



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S./I.S. 164

### PS 164 QUEENS VALLEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 558

Students on May 1, 2006:

### School Mission Statement

#### Vision:

*\* It is the belief of the P.S. 164 community that every child regardless of race, ethnicity, gender or heritage language has the right to develop to his/her fullest potential*

*\* In an atmosphere where students, staff and parents view themselves as active life-long learners and are supportive of each other, children will develop to their fullest potential*

*\* P.S. 164 will continue to provide an instructional program that includes a strong component of the visual, performing, technological and journalistic arts.*

### Principal's Statement

P.S. 164, The Queens Valley School of Visual, Performing and Literary Arts, is a learning community in which children actively participate in all aspects of their education. We stress high standards for all. Through an instructional program that is infused with the arts, we provide curriculum that integrates the most current and effective educational strategies to support all children as they strive to meet the NYC Standards and reach their potentials. Our unique Arts Program enhances and strengthens the academic program and encourages all children to learn through their strengths. P.S. 164 is a true community of learners.

### Special Academic Programs

We believe in a hands-on active approach to learning. P.S. 164 has a Balanced Approach to Literacy. Our innovative, integrated arts curriculum features a Talent program in which each of our students in grades 3-7 pursues an in-depth study of one talent of their choice for two years after first being exposed to all of the arts.

### Extracurricular Activities

As the budget permits, we have a test preparation program for children in grades 3-7 which emphasized the various strategies that make for a successful testing situation for our children. Also, if possible, an extended day is provided for our students.

### Community Support

We take full advantage of the cultural institutions, museums and arts providers throughout the city through various collaborations and class trips.

### Parent/School Support

Parent/School collaboration takes place through a fully constituted School Leadership Team, an active Parents Association, and an involved Parent Coordinator. Many workshops are provided for parents. We have also begun a collaboration with Learning Leaders to encourage and train parents to volunteer in our classrooms and various other settings.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 558 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

### Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	3	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	11.8	8.0	4.3
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
INDIA	0.9
ISRAEL	0.5
KOREA, SOUTH	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

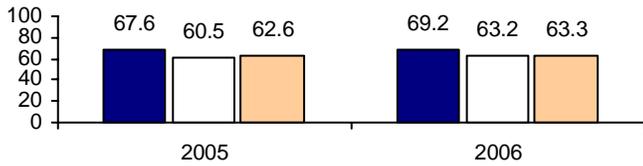
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 219 PAUL KLAPPER	Q	25	219	9	22.0
THE QUEENS SCHOOL OF INQ	Q	25	252	4	9.8
PS 165 EDITH K. BERGTRAUM	Q	25	165	3	7.3

\* Leavers are students who left their school for any reason.

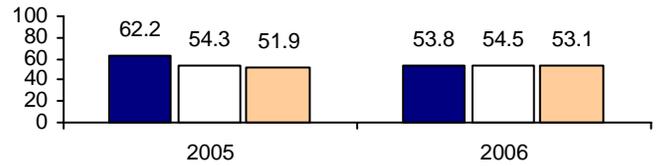
# SCHOOL CHARACTERISTICS

## TEACHERS

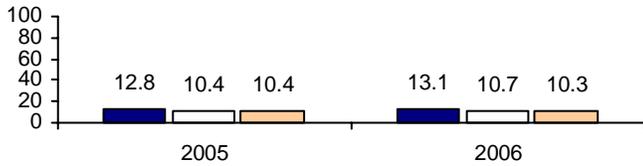
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



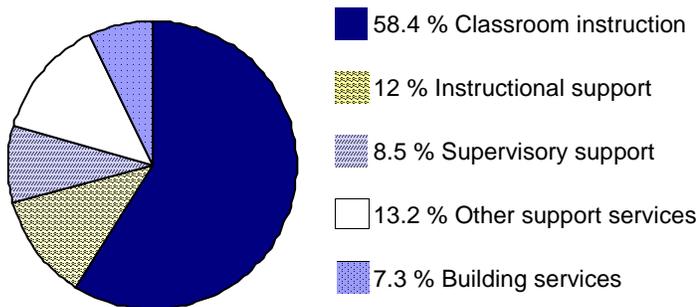
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,377	\$15,455	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	65.2	60.7	78.5
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.