



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 438

Students on May 1, 2006:

School Mission Statement

The Langston Hughes School's mission is to prepare all students academically, using a rigorous curriculum which includes literacy, mathematics, technology and the arts. Our goal is to ensure that our students excel in an increasingly diverse and competitive society. The administrators, teachers, ancillary staff and parents are dedicated to providing a safe and nurturing environment as well as making sure our students are engaged in exciting learning opportunities. Children will appreciate learning as a life long experience, which will help them develop their gifts and talents. Our students will be encouraged to take ownership of their learning experiences, which will help them develop their educational goals. It is our dream that each student becomes a well-adjusted and productive citizen.

Principal's Statement

The Langston Hughes School uses our community resources and a Multiple Intelligence approach to deliver mandated curriculum. We expect our students to reach, and exceed New York State Performance standards. As the principal of the school, I strive to understand and manipulate societal forces that will allow us to provide the best opportunities for students to fulfill their life's dreams and become life long learners.

Special Academic Programs

The Langston Hughes School is totally immersed in a sequential arts program. Our dance and visual arts program provides excitement to students in kindergarten through grade 5. All students have the opportunity to display their talents before their peers.

Extracurricular Activities

Our extracurricular activities this year will center on enhancing our dance and visual arts program. Our ThinkQuest program and a Learning Leaders group will attract students who are academically curious. Additionally, we have established a peer mentoring program with student leaders from IS 192.

Community Support

The Langston Hughes School continues to cultivate our partnerships with the 205th Place and Vicinity Block Association, the 203rd Street Block Association. These collaborations will allow us to broaden our horizons and embellish our curriculum so we can better serve the needs of our community.

Parent/School Support

The Langston Hughes School continues to build alliances with the incoming Parent Teacher's Association, School Leadership Team (SLT), Block Associations, churches, volunteers and friends within our school community. Everyone recruits concerned parents and guardians to afford us a greater opportunity to fulfill our educational and social mission.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 438 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		0	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 233 Q|PS 134 HOLLIS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.2	7.8	6.8
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	2.5
JAMAICA	1.8
HAITI	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

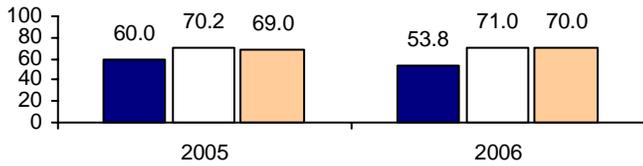
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 192 THE LINDEN	Q	29	192	32	32.7
PATHWAYS COLLEGE PREPA	Q	29	259	16	16.3
I S 238 SUSAN B ANTHONY	Q	29	238	9	9.2

* Leavers are students who left their school for any reason.

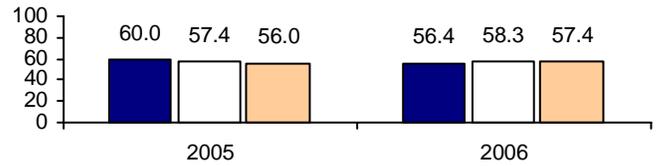
SCHOOL CHARACTERISTICS

TEACHERS

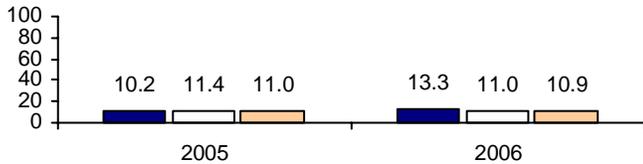
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



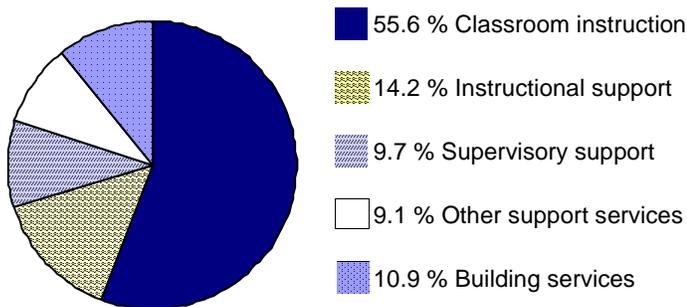
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,403	\$14,095	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	59.7	57.3	52.8
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.