



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 129

PS 129 PATRICIA LARKIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 892

Students on May 1, 2006:

School Mission Statement

"Children can . . ." Through a commitment to educational excellence in a secure and supportive environment, the P.S. 129 community will inspire students to become lifelong learners and to develop a strong sense of self-worth and respect. We respect different learning styles and encourage students to become independent thinkers and responsible citizens in a diverse world.

Principal's Statement

At P.S. 129, children come first. We foster anti-bullying, high academic standards and exploration of talents. Our staff has the expertise to help children succeed. Our Parent's Association works in collaboration with our staff as Learning Leaders and leadership members. Our curriculum includes a balanced literacy approach to reading and writing and Everyday Math. We are very proud of our newly formed Student Government. Upper grade students are both peer mediators and liaisons to the Principal and Assistant Principal. Working together - children, parents, staff - is a theme we live by.

Special Academic Programs

Literacy and Math Coaches assist our children and teachers in both balanced literacy and mathematics instruction. Other programs include: Peer Tutoring, Peer Mediation, and full time art, drama & dance teachers. We also have partnerships with Brooklyn Conservatory of Music and American Ballroom Theater.

Extracurricular Activities

Our extended day consists of both remediation and enrichment. Students in grades 4,5 and 6 may elect to take part in dance, science, physical education, Think Quest and drama in an enrichment setting. We have a morning program for ESL students and children in need of assistance in literacy and mathematics.

Community Support

We have partnerships with Reading Is Fundamental, Kim Fennebresque, our Principal for a Day, who is also CEO of S.G. Cowen Securities, Poppenhusen Library and Learning Leaders. At the Poppenhusen Institute, senior citizens, trained as Learning Leaders, provide after-school help for second grade children.

Parent/School Support

We have an active Parents' Association. Parents are involved in tutoring, assisting on school trips, health activities and many committees. Our School Leadership Team contains seven parents and seven staff members. A monthly PTA Bulletin is produced containing school activities and children's writing.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 892 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	2	3.0
Non- Criminal	0	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.1	7.1	4.9
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
COLOMBIA	0.9
CHINA	0.8
MEXICO	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

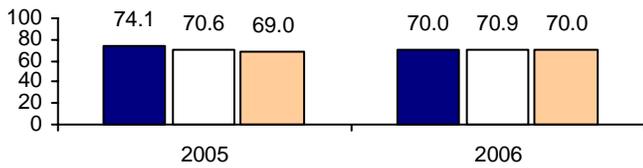
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 194 WILLIAM CARR	Q	25	194	100	60.6
PS 029 QUEENS	Q	25	029	30	18.2
PS 107 THOMAS A DOOLEY	Q	25	107	4	2.4

* Leavers are students who left their school for any reason.

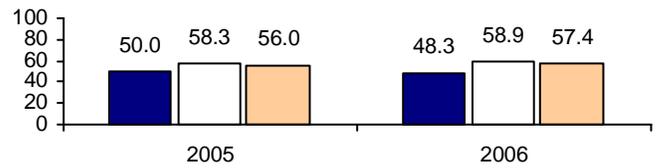
SCHOOL CHARACTERISTICS

TEACHERS

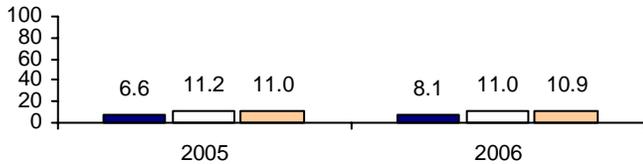
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



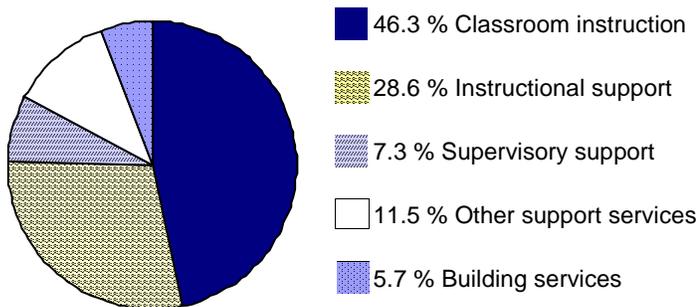
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,818	\$12,126	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	84.0	84.3	98.9
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.