



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 328

Students on May 1, 2006:

School Mission Statement

We the staff, parents and students of P.S. 130 believe that all students can achieve highest academic, social, emotional and physical standards of excellence.



Principal's Statement

P.S. 130 is a small and innovative Early Childhood School for Science and Technology serving kindergarten through third grade students. We focus on the individual needs of children. Our school is academically challenging with a caring staff who work collaboratively with each other and the parents. The goal is to use the curiosity of the children as a foundation for their education. A standards-bearing curriculum is evident throughout the school. Teachers, Pupil Personnel Team, secretaries, school-aides, custodian, custodial cleaners, food service workers and the school safety officer foster a nurturing learning environment for the children.

Special Academic Programs

Teachers College Readers/Writers Workshop; Lincoln Center Institute; Computer Instruction; Comprehensive Health & Movement Education; Expressive Arts with music, dance, story telling, and visual arts; Music and the Brain; Science Investigations Program.

Extracurricular Activities

Link with Columbia University's Teachers College Reading and Writing Workshop; Literacy/Math/Test Prep Extended Day; Special assembly programs; Trips to educational sites; Parent Balanced Literacy and Math Workshops; Parent/Child Computer Workshops; Lincoln Center Institute Parent/Child Workshops; Common Cents/ Penny Harvest.

Community Support

Lincoln Center Institute; Columbia University Teachers College; Queens College Student Teachers; Ozanam Hall Nursing Home; Penny Harvest, Target Greatland.

Parent/School Support

PTA meetings; Parents serve on School Leadership Team, Everyday Mathematics Game Committee, Safety Committee; Parents assist with Library Media Center, PTA Newsletter, Health screening; Class Parent Liaisons; Classroom volunteers, Book of the Month Read Alouds, accompany class trips; Learning Leaders, Parent/Child Workshops; Fundraising.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 328 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	2		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.3	6.4	3.7
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	1.5
CHINA	0.9
COLOMBIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

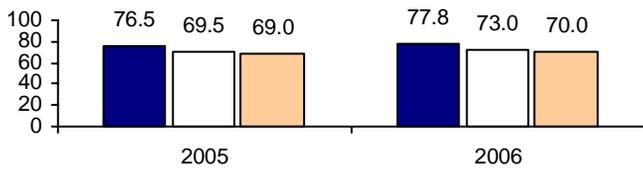
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 165 EDITH K. BERGTRAUM	Q	25	165	12	20.7
PS 184 FLUSHING MANOR	Q	25	184	12	20.7
PS 169 BAY TERRACE	Q	25	169	9	15.5

* Leavers are students who left their school for any reason.

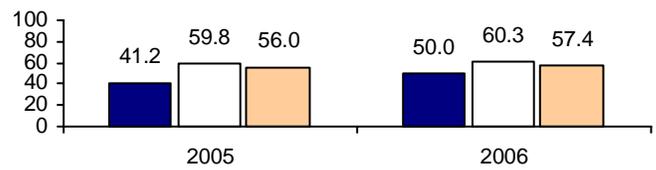
SCHOOL CHARACTERISTICS

TEACHERS

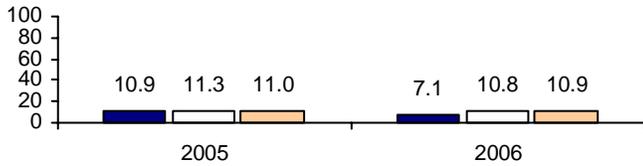
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



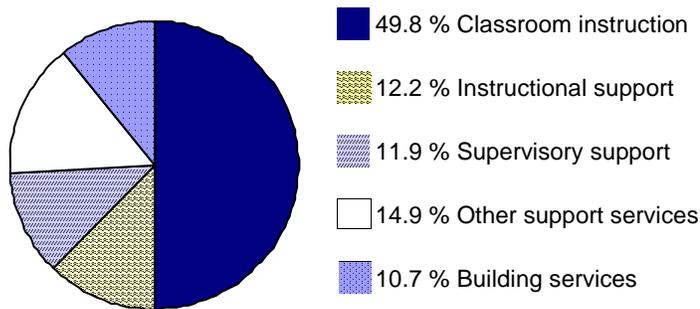
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,907	\$13,392	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	85.1	93.7	92.1
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.