



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 566

Students on May 1, 2006:

**School Mission Statement**

*The mission of PS 197Q is to ensure that all students acquire knowledge and develop skills and understandings that will enable them to become productive citizens and lifelong learners. In "kidspeak" we say, "At PS 197Q we will all take responsibility for creating a respectful and successful learning environment."*

**Principal's Statement**

The Ocean School, P.S. 197 continues its commitment to excellence for all children. Through our focus upon Core Knowledge and Behavior, we have begun to redesign our units of instruction to infuse Core Knowledge in Content Areas and the Arts. We shall continue to imbed this sequential and spiraling curriculum more deeply as staff is fully trained. Our PBIS emphasis supports the "Core" concept ("Getting To The Core of Good Behavior") as students focus upon building self-control, empathy, and conflict resolution strategies as they interact throughout the instructional day. Parents are engaged in workshops built around these initiatives as well.

**Special Academic Programs**

There are several excellent academic programs available to our students. They include: "Read 180"; "Read Naturally"; "Wilson Reading"; Title IID Technology; Title IIID After-School Math; "ELL Morning/Afternoon Academy"; & small group instructional support in math and reading. Our school uses "Writing Traits 6+1" to enhance students' writing skills.

**Extracurricular Activities**

Students have opportunities to participate in the Virtual Y program after-school TASC program. We also sponsor our own morning basketball program for boys and girls in grades 5 and 6.

**Community Support**

Cross Island YMCA  
Queens DA's Office Star Track Program  
Henry Street Settlement (Arts)  
Brooklyn Center For Urban Environment

**Parent/School Support**

Through the support and guidance of our Parent Coordinator, the Parent Association and Learning Leaders provide service to our school and our students. Our School Leadership team works collaboratively with teachers and parents to address the needs of our school. Our Family Assistant and Parent Coordinator provide workshops too.

**2006-07 School Accountability Status:**

Planning for Restructuring

**This school received Title I Funding in:**

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 566 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	3	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	7.3	6.9	4.8
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
EL SALVADOR	1.1
HONDURAS	1.1
DOMINICAN REPUBLIC	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

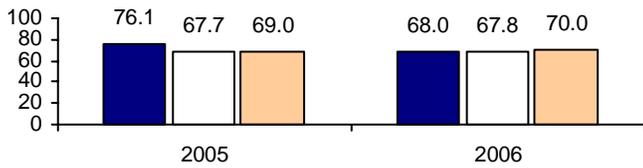
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 106	Q	27	106	12	19.0
PS 043	Q	27	043	8	12.7
PS 042 R VERNAM	Q	27	042	7	11.1

\* Leavers are students who left their school for any reason.

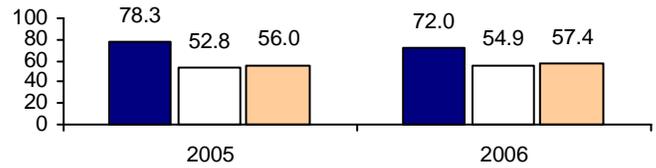
# SCHOOL CHARACTERISTICS

## TEACHERS

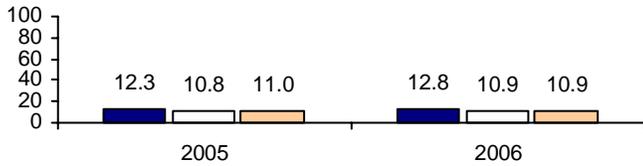
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



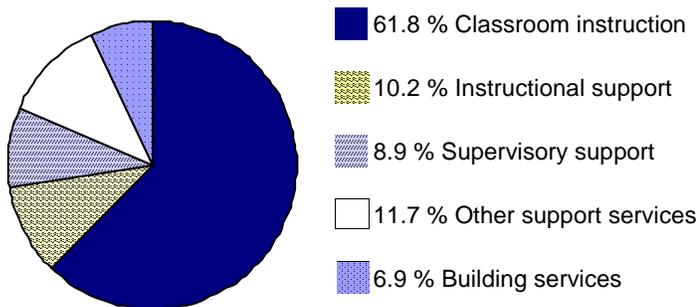
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,772	\$16,128	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	93.0	82.7	78.9
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.