



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 201

### PS 201 KISSENA

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 371

Students on May 1, 2006:

### School Mission Statement

*The school community celebrates all cultures. We work towards high standards of excellence to encourage children's creativity, curiosity and academic growth. The goals will be achieved by the school, home and community working together. Through standards driven instruction and the development of civic and social skills all our students, inclusive of ELL and Special Education, will contribute successfully to the world community as life long learners.*

### Principal's Statement

We are dedicated to providing our students with rigorous instruction in content areas that promotes student inquiry, self-motivation, cooperative and independent exploration, accountable communication, and joy in learning.

We are committed to building a learning community of students, parents, and staff based on self respect and respect for others. We encourage parent participation and a strong home school connection. Inclusion of special education students into general education programs is a primary focus.

### Special Academic Programs

Reading Recovery, Paraprofessional Support, Project Arts, Physical Education with Licensed Physical Education Teacher, Team Teaching, Learning Leaders, Vocal Music, Dance, Visual Arts, Services for Vision Impaired Students, Principal's Reading Club, School Based Option for Daily Academic Intervention Services Period in Addition to Extended Day

### Extracurricular Activities

Academic Support Program in Reading, Writing, Mathematics, and Science, Weekly Queens College After School Literacy Tutoring by Graduate Students, Monday-Friday After School YMCA Virtual Y Program, After School Physical Education and Arts Programs, After School & Saturday ESL, Saturday Test Prep.

### Community Support

Partnerships that support teaching and learning include: Columbia University Teachers College, MONDO Literacy, Queens College, Queens School for Career Development, YMCA Virtual Y Program, Learning Leaders, New York City Penny Harvest, Junior Achievement, the UBS Financial Services, Inc., Robin Hood Foundation, National Chorale

### Parent/School Support

Parents participate in our School Leadership Team, PTA, Title I & III grants and other planning committees. Our parent coordinator and school staff members coordinate parent workshops in Student Assessment, Language Arts and Mathematics, Parenting Skills, Physical and Mental Health, Guidance, Technology, Crafts, and Health and Safety.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 371 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	2	0.1
Other Crimes	2	1.4
Non- Criminal	3	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.9	4.6	3.0
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
HONG KONG	0.8
PAKISTAN	0.5
CHINA	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

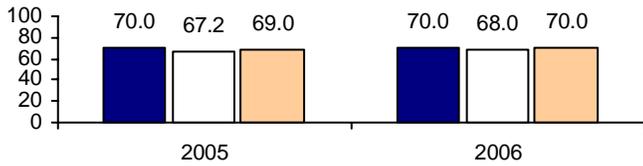
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 237	Q	25	237	42	51.9
PS 164 QUEENS VALLEY	Q	25	164	6	7.4
THE QUEENS SCHOOL OF INQ	Q	25	252	5	6.2

\* Leavers are students who left their school for any reason.

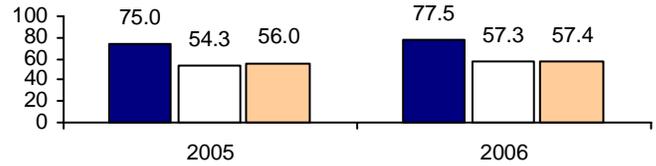
# SCHOOL CHARACTERISTICS

## TEACHERS

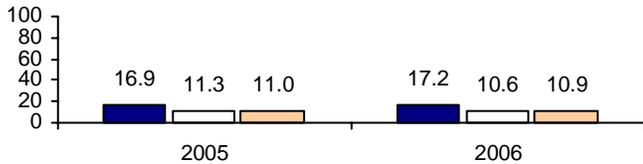
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



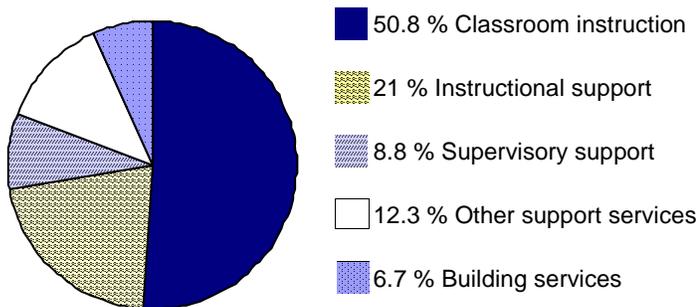
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$17,373	\$19,934	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.3 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	63.8	62.8	54.6
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.