



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 120

### PS 120 QUEENS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 982

Students on May 1, 2006:

### School Mission Statement

*SPARKLE -- Students Participate Actively Reaching for Knowledge, Literacy and Excellence.*

*Our nurturing, child-centered environment strives to address the varied learning styles and achievement levels of our students. We encourage a strong home/school partnership. It is our belief that together we can make a difference in every child's life.*

### Principal's Statement

PS 120Q is a large multicultural school serving a student population that strives for success everyday. Our students speak a variety of languages. Our goal is to help our students take responsibility for their learning. We encourage social awareness and respect of cultural diversity. Balanced Literacy using the Columbia Teachers College Model is implemented along with Everyday Math. Our students experience extensive exposure to music, dance and the visual arts. After School and Saturday Academics supplement and enrich the daily instructional program.

### Special Academic Programs

Everyday Math, Computer ESL Program, After School Academic Remediation/Test Preparation, Teachers College Balanced Literacy Program, Everyday Mathematics, Band and Guitar Program, Chorus, Music in The Brain (keyboarding), Project Arts, American Ballroom Dancing, Indian Cultural Dance, Marquis Studios, Studio in a School, ESL Focus Group.

### Extracurricular Activities

During the 2006-2007 school year, this school's non-academic activities included: Basketball Team, Cheerleading, Project 25 Counseling, community service (toy drive, Penny Harvest), Virtual Y, Smart Board, Farms in Vermont, Gardening, Stock Market Game, Student Run Book Store and Holiday Concerts.

### Community Support

YMCA, Fordham University Internship, Studio in a School, Trust for Public Land, and Queens College Partnership.

### Parent/School Support

There are PA meetings, fundraising activities and our family gardening day. We provide parent workshops on a variety of topics. We have implemented several evening family events. Parents participate actively on our School Leadership Team.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 982 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	0	3.0
Non- Criminal	0	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	23.3	19.2	15.0
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	6.6
INDIA	2.5
PAKISTAN	1

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

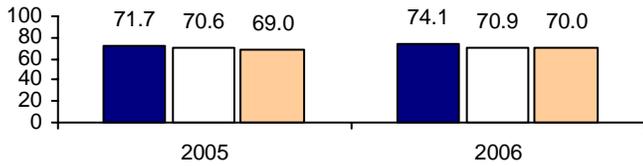
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 237	Q	25	237	102	51.0
JHS 189 DANIEL CARTER BEA	Q	25	189	20	10.0
PS 163 FLUSHING HEIGHTS	Q	25	163	4	2.0

\* Leavers are students who left their school for any reason.

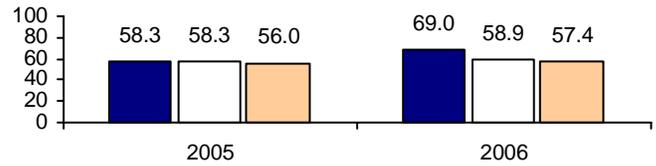
# SCHOOL CHARACTERISTICS

## TEACHERS

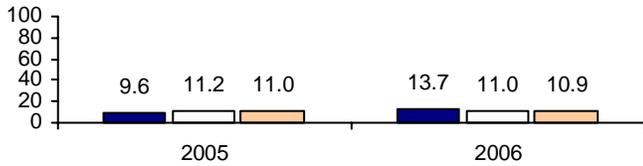
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



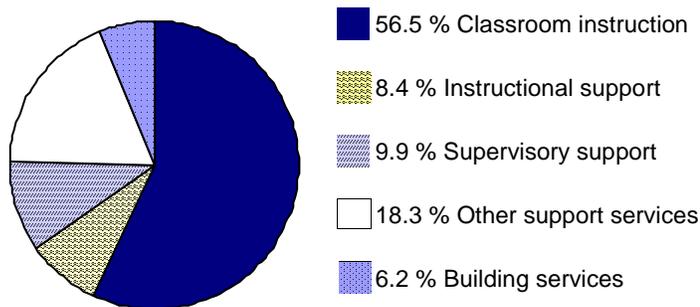
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,859	\$10,612	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	103.7	102.9	99.9
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.