



PS 182 SAMANTHA SMITH

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 931

Students on May 1, 2006:

School Mission Statement

Our mission is to provide maximum educational opportunities for all children in an environment that respects and celebrates the great diversity represented in our community. We are committed to creating a safe, nurturing, and intellectually stimulating environment where students, parents, teachers, and administrators work together to achieve academic and personal excellence. As a vibrant collaborative community of learners we strive to continuously improve the quality of teaching and learning by placing a strong emphasis on professional development in the areas of balanced literacy and mathematics, the content areas, and the arts. We pride ourselves on providing standards-driven differentiated instruction geared towards educating the whole child and fostering a life-long love of learning.

Principal's Statement

At PS 182 we are especially proud of our intelligent and hard working teachers who pride themselves on being life-long learners and seekers of best instructional practices. We believe that when teachers are learning, students are learning. As members of Columbia University's Teachers College Reading and Writing Project and a variety of other Regional and City-wide professional development initiatives we are committed to ongoing and collaborative professional study as we continuously improve instruction. Our special focus is on developing our ability as a staff to ensure the success of the many English Language Learners represented in our community.

Special Academic Programs

Our Academic Intervention Program provides differentiated support to students in need, during the school day and before and after school. Our Title III program provides after school classes and supplemental school day support for our English Language Learners.

Extracurricular Activities

We offer before and after-school adult ESL (English as a Second Language) classes and other types of support to our parents who are learning English and/or are new to our country. Our active Parent Teacher Association organizes after school, evening and Saturday workshops, events, and field trips for parents and families.

Community Support

Our school community is excitingly multicultural representing families from all over the world. We appreciate the support of the Education Departments of Queens College, St. John's University, and Columbia University's Teachers College and Business School and the ongoing support of the community officers of NYPD's 103rd precinct.

Parent/School Support

We appreciate the support of our Parent Teacher Association and School Leadership Team members who volunteer in our school and represent all our families as they reach out to the local businesses and organizations in our area to generate interest and support for our school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 931 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	18.0	13.4	11.6
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	2.9
GUYANA	1.9
PAKISTAN	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

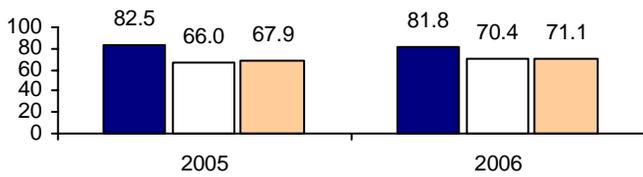
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 086 QUEENS	Q	28	086	222	75.8
PS 082 HAMMOND	Q	28	082	14	4.8
PS 054 HILLSIDE	Q	28	054	5	1.7

* Leavers are students who left their school for any reason.

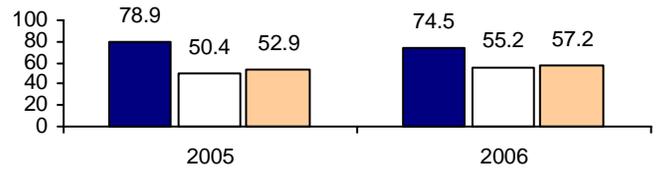
SCHOOL CHARACTERISTICS

TEACHERS

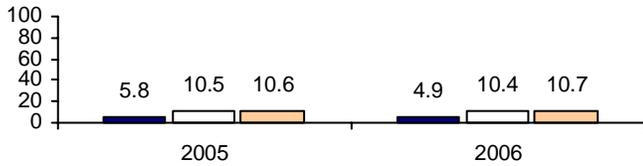
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



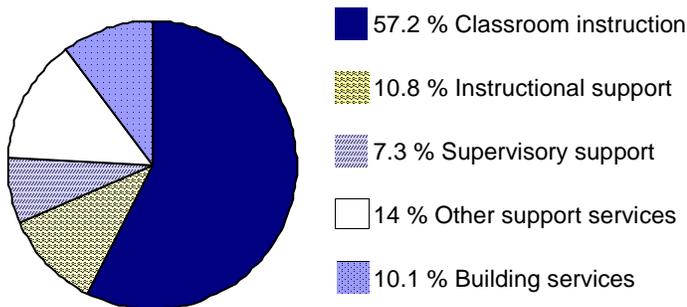
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,947	\$12,241	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	134.3	157.0	181.1
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.