



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 674

Students on May 1, 2006:

School Mission Statement

The mission of Public School 123 Queens is to provide a safe and nurturing community where diversity is celebrated, mutual respect among adults and children is practiced, and where parents and caregivers are seen as valued partners in laying the foundation of life-long learning.

Public School 123 Queens creates an environment supportive of courageous endeavors and is committed to helping all children achieve academic excellence through intellectual, creative, and physical challenges, enabling them to function as productive and successful citizens in a changing society.

Principal's Statement

P.S.123Q is very proud of our students, teachers, and parents and the collaborative relationship we work very diligently to maintain in order to ensure success for our students. We follow the components of Balanced Literacy for literacy instruction and Everyday Mathematics is our mathematics program. We infuse technology into daily instruction through the use of portable computer labs and READ 180 a technology based literacy program. Workshops are held monthly for parents in the areas of ELL, Special Education, literacy, math and science.

Special Academic Programs

The Balanced Literacy curriculum is enhanced with "The Book of the Month" and author studies. The use of primary source documents enriches our Social Studies Curriculum. The Everyday Mathematics Program has enrichment and tutorial components built into the daily instructional outlines. Science is enhanced using FOSS as an instructional tool.

Extracurricular Activities

Our extracurricular activities include sports afterschool. Arts instruction includes steel pan and visual arts. The nutrition committee is represented by students from K-5. Penny Harvest Roundtable members make choices concerning charitable deeds.

Community Support

P.S. 123 has several community based organizations. Out of School Time provides a safe and activity filled after school and holiday program for students in grades 1 -5.

Parent/School Support

The Pre-K Parent Room is open during school hours and the Family Assistant provides information and workshops for parents. The Learning Leaders program trains parents as school volunteers. We also have an active School Leadership Team. Our Parent Association also sponsors workshops and activities outside of the building.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 674 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.9	7.6	4.6
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.3
JAMAICA	0.9
TRINIDAD & TOBAGO	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

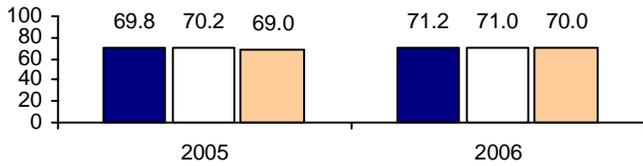
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 226 VIRGIL I GRISSOM	Q	27	226	66	39.1
PS 223 LYNDON B JOHNSON	Q	27	223	13	7.7
PS 124 OSMOND A CHURCH	Q	27	124	6	3.6

* Leavers are students who left their school for any reason.

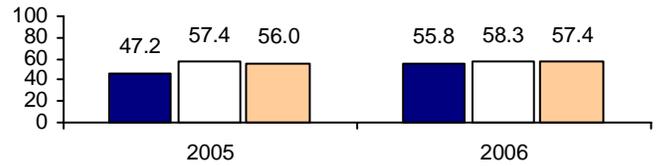
SCHOOL CHARACTERISTICS

TEACHERS

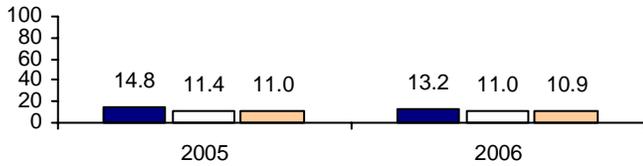
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



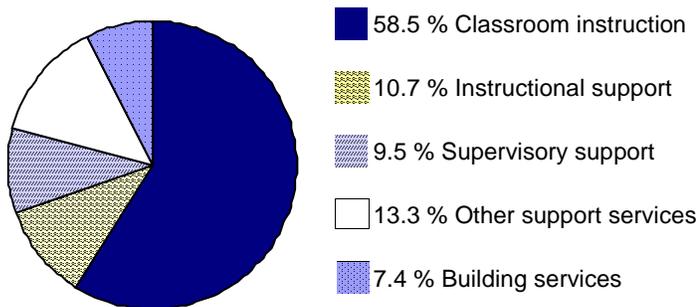
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,710	\$12,713	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.4	89.5	84.9
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.