



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 174

PS 174 WILLIAM SIDNEY MOUNT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 587

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 174 is to build a community of learners that realizes the importance of mutual respect and understanding for one another. Students will have opportunities to build and maintain positive social relationships in a diverse community and world while meeting New York State and New York City performance standards. Children will creatively explore learning opportunities that embrace the community and help to involve parents in the learning of their children's cognitive, social and creative growth. Students will be provided with critical thinking skills, problem solving, teamwork and presentation skills. We continue to strengthen our instructional programs and improve the educational opportunities of our students by expanding our knowledge base through ongoing professional development of the entire staff. The last mentioned has resulted in PS 174 being recognized by the Department of Education as an exemplary school for literacy instruction.

Principal's Statement

P.S. 174, William Sydney Mount School, is named for a 19th Century American painter. Befitting our namesake, our school integrates the arts into the elementary curriculum and links us with arts organizations throughout New York City. Additionally, the Department of Education has designated P.S. 174 as an exemplary school in the teaching of literacy and a Collaborative Community of Practice. This is largely due to our professional collaboration with Columbia University, Teachers College Reading and Writing Project. Using these strategies, instruction is individualized, attending to the educational needs of all our children.

Special Academic Programs

Instructional support services are available to students before, during and after the school day, based upon the instructional needs of our students and categorical funding from the Department of Education.

Extracurricular Activities

P.S. 174 offers in-school resident artist programs for each of its classes in both performing arts(dance) and visual arts (drawing/painting/sculpture) as well as a part time art teachers. we offer performing arts (vocals/guitar/violin), computer, science and movement education programs as part of the day-to-day cluster program.

Community Support

Learning Leaders and the parent coordinator provide many services to our school. The volunteers tutor students, perform vision and hearing screenings, and translate between home and school. Every class participates in community service projects. Some affiliations include: March of Dimes, Penny Harvest, Daffodil Day for ACS, and City Harvest.

Parent/School Support

P.S. 174 has a School Leadership team consisting of parents, teachers and administrators. This Committee sets goals, plans programs and leads workshops for parents based on school needs. Parent communication is enhanced through a weekly email newsletter sent to parents via the parent coordinator.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 587 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.5	9.0	7.3
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ISRAEL	0.9
CHINA	0.7
INDONESIA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

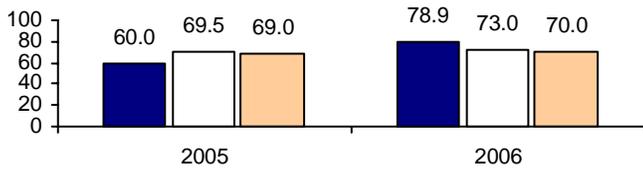
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 190 RUSSELL SAGE	Q	28	190	80	71.4
JHS 157 STEPHEN A HALSEY	Q	28	157	4	3.6
JHS 217 ROBERT A VAN WYCK	Q	28	217	4	3.6

* Leavers are students who left their school for any reason.

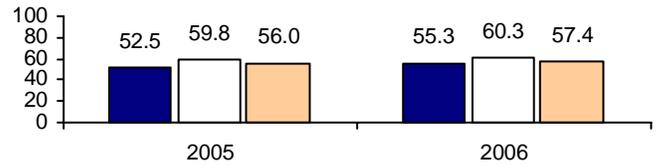
SCHOOL CHARACTERISTICS

TEACHERS

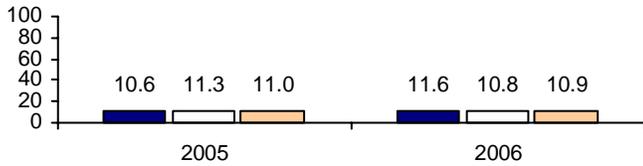
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



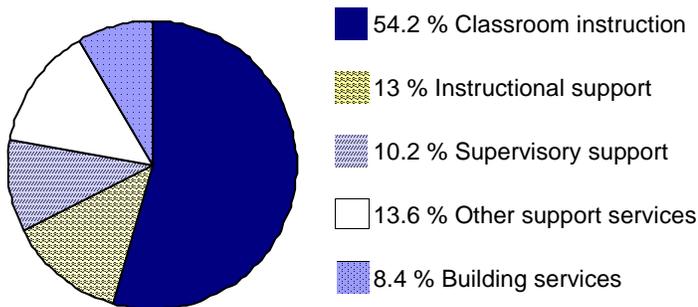
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,522	\$11,106	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	100.8	95.3	91.7
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.