



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 200

PS 200 POMONOK

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 409

Students on May 1, 2006:

School Mission Statement

P.S. 200 is a safe place to learn where each of us can hope to be the best that we can become. Parents, teachers, students and the community work hand in hand to reach high standards. All students will be engaged in productive activities.

Principal's Statement

P.S. 200, the School of Health, Nutrition and Fitness, offers students a child-centered, nurturing, hands-on approach to learning. To highlight our theme, we have a school wide, integrated dance program and a choreography program through an active collaboration with City Center. We have a health/fitness program with the Physical Education Department of Queens College. Parents play an active and supportive role in the planning and implementation of the many programs in our school that foster the intellectual, social, physical, emotional and creative needs of our students. We offer parent workshops in literacy, math and effective parenting.

Special Academic Programs

Programs in health, nutrition and physical education; literacy instruction to emphasize reading, writing, speaking; mathematics initiative to improve critical thinking skills and using math in real world applications; hands-on science experiences; integrated programs in the arts--music, dance and art. Saturday test preparation programs.

Extracurricular Activities

Instrumental music, recorder instruction, chorus, integrated dance, service learning, conflict resolution training, anti-bullying program, peer mediation, buddy classes, intergenerational community service programs, basketball team, cheerleaders and a student council.

Community Support

American Cancer Society, American Heart Association, Act Peer Mentor Program, Queens College, NYC Learning Leaders, City Center, Margaret Tietz Center for Nursing Care and the Margaret Tietz Senior Center, Common Cents, Music Outreach, NYC Police Department, NYC Fire Department.

Parent/School Support

We offer several parent involvement activities, i.e., literacy workshops, EPIC workshops (parenting skills), volunteer Learning Leaders. The PTA provides support to the students of P.S. 200 in health screening, fundraising, volunteer tutoring.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 409 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.0	3.8	2.7
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.7
PHILIPPINES	0.7
BOTSWANA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

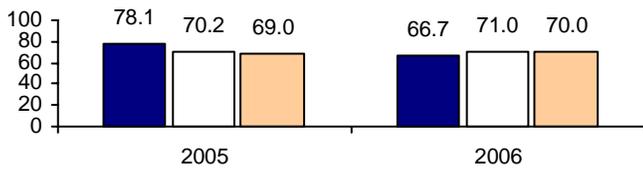
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 025 ADRIEN BLOCK	Q	25	025	14	12.0
PS 219 PAUL KLAPPER	Q	25	219	11	9.4
THE QUEENS SCHOOL OF INQ	Q	25	252	10	8.5

* Leavers are students who left their school for any reason.

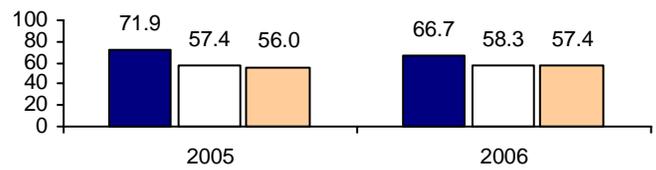
SCHOOL CHARACTERISTICS

TEACHERS

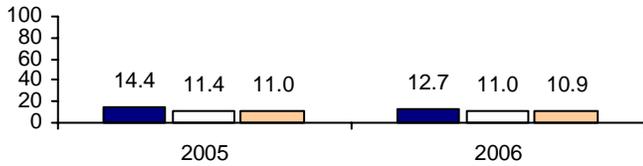
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



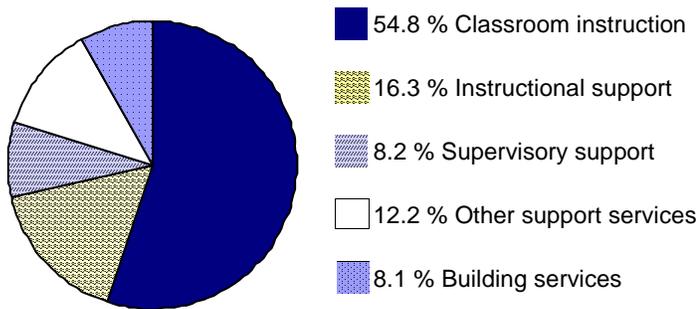
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,905	\$14,676	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	73.3	71.0	70.8
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.