



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 762

Students on May 1, 2006:

School Mission Statement

The mission of the Oakland Garden School is to ensure that its students will achieve the highest academic standards as outlined in the Chancellor's Goals and the District's mission by: a. Providing an environment conducive to hands-on learning in which students are encouraged to inquire, apply and extend their understanding of the world through problem solving and decision-making skills. b. Providing an education for all students with equity and access, including those with disabilities, limited English proficiency, advanced independent learning skills and educational challenges. c. Differentiating curriculum and instructional strategies to maximize success for all students. d. Educating the whole child in a developmental context, incorporating diverse needs both sequentially and circumstantially, within a caring community. e. Offering professional development for staff to facilitate the integration of change at all levels of the learning process.

Principal's Statement

P.S. 203 is a multicultural, child-centered place where a warm and nurturing environment is fostered. Lifelong interests and higher level thinking skills are developed through an interdisciplinary process based on an integrated approach to learning. We embrace a thematic philosophy which encourages the teaching of basic skills leading to literacy for all of our students. Special events that occur at our school include: an Independent Study Program, Student Author Receptions and Book Character Events, Field Day, Dance Festival, The Constitution Works Program, Student Organization-sponsored Occasions, Suzuki Violin Program.

Special Academic Programs

Peer tutoring, Independent Studies Program, Suzuki Violin, Constitution Works, Photography, Ecology, Art and Chess Clubs, Carolina Biological Science Program. Project Read, Project Arts, and Project Literacy.

Extracurricular Activities

This school's non-academic activities included: Clubs, Teams, an After-School Program, and Summer Camp. Grants provide many programs during and after school activities.

Community Support

Lincoln Center; Queens Council on Arts; School-to-School; Scholarships-Donations; NYC School Volunteers; L.E.A.P.; TADA; Arts Horizons, and Early Stages are our Arts Partners, including the Center for Arts Education.

Parent/School Support

The following is a list of Parent School Collaborations: PTA Meeting; Classroom Volunteer; Members of The Leadership Team; Grant Writing; Family Arts Nights & Weekends; ESL Workshops; Literacy Parent Workshops; Saturday Performances In The Arts; Suzuki Violin Lessons; and Chess.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 762 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.2	7.5	5.4
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	2.4
CHINA	1
ARMENIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

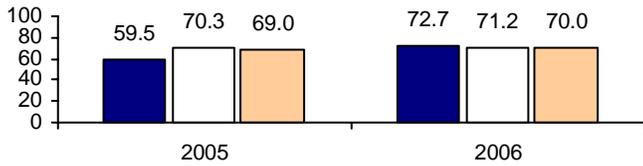
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 158 MARIE CURIE	Q	26	158	81	52.9
JHS 074 NATHANIEL HAWTHO	Q	26	074	40	26.1
PS 031 BAYSIDE	Q	26	031	5	3.3

* Leavers are students who left their school for any reason.

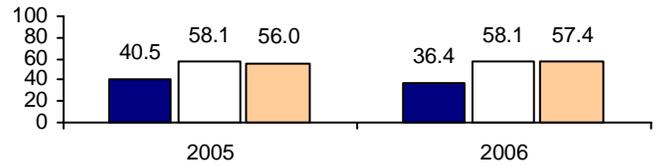
SCHOOL CHARACTERISTICS

TEACHERS

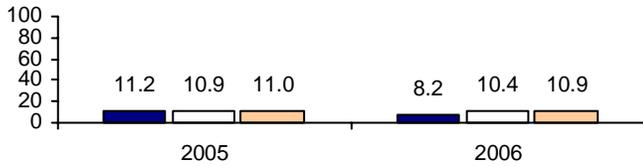
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



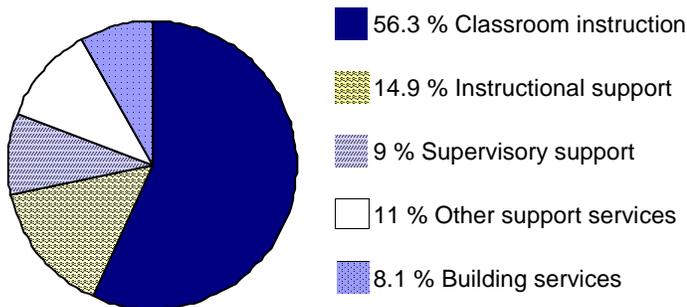
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,387	\$9,456	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.8	90.8	90.0
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.