



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

I.S. 119

IS 119 THE GLENDALE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,119

Students on May 1, 2006:

School Mission Statement

The Administration, Teachers, Staff, Parents and Students of I.S. 119 see ourselves as a community of learners. All of our members support each other and strive to address, accept and meet the needs of individuals. Our Academies create an atmosphere where learning, creativity and participation take place. Our standards-driven instructional program is based on the belief that all children can learn, and "Realize the Power of their Dreams"

Principal's Statement

IS 119 is a true learning community where discovery is commonplace because questioning and experimentation are encouraged and fostered. We provide our students with a nurturing environment. Instruction focuses on a variety of well integrated, stimulating, challenging, interdisciplinary, and developmentally appropriate activities. Our students strive for excellence and those who excel are recognized with induction into the National Junior Honor Society in grade 8. We are proud to be a receiving school for the No Child Left Behind Act with students attending from other parts of New York City.

Special Academic Programs

IS 119 is a district site for the Gifted and Talented Program with students entering either in grade 6 or 7. These students are pre-tested for admission. In addition, students in grade 8 can accelerate in Science and Mathematics and can take the Regents. The Proficiency Foreign Language Exam is offered to selected classes.

Extracurricular Activities

Extended Day Programs include the following clubs: Student Leadership and Yearbook Club. After School Sports are available through PAL and PSAL. Students perform in the Winter and Spring ARTS Festival.

Community Support

Councilman D.Gallagher secured a City Council Computer Technology Grant which allowed the school to install a second computer lab where students have access to the internet.

Parent/School Support

Parents are true partners in their children's education at IS 119. They are active members of the School Leadership Team and monthly PTA meetings are well attended. Parent volunteers support the school through fund raising, book fairs, school year book, chaperones at school dances and other after school activities.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 3

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1119 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.7
Crimes Against Persons	0	0.5
Other Crimes	7	4.9
Non- Criminal	8	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.0	5.7	4.0
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ALBANIA	0.4
POLAND	0.4
COLOMBIA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

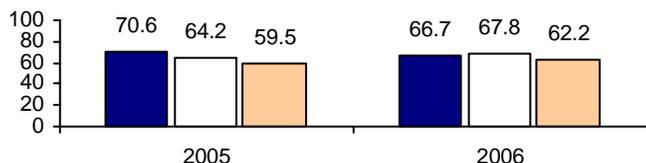
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FOREST HILLS HIGH SCHOOL	Q	28	440	52	16.6
GROVER CLEVELAND HIGH SC	Q	24	485	48	15.3
FRANCIS LEWIS HIGH SCHOO	Q	26	430	18	5.8

* Leavers are students who left their school for any reason.

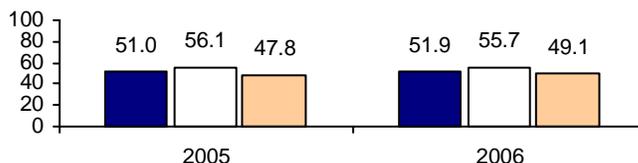
SCHOOL CHARACTERISTICS

TEACHERS

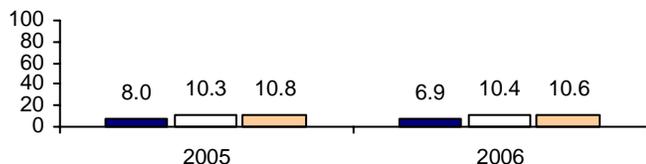
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



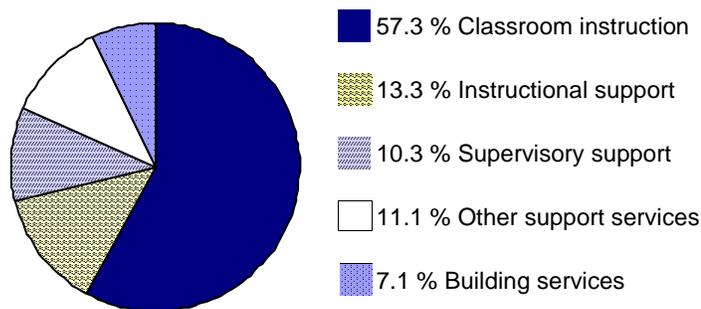
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,298	\$8,756	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.8 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.3	97.0	91.9
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.