



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## I.S. 204

### IS 204 OLIVER W HOLMES

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,016

Students on May 1, 2006:

#### School Mission Statement

*Oliver Wendell Holmes Middle School pursues excellence. With the support of our parents and community, we provide a rewarding and challenging academic and social experience which focuses on high expectations for all students. We have created a learning community in which our students grow to be successful and responsible citizens in our multicultural and technologically oriented society.*

*We Soar With Pride!*

#### Principal's Statement

At OWH, we educate the whole child by addressing the academic and social needs of our students. We have restructured our entire school into core and interdisciplinary teams, incorporating block scheduling and portfolio student assessment. Our school provides a wide range of before and after-school programs which enhance our children's educational experience. We have four state-of-the-art computer rooms, as well as a video studio. All classrooms have a computer station with internet access. Our extensive Beacon program provides a variety of educational and recreational activities that extend well after the regular school day.

#### Special Academic Programs

Magnet programs in computer studies/technology, video & media technology; gifted & talented programs in computer technology and the arts, and Century 21.

#### Extracurricular Activities

Extra-curricular programs: reading, math, computer, sports, culinary program, newspaper, homework help, drama, library, Holmes Enrichment Camp, basketball, soccer, tennis, hockey, web design and band.

#### Community Support

I.S. 204 is proud of its many community partnerships including St. John's University, Astoria-Hanac Beacon, the Queens Museum of Art, Socrates Sculpture Park, and the New York Junior Tennis League.

#### Parent/School Support

Parents are involved in policy-making decisions through our Action Team Leadership Committee. Many parents are active in our PTA, in fund raising, and as volunteers. Support for parents is provided through our Beacon program, e.g., ESL and GED classes.

#### 2006-07 School Accountability Status:

Restructuring - Year 3

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1016 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.7
Crimes Against Persons	1		0.5
Other Crimes	6		4.9
Non- Criminal	7		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	8.4	5.6	4.2
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.1
MEXICO	0.7
ECUADOR	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

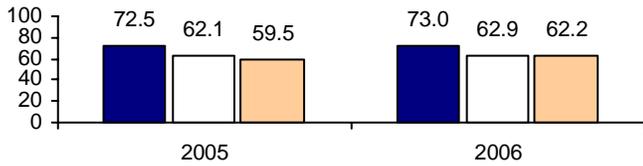
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
LONG ISLAND CITY HIGH SCH	Q	30	450	105	31.5
QUEENS VOCATIONAL AND TE	Q	24	600	21	6.3
NEWTOWN HIGH SCHOOL	Q	24	455	17	5.1

\* Leavers are students who left their school for any reason.

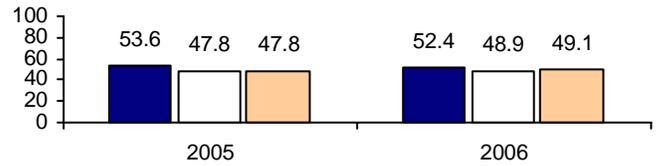
# SCHOOL CHARACTERISTICS

## TEACHERS

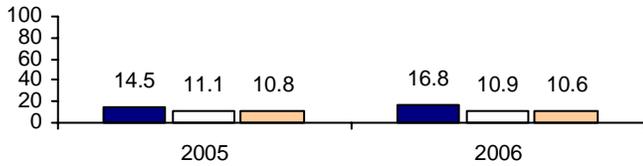
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



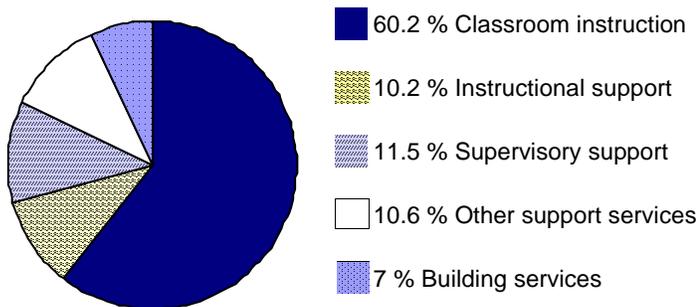
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,707	\$12,867	N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	73.7	69.2	67.6
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.