



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 139

### PS 139 REGO PARK

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 799

Students on May 1, 2006:

### School Mission Statement

*We are a Community of Learners dedicated to achieving academic excellence. At P.S. 139Q, we set high standards and provide our students with a quality education and an appreciation of the arts. We provide a caring, nurturing, learning environment where our students flourish as they explore their creativity and develop their talents. We instill in them a sense of pride in their heritage and community as we prepare them to be concerned citizens of the world.*

### Principal's Statement

PS 139 is a dynamic school serving the multi-cultural Rego Park Community. Our excellent staff provides all students with exciting educational experiences that prepare them to become creative problem solvers and life-long learners. We partner with Columbia Teachers College as a Project School. The collaboration of parents, teachers, and administration has made our school outstanding. Through Project Arts, our students participate in a variety of art & music residencies. We are proud of our state of the art science lab, greenhouse, wireless computer lab, multi-media center, Book of the Month Program, Glee Club, KAPPA Gifted Classes & TAG Program.

### Special Academic Programs

TAG-Gifted & Talented Pull-Out Program, KAPPA Gifted Classes, Student Council, Round Table Philanthropic Leadership Program, Career Day, After School Reading and Math Programs, Title III ESL Sunrise & After School Programs, Spelling Bee, Music Memory Competition, Science Fair, Ezra Jack Keats Bookmaking Contest, & Author Visits.

### Extracurricular Activities

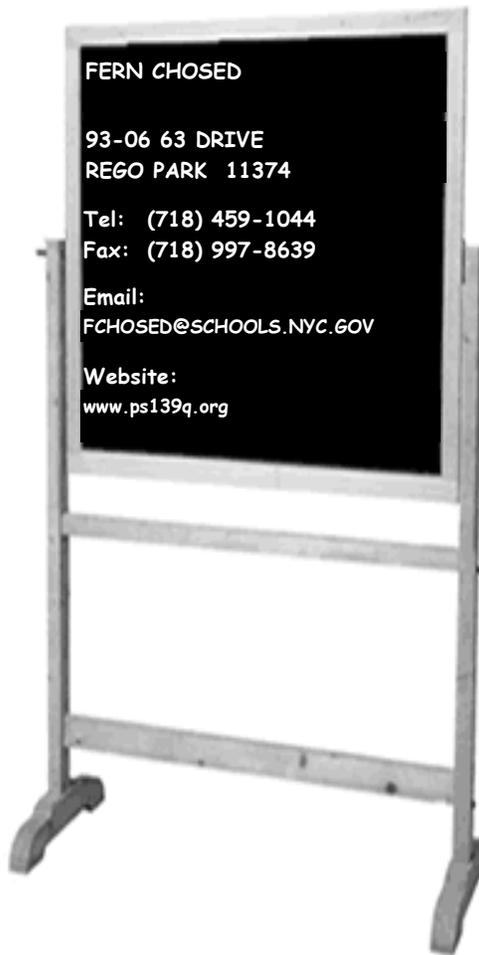
Intramural Basketball, Virtual Y, International Festival, Hunter Prep Course, Science & TAG Fairs, Midori Concerts, Glee Club Concerts, Girls Scouts, & Parents' Association Enrichment After School Program.

### Community Support

Midori & Friends, Marquis Studios, American Ballroom Theatre, Columbia Teachers College, St. John's University, NYC Learning Leaders, Virtual Y, and WaMoola Banking Program with Washington Mutual.

### Parent/School Support

Parents are actively involved in all aspects of school life. The Parents' Association conducts meetings, publishes a bi-monthly newsletter, supports extra-curricular programs and provides funding for projects and programs. Parents participate on SLT, budget, curriculum, & policy committees. Our Parent Coordinator and teachers conduct workshops.



### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 799 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	18.7	14.1	9.5
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.9
INDIA	1
ISRAEL	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

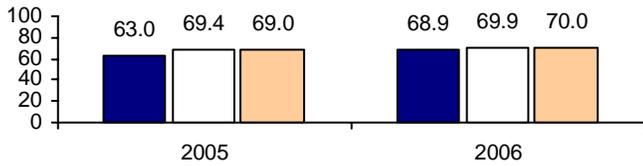
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 190 RUSSELL SAGE	Q	28	190	88	67.7
JHS 157 STEPHEN A HALSEY	Q	28	157	7	5.4
I S 227 LOUIS ARMSTRONG	Q	30	227	4	3.1

\* Leavers are students who left their school for any reason.

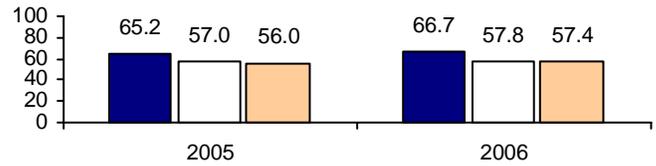
# SCHOOL CHARACTERISTICS

## TEACHERS

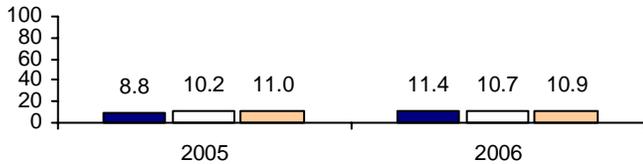
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



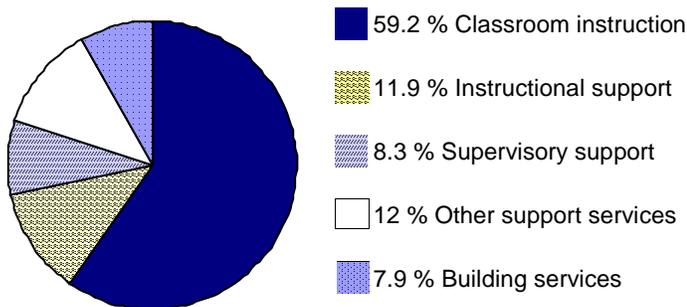
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,040	\$10,059	N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	93.4	91.4	106.5
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.