



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 696

Students on May 1, 2006:

### School Mission Statement

*Our mission is to provide a caring, safe educational environment for all students in which learning is enhanced by: the promotion of a love of reading emanating from a successful literacy program; the application of critical thinking to promote skill in real world problem solving; the implementation of a program in ecology which will produce environmentally sensitive citizens of the twenty-first century; the use of thematic approaches to teaching and the implementation of an interdisciplinary curriculum; the integration of applied learning strategies and technology into the curriculum; the designing of programs which meet the potential of all students-general education, special education and English Language Learners as they strive towards excellence; the encouragement of parental involvement; the commitment of parents, students, staff and administration, working together for the benefit of all children.*

### Principal's Statement

P.S. 206, known as the Magnet School of Mathematics and Applied Learning, involves students in a specialized program in which mathematics and its real-life applications are related to the environmental sciences. Each grade has a unique curriculum involving experimentation, hands-on activities, trips and work with collaborating institutions.

Children of all backgrounds work together sharing their thoughts and cultures. Dedicated teachers and administrators, committed to our students, work diligently to help them reach and exceed the Standards. Parents work hand-in-hand with the staff in the best interests of children.

### Special Academic Programs

Our literacy program is enhanced by the TC Reading & Writing Project, book clubs and author visits. Our mathematics instruction is hands-on, problem-based with the support of a Math coach. We have extended our Magnet theme in environmental science with a link to Reach the World, Science Club and overnight trips.

### Extracurricular Activities

Our extended day program includes: TAG enrichment linking literacy, technology, Science and Math, AIS support during extended day periods in both the early morning and after school, Saturday ELL Academy for students and their parents, and the PAL program in crafts, dance and sports.

### Community Support

Local: Citibank, Queens Center Mall.  
Science: Department of Environmental Protection, Clearpool Environmental Center, Trust for Public Land, Taconic Outdoor Education Center, and Reach the World. The Arts: Arts Horizons, 144 Music and Arts, Inside Broadway, Studio In A School, and Ballet Tech. We also partner with Teaching Matters and H.E.A.R.T.

### Parent/School Support

Our dedicated Parent Coordinator reaches out to entire school community and provides appropriate parent workshops; our committed School Leadership Team and active Parent Association provide Parent Orientation, a Welcome Breakfast, and Book Fairs. Additionally, we are recipients of a "Parents as Arts Partners" grant.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 696 students. Please keep this number in mind as you review the numbers of incidents.

|                        | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| <b>Major Crimes</b>    |             |                        |                      |
| Property Crimes        | 0           |                        | 0.4                  |
| Crimes Against Persons | 0           |                        | 0.1                  |
| Other Crimes           | 1           |                        | 1.7                  |
| Non- Criminal          | 2           |                        | 2.9                  |

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 16.0 | 13.7 | 10.9 |
| Similar schools       | 13.3 | 11.5 | 8.7  |
| City schools          | 9.2  | 8.4  | 6.5  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| INDIA               | 2.3  |
| UZBEKISTAN          | 1.6  |
| ISRAEL              | 1.3  |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

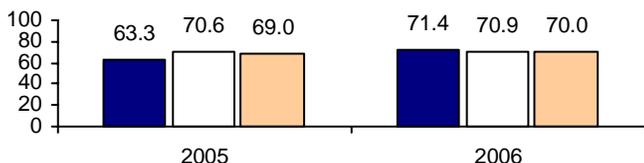
| School Name              | Boro | District | School Number | Leavers* |         |
|--------------------------|------|----------|---------------|----------|---------|
|                          |      |          |               | Number   | Percent |
| JHS 157 STEPHEN A HALSEY | Q    | 28       | 157           | 65       | 51.6    |
| PS 139 REGO PARK         | Q    | 28       | 139           | 8        | 6.3     |
| IS 061 LEONARDO DA VINCI | Q    | 24       | 061           | 6        | 4.8     |

\* Leavers are students who left their school for any reason.

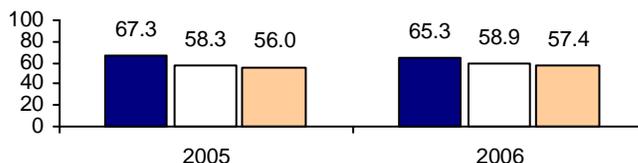
# SCHOOL CHARACTERISTICS

## TEACHERS

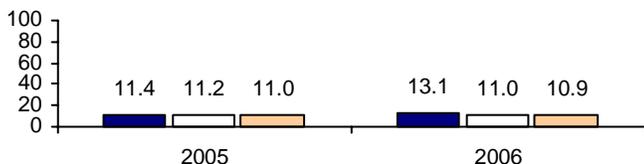
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



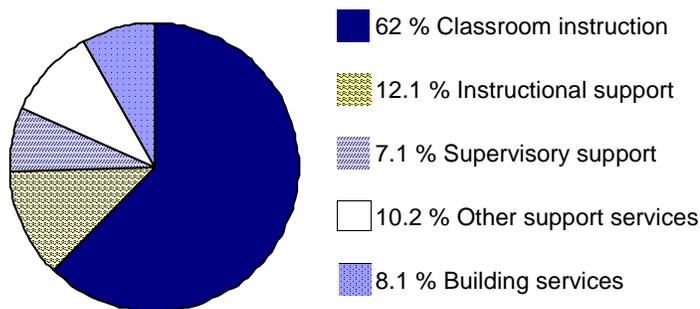
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$10,930 | \$11,561 | N/A  |
| Similar schools | \$10,687 | \$11,519 | N/A  |
| City schools    | \$11,608 | \$12,511 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005  | 2006  |
|-------------------------|------|-------|-------|
| This school             | 99.9 | 105.1 | 116.6 |
| Similar schools         | 98.2 | 96.3  | 95.7  |
| City schools            | 87.1 | 84.8  | 82.8  |

\*When over 100%, school has exceeded official capacity.