



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 118

PS 118 LORRAINE HANSBERRY

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 707

Students on May 1, 2006:

School Mission Statement

Public School 118 Queens is committed to providing an education for students based on the philosophy "Rise to the Challenge, Achieve to Succeed." Our nurturing environment fosters both creativity and individuality, enhances basic learning skills while striving towards academic excellence, encourages a love for learning, develops respect and responsibility within the student body, and increases self-esteem along with self-discipline. We will achieve our vision of producing bright young learners with a zest for life and learning by partnering with parents and reaching out to the community.

Principal's Statement

The Lorraine Hansberry School is located in Southern Queens, serving approximately 700 students in grades kindergarten through five. The educational program incorporates various instructional strategies in a heterogeneous setting. The students receive additional instruction in math, computer, science, art and music. A state of the art science lab provides opportunities for the students to hone skills. The Lorraine Hansberry School continues to embrace and celebrate cultural diversity while maintaining its commitment to support the school community. We are proud to be a school of innovation and high expectations.

Special Academic Programs

Talented and Gifted Program, After-school and Saturday Tutorial, Internet/Computer Instruction Program, Intensive Day Reading, Instrumental Program, After-school PAL program dance and enrichment clubs.

Extracurricular Activities

Lorraine Hansberry PAL Program - cheerleading, dance, sports, foreign language, chess club and sports.

Community Support

We had partnerships with the NYC Learning Leaders Program, March of Dimes, American Heart Association, I Love Our Youth, Inc., Penny Harvest Program, PAL, Saratoga Temporary Housing and Teacher's College.

Parent/School Support

The PTA continues its fundraising efforts and supports the school in various ways. The Parent Volunteer Program continues. The parents offer a broader perspective to school improvement by sitting on planning committees, especially the Leadership Team. The Parent Coordinator involves the parents in school events and activities.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 707 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.6	8.6	6.5
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.8
JAPAN	1.1
HAITI	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

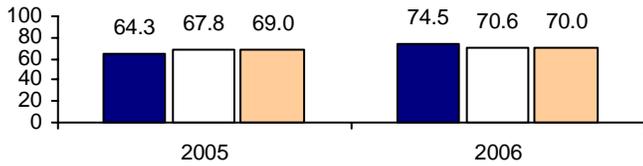
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 238 SUSAN B ANTHONY	Q	29	238	91	54.2
PATHWAYS COLLEGE PREPA	Q	29	259	11	6.5
P.S. 268	Q	29	268	6	3.6

* Leavers are students who left their school for any reason.

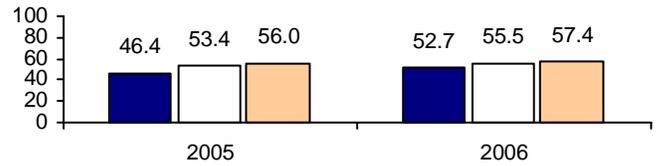
SCHOOL CHARACTERISTICS

TEACHERS

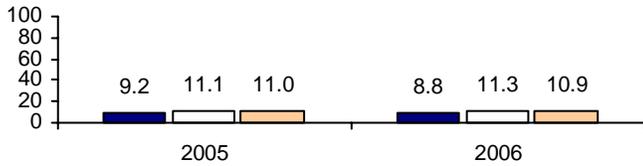
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



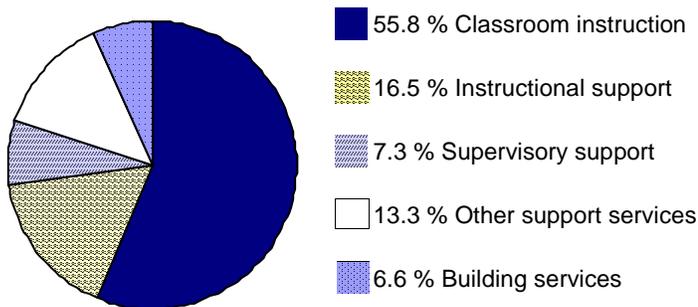
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,693	\$12,301	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.9	88.5	79.3
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.