



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 155

PS 155

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 672

Students on May 1, 2006:

School Mission Statement

We, the staff and parents of the Ronald H. Brown School will instruct our students to develop academically, socially, emotionally, and physically to a high standard of excellence.

Principal's Statement

P.S. 155 is located in South Ozone Park, servicing Pre-Kindergarten through Fifth grade students. Our student population is approximately 700. Recognizing its primary concern to improve student outcomes, P.S. 155 has created numerous collaborative efforts and initiatives to bolster student achievement. These efforts take place during and after school. Our classes on grades 1 through 5 are heterogeneously grouped with one homogeneously-grouped class on a grade. We have four full-time pre-kindergarten classes.

Special Academic Programs

As an America's Choice school we incorporate a readers/writers workshop. Our early childhood grades use the Voyager 100% Literacy program with a strong focus on phonemic awareness. Literacy is enhanced through our 25/30 book campaign and Principal's Book of the Month. In math we focus on using data to better support our students.

Extracurricular Activities

Extended day programs include: test preparation, Saturday Academy and Chess Club. The Chess In The Schools program is a highlight for our students with our annual chess tournament. Project Arts provides our students with the visual stimulation in the Arts. Music is provided by the Musical Director.

Community Support

Periwinkle, City Parks Foundation, and Cornell University. The onsite Jamaica Hospital medical program provides medical and social work services to our families. Services are provided by a physician, physician assistant, a nurse & a social worker. NY Cares Volunteers, parents, students and staff painted several Dr. Seuss murals in our PreK suite.

Parent/School Support

As Learning Leaders, parents are involved throughout the day assisting in classrooms. Parent workshops are scheduled where parents receive certificates of participation. Parent groups include the Parent Association, School Leadership Team, and the Parent Advisory Council. EPIC workshops are ongoing.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 672 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.5	13.3	8.6
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	5.7
TRINIDAD & TOBAGO	1.8
NIGERIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

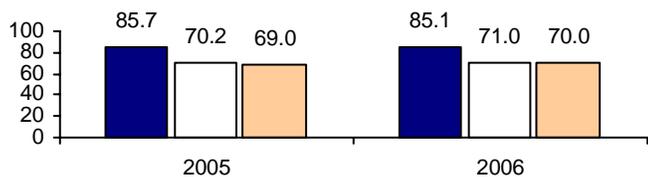
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 226 VIRGIL I GRISSOM	Q	27	226	75	46.9
PS 121 QUEENS	Q	28	121	11	6.9
PS 123	Q	27	123	7	4.4

* Leavers are students who left their school for any reason.

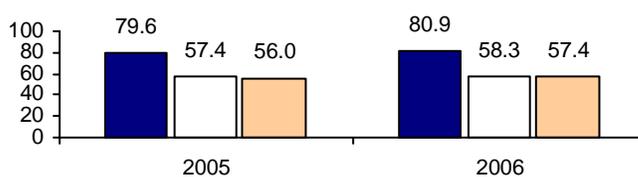
SCHOOL CHARACTERISTICS

TEACHERS

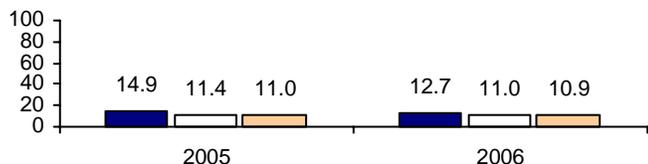
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



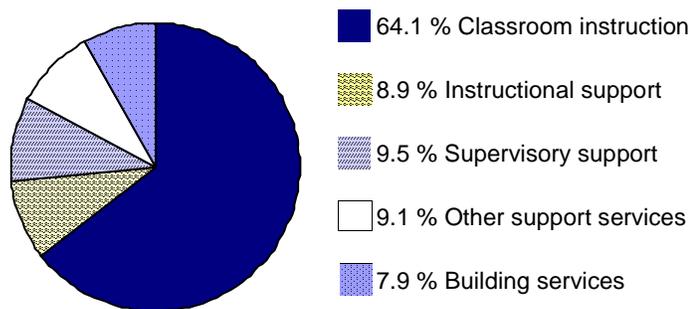
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,350	\$11,722	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.4	95.1	92.4
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.