool Program for Parents and UFT Dial-A-Teacher.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1130 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	1	4.9
Non- Criminal	0	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.0	10.3	8.2
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
PAKISTAN	1
COLOMBIA	0.9
BANGLADESH	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

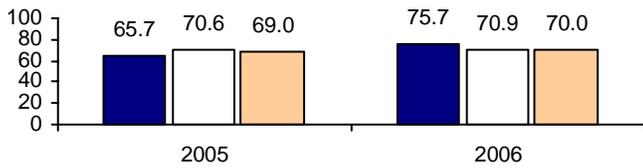
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 217 ROBERT A VAN WYCK Q	28	217	118	57.8	
QUEENS GATEWAY TO HEALT Q	28	680	5	2.5	
PS 214 MICHAEL FRIEDSAM K	19	214	4	2.0	

* Leavers are students who left their school for any reason.

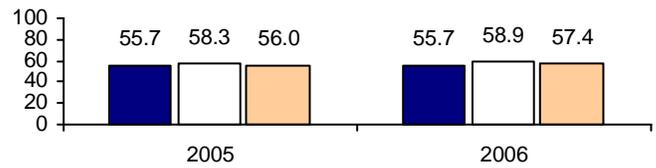
SCHOOL CHARACTERISTICS

TEACHERS

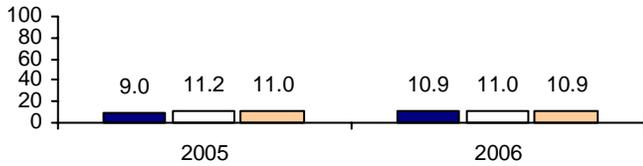
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



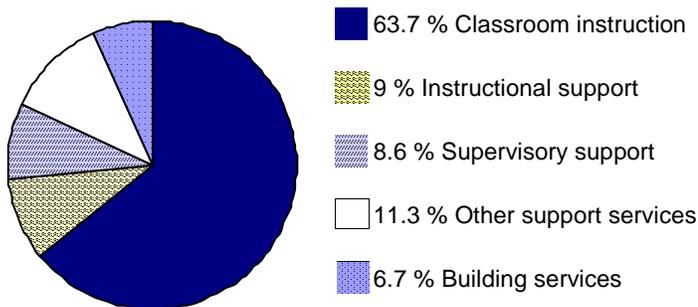
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,998	\$9,599	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	107.6	102.9	99.8
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.