



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 151

PS 151 MARY D. CARTER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 719

Students on May 1, 2006:

School Mission Statement

The Mission of P.S. 151, the Magnet School of Law, Government, and American Citizenship, is to provide our children with a first rate education in a nurturing, stimulating and challenging environment. It is our goal to prepare all of our students, the E.L.L. pupils, the Special Education and high achieving students, for the challenges of the 21st century by becoming aware and responsible citizens, by celebrating their diverse and rich cultural heritages and by understanding their moral and ethical responsibilities as good citizens of the United States and the world. We strive to inspire our young scholars toward a lifelong love of knowledge that enables children to grow creatively and intellectually.

Principal's Statement

P.S. 151Q is a Magnet School whose theme is Law, Government and American Citizenship. Students participate in such activities as a mock trial; trips to Ellis Island and the Statue of Liberty; and guest speakers from the District Attorney's Office. Besides stressing the academics, children are exposed to cultural activities such as opera and dance through our Project Arts grant. Several classes also participate in the CUNY Literacy Program. Computer technology helps students to do research and enhance their literacy skills. There is an annual Literacy Fair.

Special Academic Programs

Magnet-Related Activities, Computer technology, Project Arts, ESL, Parent workshops, Leadership Program.

Extracurricular Activities

LEAP Program; Violence Prevention Program; Multicultural Festival; Literacy Fair; Magnet Fair; Science Fair; Holiday Music Presentations; Arts Connection; NYSUM; Penny Harvest; March of Dimes; Student Govt; Clothing/Food Drive.

Community Support

The local community and businesses support our annual science fair and Multicultural Project through monetary donations and awards for children. Our students have visited and worked with senior citizen centers and local food pantries. Bryant High School provides our students with tutors.

Parent/School Support

Parent Association Meetings, classroom volunteers, assistance with fundraising, Leadership Committee, computer courses for parents, Parenting Skills Training, Title I Parent Workshops, Test Preparation Workshop for Parents, and English Language classes.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 719 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.4	9.1	7.5
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	1.7
INDIA	1
CHINA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

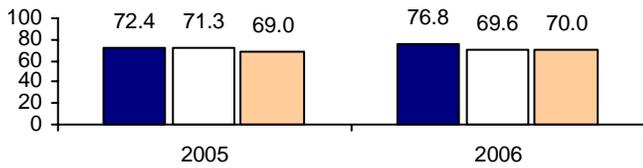
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 010 HORACE GREELEY	Q	30	010	68	38.2
PS 070 QUEENS	Q	30	070	41	23.0
I S 227 LOUIS ARMSTRONG	Q	30	227	7	3.9

* Leavers are students who left their school for any reason.

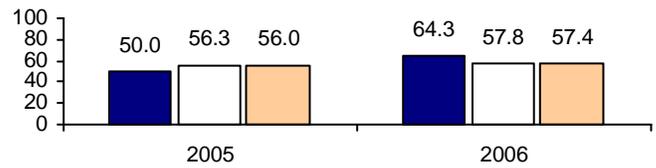
SCHOOL CHARACTERISTICS

TEACHERS

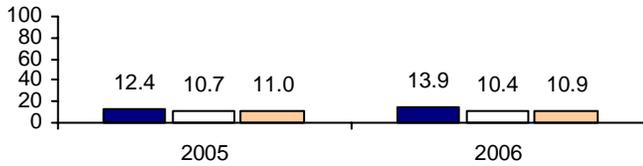
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



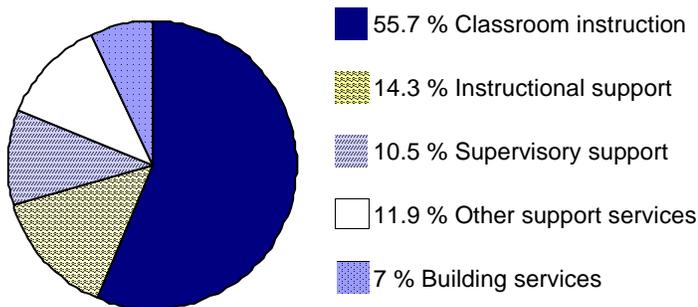
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,886	\$12,474	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.3	88.6	81.7
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.