



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 191

PS 191 MAYFLOWER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 335

Students on May 1, 2006:

School Mission Statement

P.S. 191 is a collaborative, nurturing school community dedicated to excellence in education. Our vision is to balance a challenging curriculum, high expectations and quality instruction for all with a value for the individual needs and talents of students. We will work closely with the home to inspire a love of learning, enabling all students to achieve and be successful. We look to the future as we prepare students to be contributing members of society.

Principal's Statement

P.S. 191 is a small school with big ideas, high achievement and a supportive, friendly environment. We have a talented, dedicated staff who work closely with our parent community sharing with them a love of learning and teaching. Together we nurture respect, build success and provide a wide range of experiences to help students grow academically and socially into independent learners and good citizens. Just look at our reading and math scores and you'll see why PS 191 is one of the top schools in New York City. PS 191 is a true family. Our shared vision is reflected in the school's motto, ". . . Where dreams begin."

Special Academic Programs

Art; Music; Computers; Hands-on Science; Talented and Gifted; Enrichment Clusters; Push in or pull out remedial services; Dance, Drama, and Gym.

Extracurricular Activities

Student Council, Student Roundtable, Chorus, After School Center (Art, Spanish, Computers, Dance, Soccer). After school remedial and gifted programs.

Community Support

We have partnerships with Bronx Zoo, Lincoln Center for the Performing Arts, Teachers College, Metropolitan Opera, City Center, LEAP Theater Group, Manhattan New Music Project and support from NYC Learning Leaders program. We train and support new teachers from Hofstra, and C.W.Post.

Parent/School Support

PTA meetings; Parenting skills workshops; Leadership Team; Monthly Curriculum Workshops; Computer Workshops; Monthly Newsletter; Family Nights; Parent Lending Library; After School Center; Family Literacy Trips; Science Fair; Literature Fair.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 335 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		0	1.7
Non- Criminal		0	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 191 MAYFLOWER|PS 993Q, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	24.4	21.0	15.5
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
INDIA	9.9
PAKISTAN	1.8
GUYANA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

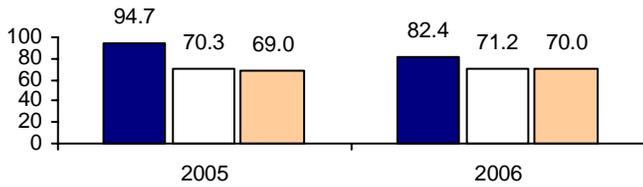
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IRWIN ALTMAN MIDDLE SCHO	Q	26	172	53	93.0
P.S./I.S. 266	Q	26	266	2	3.5
PS 049 DOROTHY BONAWIT K	Q	24	049	1	1.8

* Leavers are students who left their school for any reason.

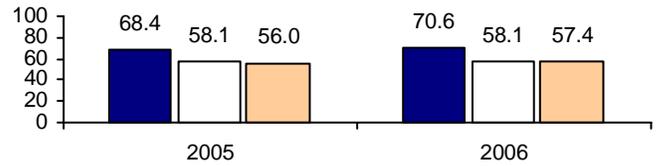
SCHOOL CHARACTERISTICS

TEACHERS

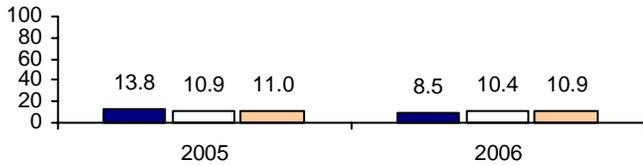
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



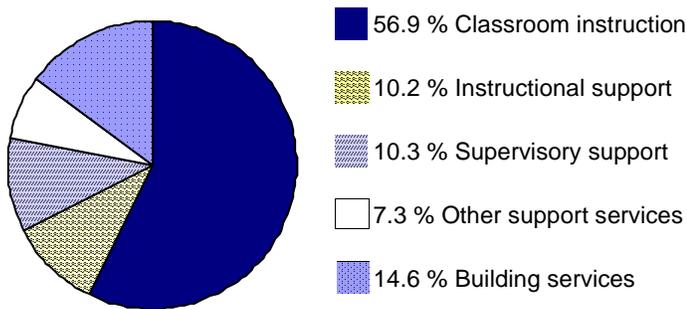
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,246	\$10,702	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	114.8	111.2	91.5
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.