



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## J.H.S. 190

### JHS 190 RUSSELL SAGE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,057

Students on May 1, 2006:

### School Mission Statement

*We strive to be an educational community which is inclusive and dedicated to promoting success for all of our students. We are determined to provide standards-based instruction, implement a rich and fruitful curriculum, as well as a nurturing environment that will develop life-long learning and present to society, responsible and committed adults who will shine as the leaders of our future.*

### Principal's Statement

Russell Sage has a diverse population of students from China, India, Eastern Europe and South and Central America. Our programs include accelerated Mathematics, Earth Science, Foreign Language (Spanish, French and Latin), Computer Science, Music and Drama. Our school supports teachers who are guiding the learning and students who take ownership of their learning experiences. We strive to be a community of life-long learners.

### Special Academic Programs

Latin, Accelerated Regents classes, Project Arts, Math Counts Competition, Urban Advantage Science Program, Globe Science Program at Queens College, Gotham Academy Program.

### Extracurricular Activities

Drama production, Yearbook, Band, Tutoring, National Jr. Honor Society, Kid Witness News, Foreign Language Club, Student Council, Scrabble Mania Club, Math Club for grades 7 & 8, Chorus, Creative Writing, High School Application Process, Career Awareness, Portfolio Assistance.

### Community Support

Forest Hills Community House, Police Precinct 112, Parent Volunteers, City Council Office, Queens Museum, American Museum of Natural History.

### Parent/School Support

The Parents Association is active and assists with after-school activities including Drama Club, musical performances, and art. Parents participate in activities which coordinate articulation between this school and its feeder elementary schools, attend PA meetings, workshops and participate on SLT Committee.

### 2006-07 School Accountability Status:

Requiring Academic Progress - Year 1

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1057 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	2	0.5
Other Crimes	4	4.9
Non- Criminal	12	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	12.2	11.0	8.2
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.9
INDIA	0.7
INDONESIA	0.7

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

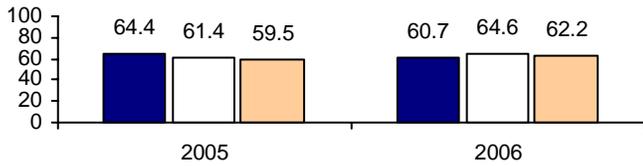
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FOREST HILLS HIGH SCHOOL	Q	28	440	197	42.7
STUYVESANT HIGH SCHOOL	M	02	475	33	7.2
BRONX HIGH SCHOOL OF SCI	X	10	445	20	4.3

\* Leavers are students who left their school for any reason.

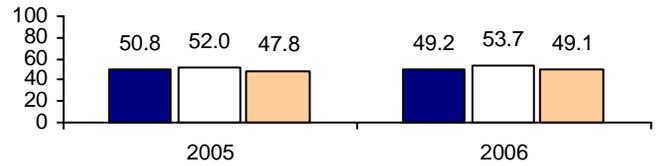
# SCHOOL CHARACTERISTICS

## TEACHERS

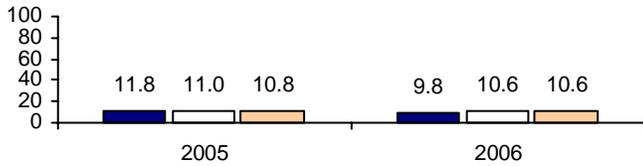
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



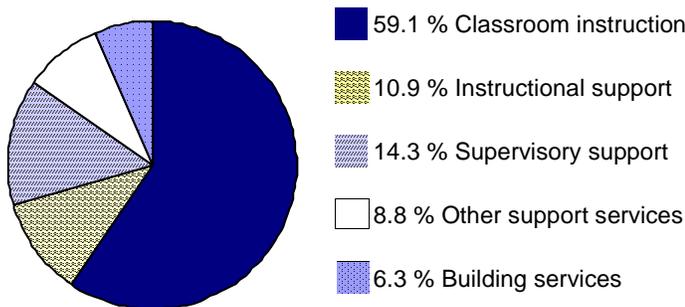
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,165	\$9,567	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	100.8	91.3	81.7
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.