



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 150

PS 150 QUEENS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,265

Students on May 1, 2006:

School Mission Statement

Our Mission is to have all of our students achieve at their highest level and potential by providing individualized instruction in a safe and nurturing environment. We also strive to develop student awareness and respect for cultural diversity as well as foster good citizenship.

Principal's Statement

At PS 150, we believe in providing all of our students with an environment that fosters a strong academic foundation. Our students are inspired and given the skills to become life-long learners. We value professional development and have an ongoing partnership with the Columbia University Teacher's College Reading and Writing Project. It is an honor to be recognized as a high achieving school by the City and State of New York. As a high performing school, we embrace the challenge to continuously strive to maintain excellence and improve our practice.

Special Academic Programs

Collaborative Team Teaching Inclusion; Talented and Gifted, Dual Language; Peer Tutoring; Comprehensive Art Program - Studio in the School, Together and Dance, Visual Art, Drama, Music, Keyboard, and Ballroom dancing; Enrichment Programs, such as Foreign Language and Chess; Partnership with the 92nd Street Y; and Robotics Computer Program.

Extracurricular Activities

Junior and senior choir, recorder ensemble, band, annual art gallery, holiday and spring concert, winter and spring carnival, science fair, field day, Spanish as a Second Language, English as a Second Language, Chess, collaboration with Sunnyside and Virtual Y.

Community Support

We have partnerships with New York Cares, Studio in a School, Together and Dance, Virtual Y, Chess in the School, and the Sunnyside Community Services.

Parent/School Support

The school has a family room for daily parent activities. We offer a workshop in ESL, Spanish as a Second Language, parenting, instructional practices, and computer literacy. Parents receive a bi-monthly newsletter. We also have parent volunteers who assist on a daily basis. Parents are actively involved in the PTA and School Leadership Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1265 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.8
Crimes Against Persons	0	0.5
Other Crimes	0	6.7
Non- Criminal	0	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.6	10.1	7.6
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1
ECUADOR	1
MEXICO	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

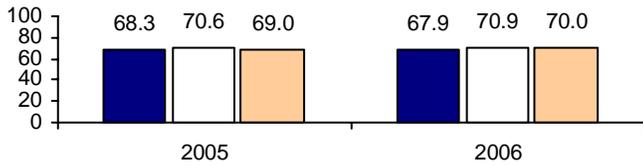
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 125 THOM J MCCANN WOO	Q	24	125	44	24.2
PS 122 MAMIE FAY	Q	30	122	39	21.4
ROBERT F.WAGNER JR. SEC	Q	24	560	16	8.8

* Leavers are students who left their school for any reason.

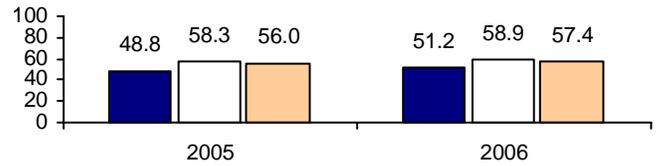
SCHOOL CHARACTERISTICS

TEACHERS

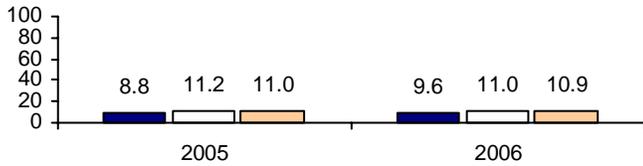
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



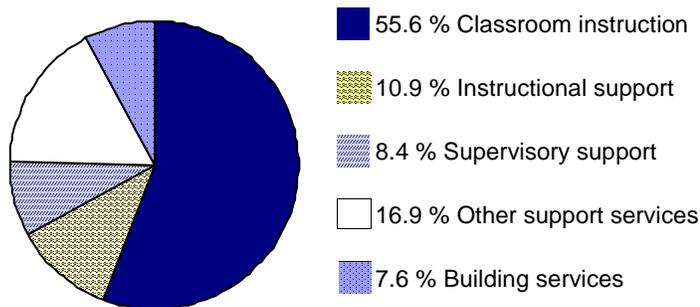
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,649	\$11,397	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	107.2	104.8	110.3
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.