



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 166

PS 166 HENRY GRADSTEIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,116

Students on May 1, 2006:

School Mission Statement

Our mission is for all children to reach their full potential and develop a life long love of learning. This requires a partnership with parents and a belief that together we can make a difference in every child's life. In order to achieve our goal we will provide a quality education that supports a standards-driven instructional program for all students, fosters a positive self-image in a nurturing environment, encourages cultural awareness, supports a variety of academic programs and services, develops an appreciation for the arts, uses a diagnostic prescriptive approach to meet individual needs and prepares students for a technological world.

Principal's Statement

It is my belief that every child can succeed. It is a school's responsibility to provide the nurturing supportive environment for children to reach their full potential. In order to achieve our goal we focus on educating the whole child, emphasizing academics as well as music and art. We have a dedicated staff who are always willing to work extra hard to bring out the best in all our students. Our very active Parents Association and Parent Coordinator enhance and support school activities. This partnership between parents and school enables our children to succeed.

Special Academic Programs

Our school provides a well balanced literacy program. We have a Dual Language Academy. Performing arts play a key role in educating our students. We have incorporated a dance, piano and guitar lab program within our school. Technology is incorporated into our classrooms through Smart Boards and rolling laptop labs.

Extracurricular Activities

Some of our extracurricular activities are multicultural performances, a school chorus, art club, school trips. Special assembly programs feature performances by professional artists. Artist residencies are used to integrate the arts throughout the curriculum.

Community Support

Learning Leaders, a NYC volunteer program, and students from colleges have provided us with volunteers to work with our children. WFAN is has formed a partnership with our school and the PAL program is coming into our school.

Parent/School Support

The parents play an active role on the school leadership team. They also participate in P.A. meetings, as classroom volunteers and assist with all school activities. The P.A. has bought computers and books to enhance the instructional programs. There is a strong belief that parents are a part of our school culture.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1116 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.7
Crimes Against Persons	0		0.5
Other Crimes	0		4.9
Non- Criminal	1		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.8	10.2	7.8
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.9
BANGLADESH	1.4
BRAZIL	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

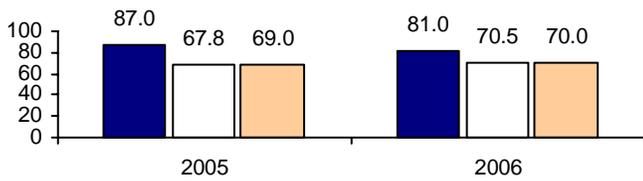
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 204 OLIVER W HOLMES	Q	30	204	96	42.5
ALBERT SHANKER SCHOOL F	Q	30	126	25	11.1
IS 010 HORACE GREELEY	Q	30	010	16	7.1

* Leavers are students who left their school for any reason.

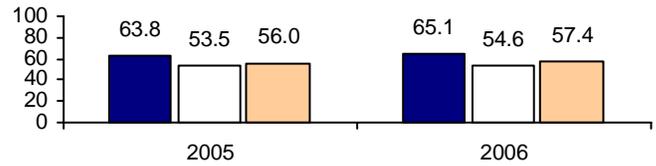
SCHOOL CHARACTERISTICS

TEACHERS

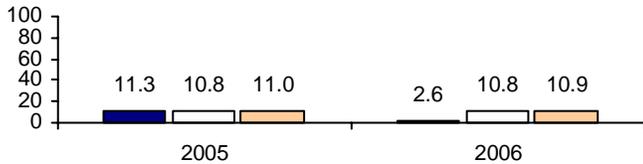
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



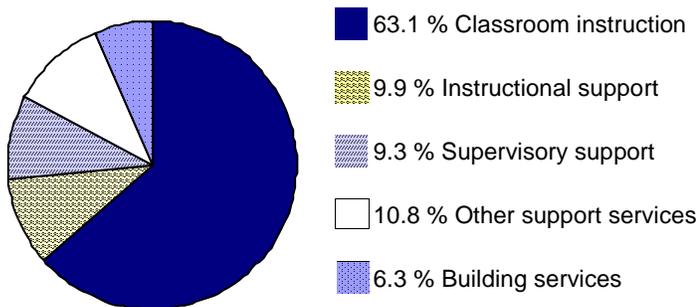
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,454	\$10,482	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.7	92.4	87.1
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.