



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 173

PS 173 FRESH MEADOWS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 742

Students on May 1, 2006:

School Mission Statement

At P.S. 173 our Mission is to ensure that our students will achieve the highest academic standards by:

- *providing an education for all students with equity and access, including those with disabilities, Limited English Proficiency, gifted and educationally disadvantaged.
- *differentiating curriculum and instructional strategies to maximize success for all students.
- *educating the whole child in a developmental context within a caring community.
- *offering professional development for staff and parents.
- *involving parents and the community in the learning process and shared decision-making.



Principal's Statement

P.S. 173 operates on a "family" philosophy. The school community works collaboratively to plan and implement activities and initiatives to meet the varying needs of our youngsters. Students are provided with the supports necessary to meet and exceed the State standards. Our curriculum is interdisciplinary and interactive with a strong emphasis on early literacy and ongoing assessment. Our faculty is constantly involved in ongoing and up-to-date professional development programs.

Special Academic Programs

P.S. 173 offers its students the following programs to enhance their academic achievement:
Before/After School and Saturday Academic Programs;ESL thru' the Arts;Family Math Night; Newspaper Publishing; Barnes & Noble Family Night; Social Studies in Drama; Early Childhood Arts & Crafts.

Extracurricular Activities

Students are encouraged to participate in a variety of extracurricular activities including Glee Club, Math Team, Dance Club, Basketball and Soccer Team, Student Gov't, Newspaper Publishing, ELL Saturday Program, Talent Show,"Jump for Hearts" Program, Science Team, and Band.

Community Support

Partnership with Queens Coll.,St. John's Univ.,and Francis Lewis HS Junior Achievement enable college education students to work with our youngsters.Environmental studies are supported by a collaboration with Alley Pond Environmental Center.Partnership with Barnes&Noble gives parents, students and teachers a chance to share an evening of

Parent/School Support

Parents are encouraged to attend monthly workshops and meetings focusing on assessment, standards and strategies to enhance student performance. Our active P.T.A. runs fund-raisers to support and enrich many of our programs. The PTA funded our afterschool Soccer Program, Sign Language Program and early childhood Song Flute Program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 742 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	1		0.1
Other Crimes	1		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.4	8.0	6.6
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	3.1
TAIWAN	0.5
ISRAEL	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

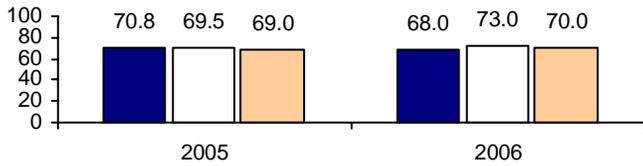
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 216 GEORGE J RYAN	Q	26	216	100	74.6
JHS 074 NATHANIEL HAWTHO	Q	26	074	5	3.7
P.S./I.S. 266	Q	26	266	5	3.7

* Leavers are students who left their school for any reason.

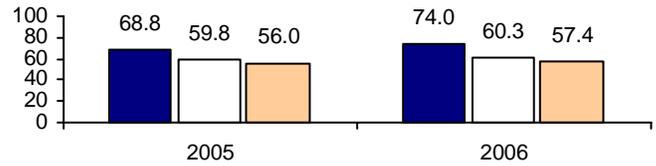
SCHOOL CHARACTERISTICS

TEACHERS

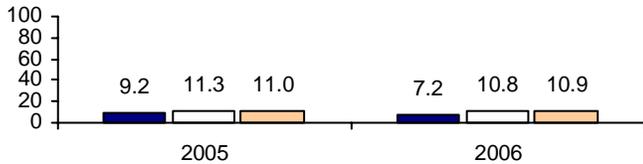
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



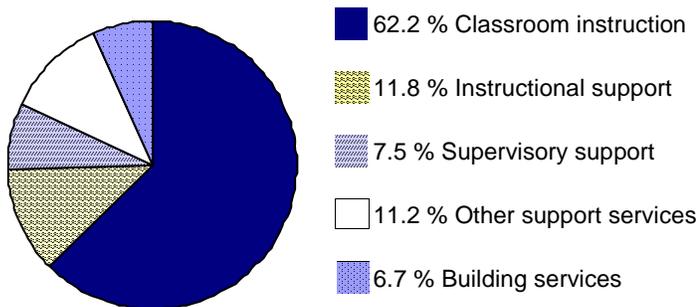
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,684	\$11,503	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	89.2	75.8	78.0
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.