



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S./I.S. 208

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New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 780

Students on May 1, 2006:

School Mission Statement

To prepare the leaders of tomorrow by building a nested community of learners where each participant is fully engaged in document-based questions, performance oriented tasks, accountable talk, inquiry-based skills and scientific research strategies; as well as creating a nurturing learning environment via sound instructional practices, shared consent and differentiated learning. Additionally, we will empower children to become self-sufficient and responsible. At PS/IS 208 we will create lifelong learners and children who are proficient in the art of Sciences and the science of the Arts.

Principal's Statement

At PS/IS 208 we educate the "whole child". We thrive to create an environment that is conducive to learning, a place where everyone is morally committed to the articulated vision and feel empowered to try, test, adjust, try again, modify, scrap and start over. There is a feeling of trust and camaraderie that everyone finds rewarding. My philosophy is that of constant improvement via refinements, innovations, transformations, individual and professional development.

Special Academic Programs

All children are studying a foreign language; either French or Spanish. Additionally, the school offers courses in music, dance and art for all. We study a country of the month, and introduce states of the month as a school-wide activity to reinforce the curricula. This activity will culminate into a multi-cultural festivity in May.

Extracurricular Activities

Dance Festival - Saturday Academy where children are involved in sports, i.e. volleyball, soccer, martial arts, ballroom dancing, African dance, foreign language, and engineering design - Talent Search - AIS - Dance and Drama - Special Monthly Assembly - Penny Harvest - Pajamarama - Jump Rope for Heart - Holiday Extravaganza - Class Trips - etc.

Community Support

MTA New York City Transit
American Museum of Natural History
105th Precinct
Queens Center for children
Alley Pond Park Rangers
Pace University
Queens College
Queens High School for Teaching
bp

Parent/School Support

Child Safety Fair
African Art Workshop at the Museum for African Art
Cornell Health and Nutrition 10-week Program. Literacy and Math workshops. A Day of Learning - a series of workshops on Peer Pressure, Grade Literacy, Test Preparation. Learning leaders Workshop.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 780 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.7	2.7	0.9
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.3
CANADA	0.1
INDIA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

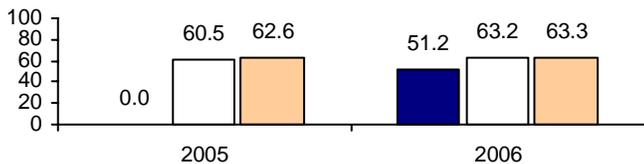
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
QUEENS HIGH SCHOOL OF TE	Q	26	566	48	42.1
MARTIN VAN BUREN HIGH SC	Q	26	435	8	7.0
QUEENS GATEWAY TO HEALT	Q	28	680	5	4.4

* Leavers are students who left their school for any reason.

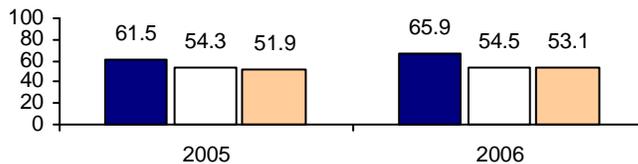
SCHOOL CHARACTERISTICS

TEACHERS

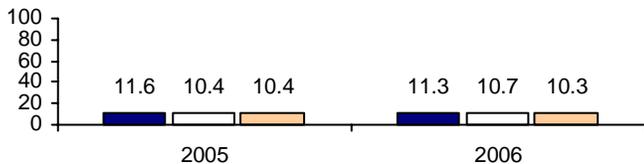
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



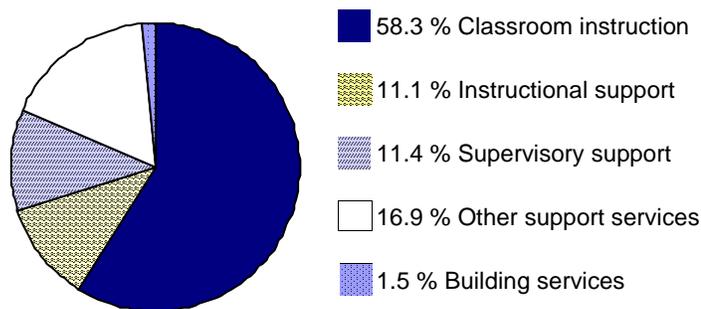
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,384	\$8,827	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	75.0	85.4	84.1
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.