



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 163

PS 163 FLUSHING HEIGHTS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 524

Students on May 1, 2006:

School Mission Statement

At P.S. 163, we strive for excellence in achievement through the academic program and extended learning opportunities in the arts, athletics, and technology, to both enrich students' lives and assist them in becoming lifelong learners in an ever-changing world.

We are committed to ensuring that each student is functioning at his or her personal best through a collaborative partnership of students, teachers, parents, and community.

We plan, provide, and modify learning experiences with a view to promoting a love of learning, a sense of self-worth, a sense



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Principal's Statement

P.S. 163 is a school dedicated to ensuring that our students receive a balanced education and develop social responsibilities to further promote the love of learning. Through professional development, our teachers continuously challenge our students to apply their learning to real life applications. The students are provided with rich opportunities to engage in student leadership, conflict resolution skills, and peer mediation. The faculty participates in professional learning communities to deepen their knowledge on instruction and ensuring academic and social growth in every child.

Special Academic Programs

P.S. 163 is partnered with the Teachers College Reading and Writing Project implementing the balance literacy form of instruction. We use the Everyday math program as a tool to provide our children with conceptual understanding needed in mathematics. We offer academic intervention programs to support early fluency and develop math skills.

Extracurricular Activities

P.S. 163 is proud to offer a String Ensemble, Chorus, field trips to various concerts, plays and other New York City attractions, Spanish, talent shows, student leaders, cooking, yoga, arts and crafts, drama, crocheting, sewing, gardening, technology, and Project Arts partnerships.

Community Support

Partnerships have included: Brooklyn Conservatory of Music, Queens Symphony Orchestra, Principal for a Day, Merrill Lynch, Penny Harvest, New York Chinese Cultural Center, City Harvest, American Cancer Society, Learning Through an Expanded Arts Program, Flushing Hospital, Center for Arts Education, Music for Many Inc.

Parent/School Support

PTA meetings, School Leadership Team, Career Day, Fundraising, Annual Carnival, Book Fair, Staff Appreciation Day, Owl's Nest Store, Learning Leaders, Parents as Arts Partners, Spirit Week, Graduation Committee, Multicultural Night, International Thanksgiving Dinner, Monster Mash, Parent Orientations, Coffee with the Principal.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 524 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.0	12.0	9.0
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	5.5
PAKISTAN	0.6
CANADA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

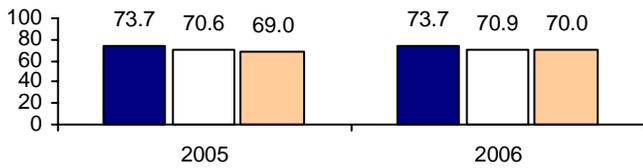
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 237	Q	25	237	45	41.3
JHS 216 GEORGE J RYAN	Q	26	216	8	7.3
THE QUEENS SCHOOL OF INQ	Q	25	252	5	4.6

* Leavers are students who left their school for any reason.

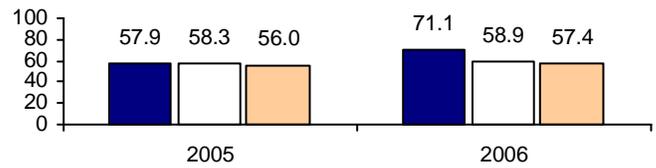
SCHOOL CHARACTERISTICS

TEACHERS

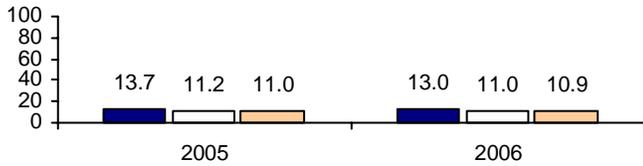
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



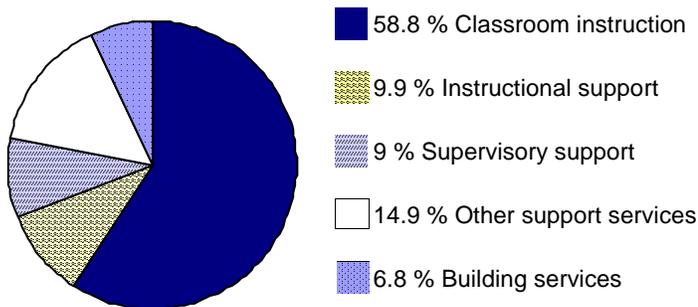
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,325	\$12,333	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.5	84.6	89.1
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.