



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

I.S. 145

IS 145 JOSEPH PULTZER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,975

Students on May 1, 2006:

School Mission Statement

Our educational mission is to create a community of active learners, enabling our students to reach their full intellectual potential and enabling us to foster a learning environment, which will help in the development of 21st Century skills. These include critical thinking, information management and literacy skills, problem solving and working together cooperatively and collaboratively in as inclusive an environment as possible. This will be accomplished through the collaborative efforts of conscientious students, involved parents, supportive community members and a dedicated staff.

Principal's Statement

The theme of our school, "There's only one race, the human race," is supported by extensive multicultural programs including international exchanges. Eighty percent of our students improve on standardized reading & math tests. Our extensive extracurricular program supports an excellent academic program, including teaching seven foreign languages. Our Magnet focus of telecommunications & technology is illustrated by the widespread use of CD ROM, laser disk & video in all disciplines. Our state-of-the-art television studio produces programs aired on Cable TV.

Special Academic Programs

Honors classes; magnet programs in telecommunications & technology; peer tutoring; 21 Intl. cultural exchange programs in the past 11 years; a 2nd language program offering a choice of 3 languages. I.S. 145 is divided into five academies: Math & Business, Science & Technology, Journalism, Law & Humanities, and International Bridge.

Extracurricular Activities

We have an extensive extracurricular program involving over 20 clubs; peer mediation/conflict resolution programs, Television station WDEN on Queens Cable, Annenberg Program, and the Gear Up Program.

Community Support

We had many partnerships, including: Commerce Bank, NYC Police Dept, Private Individuals and these programs: School-to-Work, Junior Achievement, Adopt-A-Class, Scholarships/Donations, NYC School Volunteers.

Parent/School Support

PTA meetings, classroom volunteers, assistance with fundraising, the parent involvement program, and field trips. Computer & ESL classes - weekdays, afternoons, and Saturdays. Reading & math workshops.



2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1975 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		1.0
Crimes Against Persons	0		1.1
Other Crimes	10		10.0
Non- Criminal	5		19.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1751-2000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	15.5	13.8	11.5
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.5
COLOMBIA	2.2
ECUADOR	1.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

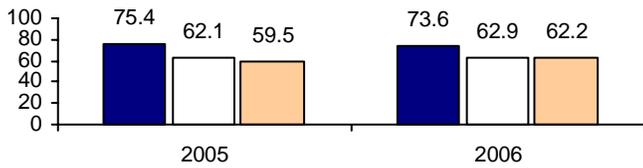
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
LONG ISLAND CITY HIGH SCH	Q	30	450	84	12.4
NEWTOWN HIGH SCHOOL	Q	24	455	67	9.9
HIGH SCHOOL FOR ARTS AND	Q	24	550	62	9.1

* Leavers are students who left their school for any reason.

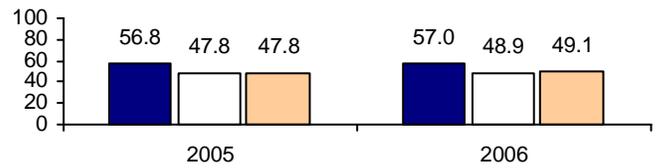
SCHOOL CHARACTERISTICS

TEACHERS

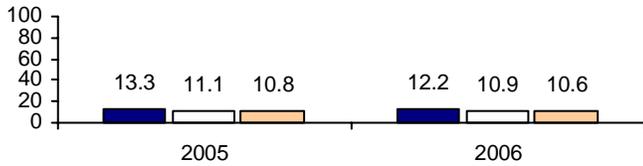
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



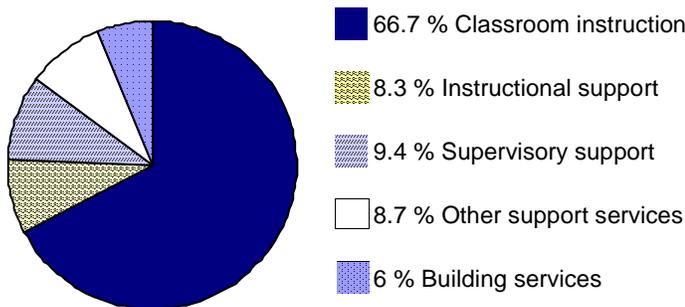
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,465	\$10,161	N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	119.5	117.5	118.3
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.