



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 188

PS 188 KINGSBURY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 453

Students on May 1, 2006:

School Mission Statement

At Public School 188Q, our mission is to create a collaborative school community with staff and parents actively involved in the learning process and dynamically engaged in decision making. Our varied energies are dedicated and focused on educating the whole child. By providing standards-driven instruction, a nurturing environment and developing social skills, we will create a community of lifelong learners.

Principal's Statement

P.S. 188Q is a warm and nurturing school that welcomes a diverse population of students with open arms. We model a love of learning throughout the building. We engage children in motivating lessons that challenge our learners with a comprehensive, rich curriculum. P.S. 188Q is a school filled with inquiry, investigation, and enrichment. We prepare our students with a thorough elementary education that considers the emotional, social, and intellectual well-being of all learners. At P.S. 188Q, children dream, believe, and succeed!

Special Academic Programs

P.S. 188Q is affiliated with the TC Reading and Writing Project. Students are taught traditional and alternative methods to arithmetic and problem solving. Our social studies units of study are focused on essential questions and we engage students in hands-on science. Technology and the arts are incorporated into all aspects of learning.

Extracurricular Activities

P.S. 188Q has a self-sustaining after school program that offers a variety of exciting classes including cooking, drama, sports, musical instruments, and computers. We also have an after school program with sponsorship from the Jewish Museum. The "Kingsbury Book and a Movie" program runs one Saturday per month.

Community Support

P.S. 188Q is supported by grants from our City Council Member, David Weprin, and school alumni. We also have collaborations with the Hollis Hills Civic Association, Principal for a Day, Time Warner/New York 1, Time Life, and the Newsday Future Corps. Students participate in many community sponsored art, essay, and poetry contests.

Parent/School Support

P.S. 188Q has a dedicated PTA that supports the school through fund raising, volunteering, and providing enrichment programs and activities for students. Parents have successfully written grants that provide students with extra learning materials. We have an active School Leadership Team that meets once a month.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 453 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.5	5.0	2.0
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.9
TAIWAN	0.4
BANGLADESH	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

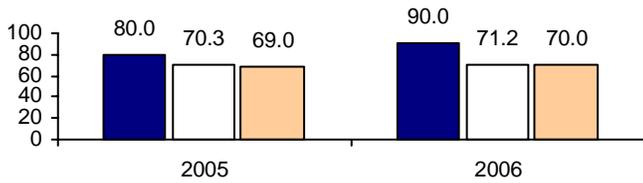
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IRWIN ALTMAN MIDDLE SCHO	Q	26	172	29	31.2
JHS 158 MARIE CURIE	Q	26	158	28	30.1
JHS 074 NATHANIEL HAWTHO	Q	26	074	24	25.8

* Leavers are students who left their school for any reason.

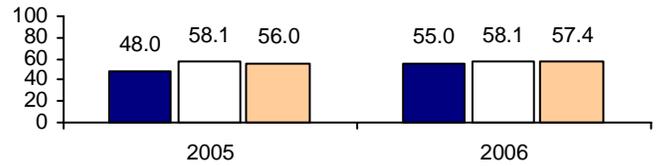
SCHOOL CHARACTERISTICS

TEACHERS

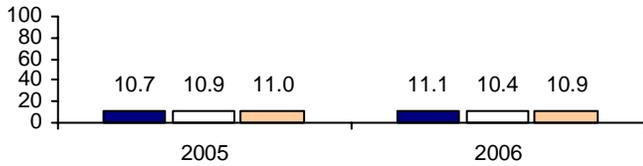
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



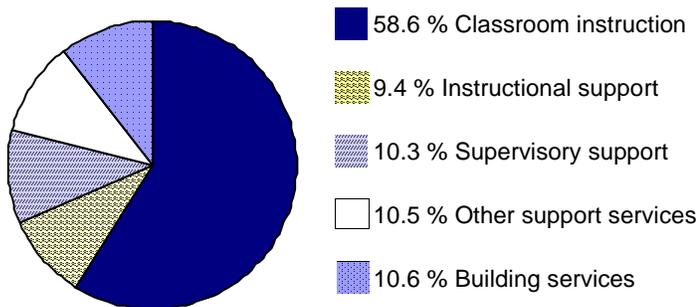
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,431	\$9,866	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.4	95.0	84.5
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.