



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## P.S. 152

### PS 152 GWENDOLYN ALLEYNE

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,189

Students on May 1, 2006:

### School Mission Statement

*The mission of P.S. 152Q is to enable each child to reach the highest standards of academic excellence. This will be achieved through standards-driven instruction. It is our responsibility to provide a safe, nurturing environment in which optimal learning can take place. Through the collaborative efforts of parents, teachers, administrators, students and the community, we shall strive for the highest standards, not only in terms of academics, but also in developing social values in each child. Creating a positive self-image as well as a positive attitude towards others is seen as essential in optimizing our outcomes and creating a community of lifelong learners.*

### Principal's Statement

P.S. 152 is a large multicultural school which strives to meet the educational needs of students from over fifty-four countries. We are a School-Wide Enrichment Model Magnet Theme School of "Authors & Illustrators." Students use technology to publish periodicals and celebrate their writing. In collaboration with Marquis Studios, the fine arts are interwoven into various curriculum focus areas. The school has the honor of having been named a "Title I Distinguished School" by New York State and New York City Education Departments in 1995.

### Special Academic Programs

"Authors & Illustrators Expo Week", Science Fair, Buddy Class Program, After-School Literacy, Mathematics, and E.S.L. Classes, ESL Workshops for Parents, SEM Interest & Curriculum-Based Cluster Celebrations, Math Olympics, "Book-It", Assemblies, Marquis Studios, School-Wide Enrichment Model Magnet School Theme Program in Writing and Illustrating.

### Extracurricular Activities

Title I Literacy & Mathematics After-School Program, Title III ESL After-School Program, "Jump Rope For Heart", City Harvest Food Drive

### Community Support

Our partnerships include: Woodside Kiwanis Club; St. John's University; Columbia University's "Reading & Writing Project" at Teacher's College; University of Connecticut's "School-Wide Enrichment Model Program" at Neag Center for Gifted Education & Talented Development; Learning Leaders; Art Partnership School with Marquis Studios.

### Parent/School Support

PTA Meetings, Classroom Volunteers: "Learning Leaders", and assistance with tutoring. Our parents participate in special after-school programs with their children and accompany classes on trips. Kindergarten Orientation Meeting, "Welcome-Back-To-School" Day. Our Parent Coordinator provides Parent Workshops, Community Services, and

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1189 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

### Major Crimes

|                        |   |     |
|------------------------|---|-----|
| Property Crimes        | 0 | 0.7 |
| Crimes Against Persons | 0 | 0.5 |
| Other Crimes           | 0 | 4.9 |
| Non- Criminal          | 0 | 7.0 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 16.9 | 15.1 | 10.8 |
| Similar schools       | 10.4 | 9.8  | 7.7  |
| City schools          | 9.2  | 8.4  | 6.5  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| BANGLADESH          | 2.4  |
| INDIA               | 1.9  |
| PAKISTAN            | 1    |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

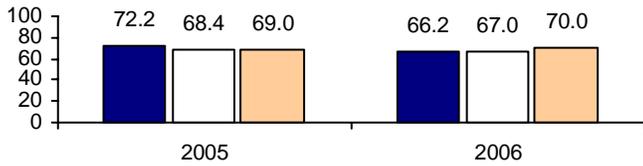
| School Name              | Boro | District | School Number | Leavers* |         |
|--------------------------|------|----------|---------------|----------|---------|
|                          |      |          |               | Number   | Percent |
| IS 125 THOM J MCCANN WOO | Q    | 24       | 125           | 44       | 19.0    |
| INTERMEDIATE SCHOOL 230  | Q    | 30       | 230           | 43       | 18.6    |
| IS 010 HORACE GREELEY    | Q    | 30       | 010           | 32       | 13.9    |

\* Leavers are students who left their school for any reason.

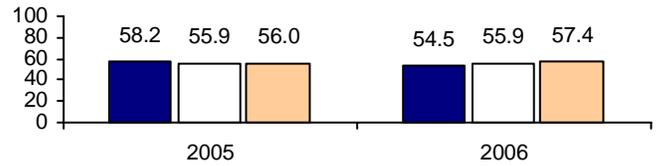
# SCHOOL CHARACTERISTICS

## TEACHERS

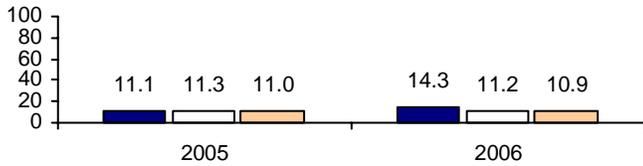
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



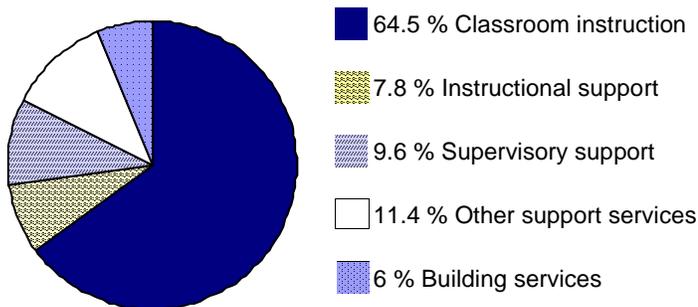
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$8,899  | \$10,086 | N/A  |
| Similar schools | \$11,349 | \$12,004 | N/A  |
| City schools    | \$11,608 | \$12,511 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

| Percent of utilization* | 2004  | 2005  | 2006  |
|-------------------------|-------|-------|-------|
| This school             | 105.3 | 101.7 | 110.3 |
| Similar schools         | 90.4  | 87.5  | 85.8  |
| City schools            | 87.1  | 84.8  | 82.8  |

\*When over 100%, school has exceeded official capacity.